

# Spelling Practice Book

Grade 4

 **Harcourt**  
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# Making a Spelling Log

This book gives you a place to keep word lists of your own. It's called a **SPELLING LOG**! You can make a Spelling Log on page 125.

While you read, look for words that are **INTERESTING**. Listen for **NEW WORDS** used by people on radio and television.

Include words that you need to use when you **WRITE**, especially words that are hard to spell.

Before you write a word in your Spelling Log, check the spelling. Look up the word in a **DICTIONARY** or a **THESAURUS**, or ask for help.

To help you understand and remember the meaning of a word, write a **DEFINITION**, a **SYNONYM**, or an **ANTONYM**. Use your word in a sentence.



# Study Steps to Learn a Word

Use these steps in this order to help you remember the spelling of a word.

step  
1

## **SAY** the word.

Remember a time when you have heard the word used. Think about what it means.

step  
2

## **LOOK** at the word.

Find any prefixes, suffixes, or other word parts you know. Try to picture the word in your mind. Think of another word that is related in meaning and spelling.

step  
3

## **SPELL** the word to yourself.

Think about the way each sound is spelled. Notice any unusual letter patterns.

step  
4

## **WRITE** the word on paper.

Check the way you have formed each letter. If you have not written the word clearly or correctly, write it again.

step  
5

## **CHECK** what you have learned.

Cover the word and write it. If you cannot spell the word correctly, practice these steps until you can write it correctly.

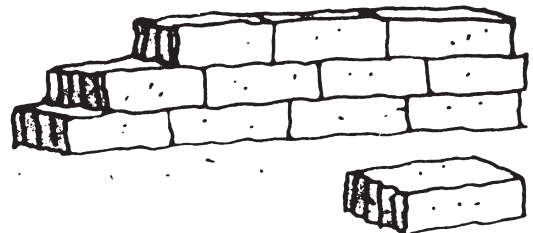
Name \_\_\_\_\_

▶ Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *pact*
2. *brand*
3. *brick*
4. *crop*
5. *broad*
6. *tread*
7. *film*
8. *else*
9. *gram*
10. *gum*
11. *dread*
12. *spend*
13. *past*
14. *plot*
15. *check*
16. *split*
17. *sting*
18. *strap*
19. *task*
20. *twin*



Name \_\_\_\_\_

► Write a Spelling Word to complete each sentence.

1. I never chew \_\_\_\_\_.
2. That is my favorite \_\_\_\_\_ of cereal.
3. I watched my dad \_\_\_\_\_ the log in two.
4. Joseph has a \_\_\_\_\_ sister.
5. We live in that first \_\_\_\_\_ house.
6. Please buckle the \_\_\_\_\_ on your seatbelt.
7. Be sure to \_\_\_\_\_ carefully on the trail.
8. I want to see that new \_\_\_\_\_ tonight.
9. This story's \_\_\_\_\_ is very interesting.
10. We will \_\_\_\_\_ the weather report.

► Write the Spelling Word that rhymes with each word.

11. fact \_\_\_\_\_
12. cram \_\_\_\_\_
13. bring \_\_\_\_\_
14. mask \_\_\_\_\_
15. friend \_\_\_\_\_
16. prop \_\_\_\_\_

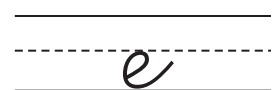


### Spelling Words

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12. *spend*
13. *past*
14. *plot*
15. *check*
16. *split*
17. *sting*
18. *strap*
19. *task*
20. *twin*

### Handwriting Tip

Remember to loop an *e* so it does not look like an *i*.



► Write the following Spelling Words: *else*, *dread*, *past*, and *broad*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_



Name \_\_\_\_\_

► Write a Spelling Word that is similar to each word in the list.

1. wide \_\_\_\_\_
2. fear \_\_\_\_\_
3. movie \_\_\_\_\_
4. crack \_\_\_\_\_
5. chore \_\_\_\_\_
6. kind \_\_\_\_\_
7. plant \_\_\_\_\_
8. agreement \_\_\_\_\_
9. walk \_\_\_\_\_



### Spelling Words

1. pact
2. brand
3. brick
4. crop
5. broad
6. tread
7. film
8. else
9. gram
10. gum
11. dread
12. spend
13. past
14. plot
15. check
16. split
17. sting
18. strap
19. task
20. twin

► Write the Spelling Word that fits each description.

10. the action in a story \_\_\_\_\_
11. a small unit of measurement \_\_\_\_\_
12. a brother or sister born at the same time \_\_\_\_\_
13. material used to build buildings \_\_\_\_\_
14. a strip of leather \_\_\_\_\_
15. what happened before \_\_\_\_\_



### Spelling Strategy

**Use Flashcards:** Write each Spelling Word on an index card. With a partner, take turns selecting a card and calling out a word for your partner to spell. Repeat using the flashcards until both of you can correctly spell all the words.

Name \_\_\_\_\_

► **WORD SCRAMBLE:** Unscramble the letters to write a Spelling Word.

1. tapc \_\_\_\_\_
2. prast \_\_\_\_\_
3. wint \_\_\_\_\_
4. slee \_\_\_\_\_
5. agmr \_\_\_\_\_
6. apts \_\_\_\_\_
7. ceckh \_\_\_\_\_
8. mgu \_\_\_\_\_
9. rteda \_\_\_\_\_
10. dranb \_\_\_\_\_

► **USE THE CLUES:** Write the Spelling Word that fits each clue.

11. something a farmer grows \_\_\_\_\_
12. the opposite of narrow \_\_\_\_\_
13. another word for a job \_\_\_\_\_
14. what you might do with money \_\_\_\_\_
15. an insect bite \_\_\_\_\_

### Spelling Words

1. *pact*
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7. *film*
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16. *split*
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18. *strap*
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20. *twin*



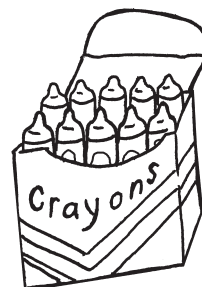
Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
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15. \_\_\_\_\_
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18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

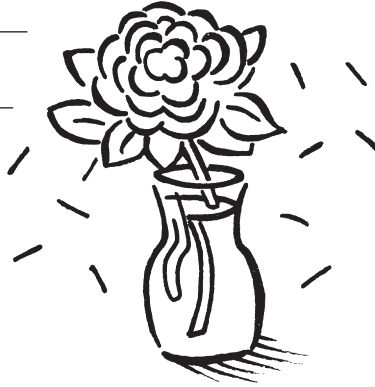
1. *cheese*
2. *heel*
3. *season*
4. *boast*
5. *chief*
6. *gape*
7. *aim*
8. *brain*
9. *fluke*
10. *crayon*
11. *eagle*
12. *throw*
13. *rose*
14. *student*
15. *goal*
16. *woke*
17. *ripen*
18. *cube*
19. *rainbow*
20. *scrape*



Name \_\_\_\_\_

► Write a Spelling Word to complete each list.

1. hawk, falcon, \_\_\_\_\_
2. pencil, marker, \_\_\_\_\_
3. cone, sphere, \_\_\_\_\_
4. teacher, class, \_\_\_\_\_
5. milk, yogurt, \_\_\_\_\_
6. foot, toe, \_\_\_\_\_
7. toss, pitch, \_\_\_\_\_
8. tulip, daisy, \_\_\_\_\_
9. leader, commander, \_\_\_\_\_
10. object, target, \_\_\_\_\_
11. heart, lungs, \_\_\_\_\_



► Write the Spelling Word that matches each word or phrase.

12. brag \_\_\_\_\_
13. scratch \_\_\_\_\_
14. point toward \_\_\_\_\_
15. stopped sleeping \_\_\_\_\_
16. time of year \_\_\_\_\_

► Write the following Spelling Words: *fluke*, *rainbow*, *gape*, and *ripen*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *cheese*
2. *heel*
3. *season*
4. *boast*
5. *chief*
6. *gape*
7. *aim*
8. *brain*
9. *fluke*
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11. *eagle*
12. *throw*
13. *rose*
14. *student*
15. *goal*
16. *woke*
17. *ripen*
18. *cube*
19. *rainbow*
20. *scrape*

### Handwriting Tip

Be sure that all  
your letters sit  
on the bottom  
line.

*woke*

Name \_\_\_\_\_

► Write a Spelling Word to complete each sentence.

1. Try not to \_\_\_\_\_ about your prize.
2. An \_\_\_\_\_ soars in the sky.
3. Your skull protects your \_\_\_\_\_.
4. Jason ran to the \_\_\_\_\_ with the ball.
5. I limped because I hurt my \_\_\_\_\_.
6. This peach needs to \_\_\_\_\_ longer.
7. Autumn is my favorite \_\_\_\_\_.
8. Vanessa carefully took \_\_\_\_\_ at the basketball hoop.
9. Please put that \_\_\_\_\_ with the art supplies.

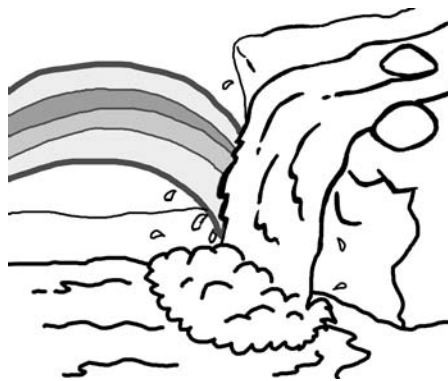
► Write these Spelling Words in alphabetical order.

throw  
woke

cheese  
rainbow

rose  
student

10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_



**Spelling Words**

1. cheese
2. heel
3. season
4. boast
5. chief
6. gape
7. aim
8. brain
9. fluke
10. crayon
11. eagle
12. throw
13. rose
14. student
15. goal
16. woke
17. ripen
18. cube
19. rainbow
20. scrape



**Spelling Strategy**

**Proofread Twice:** First, look for words that are misspelled and circle them. Then go back and proofread again.

Name \_\_\_\_\_

▶ **MISSING VOWELS:** Fill in the missing vowels to complete each Spelling Word. Then write the word.

1. c\_\_b\_\_ \_\_\_\_\_
2. g\_\_p\_\_ \_\_\_\_\_
3. st\_\_d\_\_nt \_\_\_\_\_
4. fl\_\_k\_\_ \_\_\_\_\_
5. s\_\_\_\_s\_\_n \_\_\_\_\_
6. cr\_\_y\_\_n \_\_\_\_\_
7. r\_\_\_\_nb\_\_w \_\_\_\_\_
8. ch\_\_\_\_s\_\_ \_\_\_\_\_
9. r\_\_p\_\_n \_\_\_\_\_
10. scr\_\_p\_\_ \_\_\_\_\_

**Spelling Words**

1. *cheese*
2. *heel*
3. *season*
4. *boast*
5. *chief*
6. *gape*
7. *aim*
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12. *throw*
13. *rose*
14. *student*
15. *goal*
16. *woke*
17. *ripen*
18. *cube*
19. *rainbow*
20. *scrape*

▶ **RHYME TIME:** Write the Spelling Word that best rhymes with each word.

11. legal \_\_\_\_\_
12. chose \_\_\_\_\_
13. crane \_\_\_\_\_
14. leaf \_\_\_\_\_
15. most \_\_\_\_\_



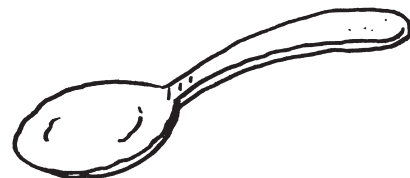
Name \_\_\_\_\_

▶ Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper, and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

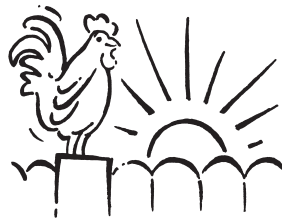
1. *toil*
2. *faucet*
3. *boyhood*
4. *choice*
5. *dawn*
6. *awful*
7. *foist*
8. *daughter*
9. *flaw*
10. *annoyed*
11. *royal*
12. *allow*
13. *destroy*
14. *blew*
15. *spoon*
16. *shampoo*
17. *brown*
18. *renew*
19. *wooden*
20. *auction*



Name \_\_\_\_\_

► Write a Spelling Word that fits each clue.

1. give permission \_\_\_\_\_
2. sunrise \_\_\_\_\_
3. girl child \_\_\_\_\_
4. sell to the highest bidder \_\_\_\_\_
5. kings and queens \_\_\_\_\_
6. ruin \_\_\_\_\_
7. work very hard \_\_\_\_\_
8. terrible \_\_\_\_\_
9. hair soap \_\_\_\_\_
10. what the wind did yesterday \_\_\_\_\_
11. a mistake \_\_\_\_\_



► Write the Spelling Word to complete each sentence.

12. Please turn off the \_\_\_\_\_ after you brush your teeth.
13. John needs a \_\_\_\_\_ to eat his soup.
14. The \_\_\_\_\_ table is made of oak.
15. Emily has shiny \_\_\_\_\_ hair.
16. It's time to \_\_\_\_\_ my library books.

► Write the following Spelling Words: *annoyed*, *foist*, *choice*, and *boyhood*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *toil*
2. *faucet*
3. *boyhood*
4. *choice*
5. *dawn*
6. *awful*
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12. *allow*
13. *destroy*
14. *blew*
15. *spoon*
16. *shampoo*
17. *brown*
18. *renew*
19. *wooden*
20. *auction*

### Handwriting Tip

Remember to hold your pencil between your thumb and pointer finger. Let the pencil rest on your middle finger.

*foist*



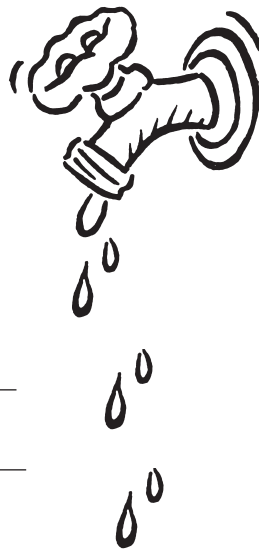
Name \_\_\_\_\_

► Write the Spelling Word that is the opposite of each word in the list.

1. repair \_\_\_\_\_
2. wonderful \_\_\_\_\_
3. sunset \_\_\_\_\_
4. forbid \_\_\_\_\_
5. son \_\_\_\_\_
6. amused \_\_\_\_\_

► Write a Spelling Word to complete each list.

7. fork, knife, \_\_\_\_\_
8. work, labor, \_\_\_\_\_
9. spigot, hose, \_\_\_\_\_
10. mistake, error, \_\_\_\_\_
11. stately, regal, \_\_\_\_\_
12. beige, tan, \_\_\_\_\_
13. option, selection, \_\_\_\_\_
14. soap, conditioner, \_\_\_\_\_
15. youth, male, \_\_\_\_\_



### Spelling Words

1. toil
2. faucet
3. boyhood
4. choice
5. dawn
6. awful
7. foist
8. daughter
9. flaw
10. annoyed
11. royal
12. allow
13. destroy
14. blew
15. spoon
16. shampoo
17. brown
18. renew
19. wooden
20. auction



### Spelling Strategy

**Word Shapes:** Study a word's shape. Does it have any tall letters or any letters that reach below the line? Think of the shape as you spell the word.

Name \_\_\_\_\_

► **RHYMING RIDDLES:** Answer each riddle by writing a Spelling Word that rhymes.

1. What do you call a girl who likes to swim?

A \_\_\_\_\_ in water

2. What do you see when you sit in the yard at sunrise?

You see \_\_\_\_\_ on the lawn.

3. What happens when you work in a garden?

You \_\_\_\_\_ in the soil.

► **ANALOGIES:** Write the Spelling Word that best completes each analogy.

4. *Body* is to *soap* as *hair* is to \_\_\_\_\_.

5. *Plate* is to *bowl* as *knife* is to \_\_\_\_\_.

6. *Sky* is to *blue* as *dirt* is to \_\_\_\_\_.

7. *Angry* is to *mad* as *mistake* is to \_\_\_\_\_.

8. *Top* is to *bottom* as *repair* is to \_\_\_\_\_.

9. *Grow* is to *grew* as *blow* is to \_\_\_\_\_.

► **WORD SCRAMBLE:** Unscramble the letters to write a Spelling Word.

10. oowend \_\_\_\_\_

11. lwauf \_\_\_\_\_

12. actfue \_\_\_\_\_

13. enrew \_\_\_\_\_

14. soitf \_\_\_\_\_

15. cutanio \_\_\_\_\_

**Spelling Words**

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Name \_\_\_\_\_

▶ Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
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7. \_\_\_\_\_
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9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *counting*
2. *craned*
3. *seemed*
4. *burned*
5. *chopped*
6. *cracked*
7. *begged*
8. *moving*
9. *slipped*
10. *sailing*
11. *trimmed*
12. *shopping*
13. *returned*
14. *watching*
15. *pushed*
16. *visited*
17. *cringed*
18. *screamed*
19. *scratching*
20. *flapping*



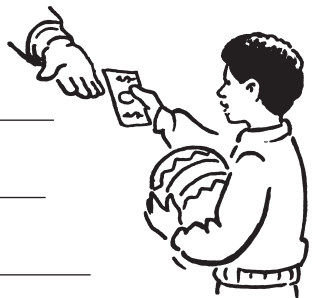
Name \_\_\_\_\_

► Write a Spelling Word to complete each sentence.

1. Zach \_\_\_\_\_ his library books.
2. I \_\_\_\_\_ two eggs to make breakfast.
3. During the storm we \_\_\_\_\_ with fright.
4. We \_\_\_\_\_ my grandmother today.
5. The crowd \_\_\_\_\_ at the game.
6. The bank tellers are \_\_\_\_\_ the money.
7. Felicity is \_\_\_\_\_ to Florida.
8. The ducks are \_\_\_\_\_ their wings.
9. I \_\_\_\_\_ my neck to see the home run.
10. Carlos \_\_\_\_\_ his toast.

► Write the Spelling Word to best complete each list.

11. buying, purchasing, \_\_\_\_\_
12. slid, fell, \_\_\_\_\_
13. asked, pleaded, \_\_\_\_\_
14. sliced, minced, \_\_\_\_\_
15. seeing, observing, \_\_\_\_\_
16. shoved, forced, \_\_\_\_\_



### Spelling Words

1. counting
2. craned
3. seemed
4. burned
5. chopped
6. cracked
7. begged
8. moving
9. slipped
10. sailing
11. trimmed
12. shopping
13. returned
14. watching
15. pushed
16. visited
17. cringed
18. screamed
19. scratching
20. flapping

► Write the following Spelling Words: *seemed*, *trimmed*, *sailing*, and *scratching*. Use your best handwriting.

- |           |           |
|-----------|-----------|
| 17. _____ | 19. _____ |
| 18. _____ | 20. _____ |

### Handwriting Tip

Be sure to close the curved part of the letter *d* and do not loop the up and down strokes. Otherwise, the *d* might look like *cl*.

\_\_\_\_\_

-----

ed

\_\_\_\_\_

Name \_\_\_\_\_

▶ Write the Spelling Word that fits each mini-definition.

1. gave back \_\_\_\_\_
2. stretched in order to see \_\_\_\_\_
3. shrank in fear or shame \_\_\_\_\_
4. pressed or forced \_\_\_\_\_
5. gave off heat \_\_\_\_\_
6. appeared to be true \_\_\_\_\_

▶ Write the Spelling Words that fit in each set below.

Words That Add *-ing*

7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_



Word That Drops the *e* and Adds *-ing*

11. \_\_\_\_\_

Words That Double the Final *p* and Add *-ed*

12. \_\_\_\_\_
13. \_\_\_\_\_

Words That Double the Final *p* and Add *-ing*

14. \_\_\_\_\_
15. \_\_\_\_\_

### Spelling Words

1. counting
2. craned
3. seemed
4. burned
5. chopped
6. cracked
7. begged
8. moving
9. slipped
10. sailing
11. trimmed
12. shopping
13. returned
14. watching
15. pushed
16. visited
17. cringed
18. screamed
19. scratching
20. flapping



### Spelling Strategy

**Spelling Rules:** When adding *-ed* or *-ing* to a base word with a short vowel sound and a single final consonant, the consonant is doubled before adding the ending. When the base word has a long vowel sound, the final consonant is not doubled.

Name \_\_\_\_\_

► **RHYME TIME:** Write the Spelling Word that rhymes with each word.

1. trailing \_\_\_\_\_
2. dropping \_\_\_\_\_
3. hinged \_\_\_\_\_
4. napping \_\_\_\_\_
5. quipped \_\_\_\_\_
6. tracked \_\_\_\_\_
7. pegged \_\_\_\_\_
8. flopped \_\_\_\_\_
9. dimmed \_\_\_\_\_
10. patching \_\_\_\_\_

► **OPPOSITES:** Write the Spelling Word that is the opposite of each word or phrase.

11. whispered \_\_\_\_\_
12. staying in one place \_\_\_\_\_
13. kept \_\_\_\_\_
14. pulled \_\_\_\_\_
15. stayed away from \_\_\_\_\_

### Spelling Words

1. *counting*
2. *craned*
3. *seemed*
4. *burned*
5. *chopped*
6. *cracked*
7. *begged*
8. *moving*
9. *slipped*
10. *sailing*
11. *trimmed*
12. *shopping*
13. *returned*
14. *watching*
15. *pushed*
16. *visited*
17. *cringed*
18. *screamed*
19. *scratching*
20. *flapping*



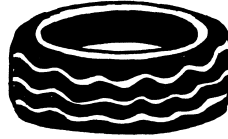
Name \_\_\_\_\_

► Write the missing vowels to complete the Spelling Words.  
Then write the words.

1. tr\_\_\_\_d \_\_\_\_\_

2. spl\_\_t \_\_\_\_\_

3. br\_\_\_\_d \_\_\_\_\_



► Find and circle ten Spelling Words in the puzzle. Then write the words on the lines below.

c	l	s	c	r	a	p	e	h	g	o	a	l	o	s	r
h	w	e	n	e	r	e	t	u	r	n	e	d	e	y	e
i	g	p	e	o	h	c	p	a	b	r	a	i	n	r	n
e	f	l	a	w	t	b	o	y	h	o	o	d	t	a	e
f	c	h	o	i	c	e	h	c	h	o	p	p	e	d	w

4. \_\_\_\_\_ 5. \_\_\_\_\_

6. \_\_\_\_\_ 7. \_\_\_\_\_

8. \_\_\_\_\_ 9. \_\_\_\_\_

10. \_\_\_\_\_ 11. \_\_\_\_\_

12. \_\_\_\_\_ 13. \_\_\_\_\_

► Write the Spelling Word that best completes each analogy.

14. *Swim* is to *pool* as *bid* is to \_\_\_\_\_.

15. *Aunt* is to *uncle* as \_\_\_\_\_ is to *son*.

16. *Dig* is to *shovel* as \_\_\_\_\_ is to *ball*.

17. *Run* is to *running* as *count* is to \_\_\_\_\_.

18. *Fall* is to \_\_\_\_\_ as *Thanksgiving* is to *holiday*.

19. *Leave* is to *stay* as *forbid* is to \_\_\_\_\_.

20. *Build* is to *create* as *ruin* is to \_\_\_\_\_.

### Spelling Words

1. tread
2. broad
3. split
4. chief
5. season
6. brain
7. throw
8. goal
9. scrape
10. choice
11. allow
12. auction
13. flaw
14. daughter
15. destroy
16. renew
17. boyhood
18. returned
19. chopped
20. counting





Name \_\_\_\_\_

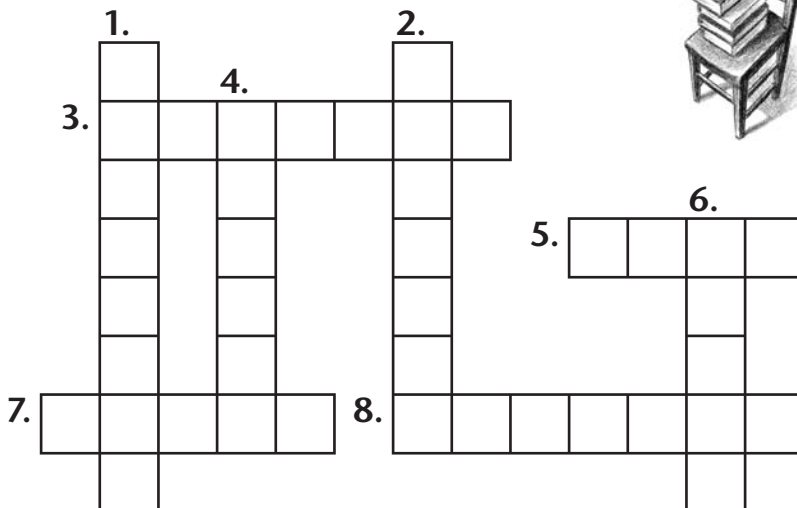
► Use Spelling Words to solve the puzzle.

**ACROSS**

- 3. a fast-paced sale
- 5. mistake
- 7. \_\_\_\_\_ your library books
- 8. wipe out

**DOWN**

- 1. a girl child
- 2. a man's youth
- 4. the \_\_\_\_\_ is yours
- 6. give permission



**Spelling Words**

- 1. tread
- 2. broad
- 3. split
- 4. chief
- 5. season
- 6. brain
- 7. throw
- 8. goal
- 9. scrape
- 10. choice
- 11. allow
- 12. auction
- 13. flaw
- 14. daughter
- 15. destroy
- 16. renew
- 17. boyhood
- 18. returned
- 19. chopped
- 20. counting

► Write the Spelling Words that contain these smaller words.

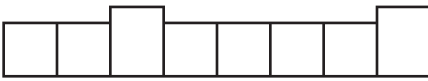
- 9. hop \_\_\_\_\_
- 10. son \_\_\_\_\_
- 11. rain \_\_\_\_\_
- 12. turn \_\_\_\_\_
- 13. row \_\_\_\_\_
- 14. read \_\_\_\_\_

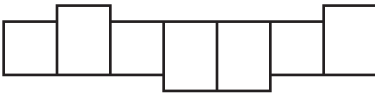
► Write the Spelling Word that rhymes with each word.

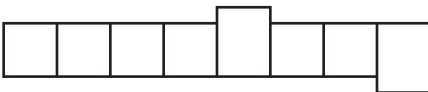
- 15. leaf \_\_\_\_\_
- 16. pole \_\_\_\_\_
- 17. drape \_\_\_\_\_
- 18. knit \_\_\_\_\_
- 19. clawed \_\_\_\_\_
- 20. mounting \_\_\_\_\_

Name \_\_\_\_\_

► Inside each word shape, write the Spelling Word that fits.

1. 

2. 

3. 

► Finish each phrase with a Spelling Word that rhymes.

4. new knowledge            a \_\_\_\_\_ gain

5. leader of pickpockets    a \_\_\_\_\_ thief

6. the large target            the whole \_\_\_\_\_

7. carve a figure              \_\_\_\_\_ a shape

8. wide-mouthed shark      \_\_\_\_\_ jawed shark

9. an unhurried toss        a slow \_\_\_\_\_

10. say which you want      voice your \_\_\_\_\_

11. a legal error                a law's \_\_\_\_\_

12. to permit right away    to \_\_\_\_\_ now

► Write the Spelling Word that fits each mini-definition.

13. yearly climate changes \_\_\_\_\_    17. to demolish \_\_\_\_\_

14. a fast-paced sale \_\_\_\_\_        18. a man's youth \_\_\_\_\_

15. a female child \_\_\_\_\_        19. dividing evenly \_\_\_\_\_

16. to make like new \_\_\_\_\_        20. to walk \_\_\_\_\_

### Spelling Words

1. tread
2. broad
3. split
4. chief
5. season
6. brain
7. throw
8. goal
9. scrape
10. choice
11. allow
12. auction
13. flaw
14. daughter
15. destroy
16. renew
17. boyhood
18. returned
19. chopped
20. counting

Name \_\_\_\_\_

▶ Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *circle*
2. *angle*
3. *cradle*
4. *ladle*
5. *castle*
6. *ruffle*
7. *juggle*
8. *ankle*
9. *battle*
10. *candle*
11. *fable*
12. *riddle*
13. *icicle*
14. *sparkle*
15. *jungle*
16. *tangle*
17. *marble*
18. *sizzle*
19. *paddle*
20. *handle*



Name \_\_\_\_\_

► Write a Spelling Word to replace the underlined word or words.

We were in the (1) tropical forest. As scientists, we were trying to solve a (2) mystery of nature. As we sat in a (3) ring, we could hear birds shrieking to each other. One small monkey, in its treetop (4) crib, watched us. Through the (5) jumble of vines, we could see the amazing stars (6) flicker.

1. \_\_\_\_\_ 4. \_\_\_\_\_

2. \_\_\_\_\_ 5. \_\_\_\_\_

3. \_\_\_\_\_ 6. \_\_\_\_\_

► Write the Spelling Word that fits each clue.

7. a fight \_\_\_\_\_

8. used for light \_\_\_\_\_

9. frying sound \_\_\_\_\_

10. hold on to this \_\_\_\_\_

11. a sharp corner \_\_\_\_\_

12. frozen water \_\_\_\_\_

13. a story \_\_\_\_\_

14. to toss several things at once \_\_\_\_\_

15. a massive protected building \_\_\_\_\_

16. used to serve soup \_\_\_\_\_

► Write the following Spelling Words: *marble*, *ruffle*, *paddle*, and *ankle*. Use your best handwriting.

17. \_\_\_\_\_ 19. \_\_\_\_\_

18. \_\_\_\_\_ 20. \_\_\_\_\_

### Spelling Words

1. *circle*
2. *angle*
3. *cradle*
4. *ladle*
5. *castle*
6. *ruffle*
7. *juggle*
8. *ankle*
9. *battle*
10. *candle*
11. *fable*
12. *riddle*
13. *icicle*
14. *sparkle*
15. *jungle*
16. *tangle*
17. *marble*
18. *sizzle*
19. *paddle*
20. *handle*

### Handwriting Tip

Be sure that all your letters slant in the same direction.

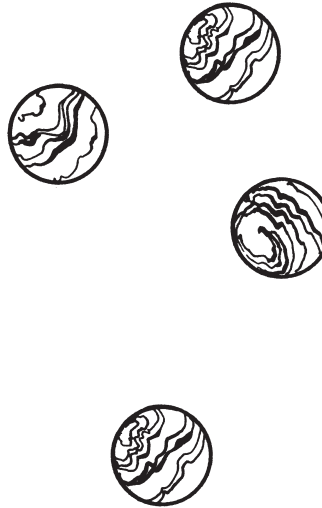
*ladle*

Name \_\_\_\_\_

▶ Read each Spelling Word. Then sort and write the words where they belong.

Words that end in *-dle*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



Words that end in *-gle*

7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_



▶ Write these Spelling Words in alphabetical order.

castle	fable	icicle
marble	circle	



11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_



### Spelling Words

1. circle
2. angle
3. cradle
4. ladle
5. castle
6. ruffle
7. juggle
8. ankle
9. battle
10. candle
11. fable
12. riddle
13. icicle
14. sparkle
15. jungle
16. tangle
17. marble
18. sizzle
19. paddle
20. handle



### Spelling Strategy

**Comparing Spellings:** When you see a word that looks misspelled, try writing it another way. Use a dictionary to see which spelling is correct.

Name \_\_\_\_\_

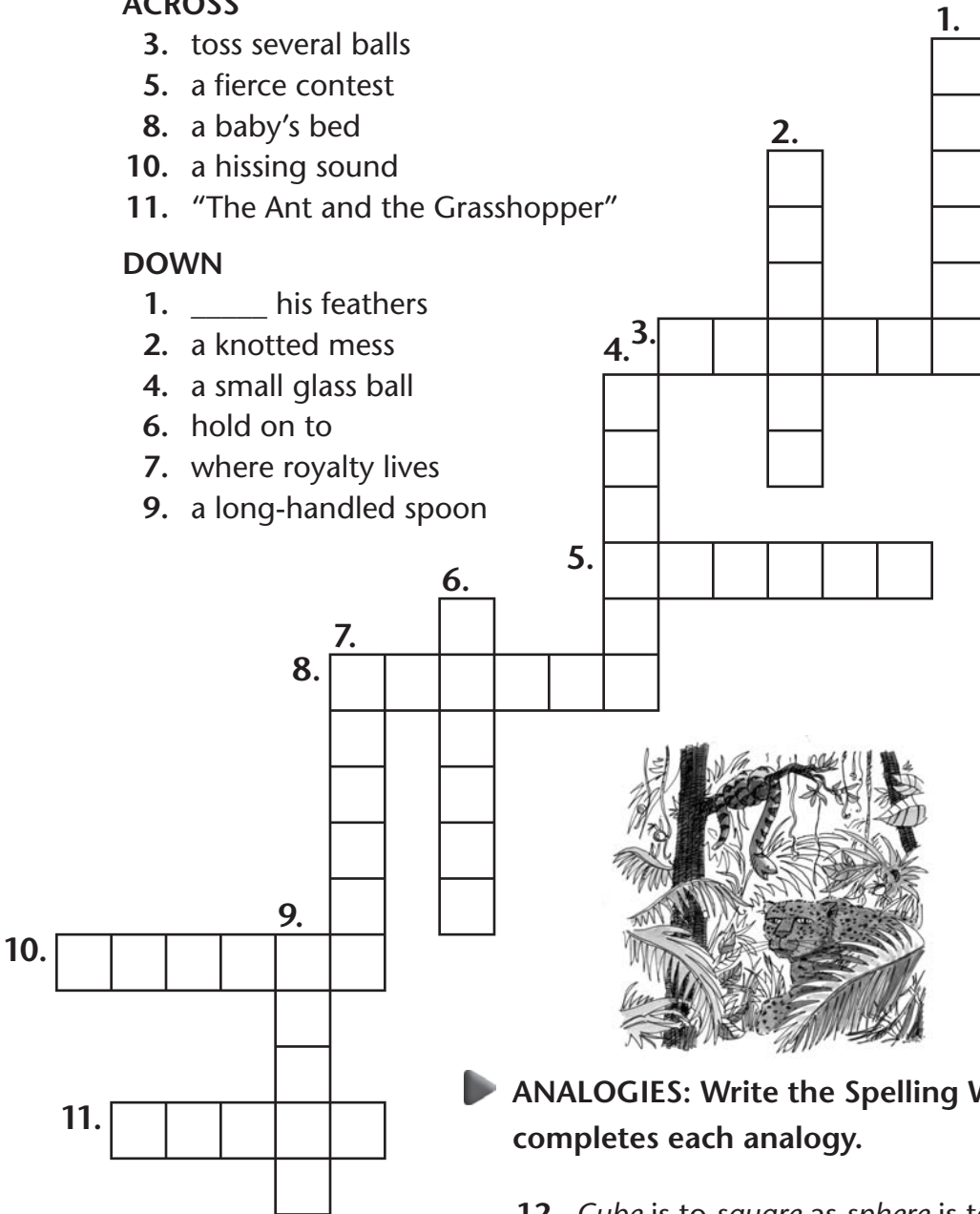
► **SOLVE THE PUZZLE:** Use Spelling Words to solve the puzzle.

**ACROSS**

- 3. toss several balls
- 5. a fierce contest
- 8. a baby's bed
- 10. a hissing sound
- 11. "The Ant and the Grasshopper"

**DOWN**

- 1. \_\_\_\_\_ his feathers
- 2. a knotted mess
- 4. a small glass ball
- 6. hold on to
- 7. where royalty lives
- 9. a long-handled spoon



**Spelling Words**

- 1. *circle*
- 2. *angle*
- 3. *cradle*
- 4. *ladle*
- 5. *castle*
- 6. *ruffle*
- 7. *juggle*
- 8. *ankle*
- 9. *battle*
- 10. *candle*
- 11. *fable*
- 12. *riddle*
- 13. *icicle*
- 14. *sparkle*
- 15. *jungle*
- 16. *tangle*
- 17. *marble*
- 18. *sizzle*
- 19. *paddle*
- 20. *handle*



► **ANALOGIES:** Write the Spelling Word that best completes each analogy.

- 12. *Cube* is to *square* as *sphere* is to \_\_\_\_\_.
- 13. *Swing* is to *bat* as *row* is to \_\_\_\_\_.
- 14. *Hand* is to *wrist* as *foot* is to \_\_\_\_\_.
- 15. *Grass* is to *prairie* as *tree* is to \_\_\_\_\_.

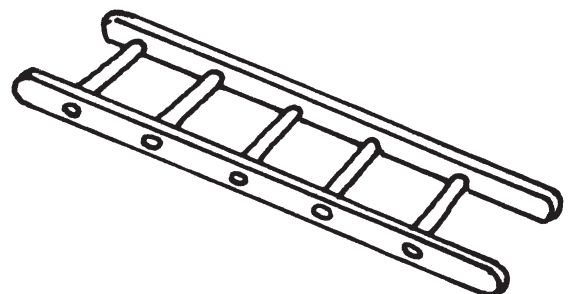
Name \_\_\_\_\_

▶ Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *letter*
2. *ladder*
3. *appear*
4. *lesson*
5. *soccer*
6. *classic*
7. *hollow*
8. *supper*
9. *accent*
10. *pizza*
11. *officer*
12. *lettuce*
13. *better*
14. *slipper*
15. *bottom*
16. *ribbon*
17. *summer*
18. *college*
19. *occur*
20. *rabbit*



Name \_\_\_\_\_

► Write a Spelling Word to complete each list.

1. football, hockey, \_\_\_\_\_
2. winter, spring, \_\_\_\_\_
3. mouse, squirrel, \_\_\_\_\_
4. sandal, shoe, \_\_\_\_\_
5. top, side, \_\_\_\_\_
6. breakfast, lunch, \_\_\_\_\_
7. carrot, tomato, \_\_\_\_\_
8. unit, chapter, \_\_\_\_\_
9. empty, open, \_\_\_\_\_
10. note, write, \_\_\_\_\_



**Spelling Words**

1. letter
2. ladder
3. appear
4. lesson
5. soccer
6. classic
7. hollow
8. supper
9. accent
10. pizza
11. officer
12. lettuce
13. better
14. slipper
15. bottom
16. ribbon
17. summer
18. college
19. occur
20. rabbit

► Write a Spelling Word to complete each sentence.

11. Ella hopes to \_\_\_\_\_ in the movies someday.
12. We need \_\_\_\_\_ to make a bow.
13. Would you like \_\_\_\_\_ for lunch?
14. That police \_\_\_\_\_ has a dog.
15. From Andy's \_\_\_\_\_, I can tell he's from England.
16. My father climbed a \_\_\_\_\_ to reach the roof.

► Write the following Spelling Words: *college*, *classic*, *better*, and *occur*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**Handwriting Tip**

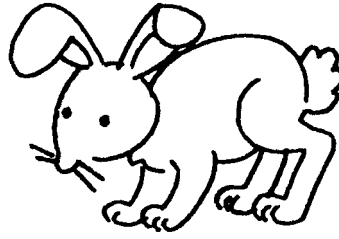
Be sure to leave enough space between double letters.

pp cc



Name \_\_\_\_\_

► Write the Spelling Word that matches each word or phrase.



1. base or floor \_\_\_\_\_
2. bunny \_\_\_\_\_
3. show up or seem \_\_\_\_\_
4. warm months \_\_\_\_\_
5. salad \_\_\_\_\_
6. alphabet \_\_\_\_\_
7. decoration or award \_\_\_\_\_
8. meal \_\_\_\_\_
9. happen \_\_\_\_\_
10. improved \_\_\_\_\_
11. foot sport \_\_\_\_\_
12. houseshoe \_\_\_\_\_
13. use to get higher up \_\_\_\_\_

### Spelling Words

1. letter
2. ladder
3. appear
4. lesson
5. soccer
6. classic
7. hollow
8. supper
9. accent
10. pizza
11. officer
12. lettuce
13. better
14. slipper
15. bottom
16. ribbon
17. summer
18. college
19. occur
20. rabbit

► Write the Spelling Word that rhymes with each word.

14. knowledge \_\_\_\_\_
15. follow \_\_\_\_\_



### Spelling Strategy

**Say It Aloud:** When you are unsure of the spelling of a two-syllable word, say the word aloud. Listen carefully to the way each syllable sounds.

Name \_\_\_\_\_

► **MIX AND MATCH:** Rearrange the syllables to write two Spelling Words.

son bon rib les 1. \_\_\_\_\_

2. \_\_\_\_\_

of fi oc cer cur 3. \_\_\_\_\_

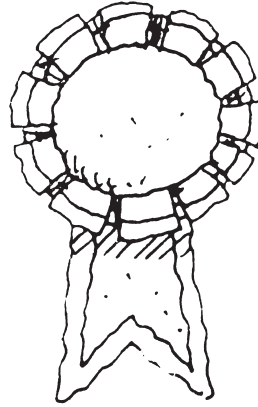
4. \_\_\_\_\_

cent ac ter let 5. \_\_\_\_\_

6. \_\_\_\_\_

ap piz pear za 7. \_\_\_\_\_

8. \_\_\_\_\_



**Spelling Words**

1. *letter*
2. *ladder*
3. *appear*
4. *lesson*
5. *soccer*
6. *classic*
7. *hollow*
8. *supper*
9. *accent*
10. *pizza*
11. *officer*
12. *lettuce*
13. *better*
14. *slipper*
15. *bottom*
16. *ribbon*
17. *summer*
18. *college*
19. *occur*
20. *rabbit*

► **MISSING LETTERS:** Write the missing letters to complete the Spelling Words. Then write the words.

9. s\_\_c\_\_r \_\_\_\_\_

10. sl\_\_p\_\_r \_\_\_\_\_

11. l\_\_t\_\_c\_\_ \_\_\_\_\_

12. h\_\_l\_\_w \_\_\_\_\_

13. la\_\_\_\_r \_\_\_\_\_

► **WORD SHAPES:** Inside each word shape, write the Spelling Word that fits.

14. 

--	--	--	--	--	--

15. 

--	--	--	--	--	--	--	--	--	--

Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *history*
2. *number*
3. *hunger*
4. *company*
5. *window*
6. *welcome*
7. *blanket*
8. *perhaps*
9. *service*
10. *subject*
11. *thunder*
12. *furnish*
13. *jersey*
14. *mother*
15. *secret*
16. *harvest*
17. *winter*
18. *problem*
19. *chapter*
20. *nurses*



Name \_\_\_\_\_

► Write a Spelling Word that matches each mini-definition.

1. office or business \_\_\_\_\_
2. opening in a wall \_\_\_\_\_
3. job or good deed \_\_\_\_\_
4. record of important events \_\_\_\_\_
5. greet or invite \_\_\_\_\_
6. bed covering or layer \_\_\_\_\_
7. topic or area of study \_\_\_\_\_
8. healthcare workers \_\_\_\_\_
9. need to eat \_\_\_\_\_
10. a loud sound \_\_\_\_\_

► Write the Spelling Word that is the opposite of each word.

11. summer \_\_\_\_\_
12. solution \_\_\_\_\_
13. certainly \_\_\_\_\_
14. letter \_\_\_\_\_
15. plant \_\_\_\_\_
16. well-known \_\_\_\_\_



### Spelling Words

1. *history*
2. *number*
3. *hunger*
4. *company*
5. *window*
6. *welcome*
7. *blanket*
8. *perhaps*
9. *service*
10. *subject*
11. *thunder*
12. *furnish*
13. *jersey*
14. *mother*
15. *secret*
16. *harvest*
17. *winter*
18. *problem*
19. *chapter*
20. *nurses*

► Write the following Spelling Words: *mother, jersey, chapter, and furnish*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Handwriting Tip

Use an overcurve stroke when you join a letter to a circle-stroke letter. Then retrace part of the circle stroke.

*mo*

Name \_\_\_\_\_

► Write the Spelling Word that completes each sentence.

1. I have one more \_\_\_\_\_ of this book to read.
2. How would you like to \_\_\_\_\_ your room?
3. There's a breeze blowing through the \_\_\_\_\_.
4. After hiking, we had a \_\_\_\_\_ for a warm meal.
5. My \_\_\_\_\_ likes to read at night.
6. This year the \_\_\_\_\_ was plentiful.
7. The \_\_\_\_\_ in that hospital are very nice.
8. Please help Ira with the math \_\_\_\_\_.
9. My report is about the \_\_\_\_\_ of baseball.
10. I wrapped up in a soft \_\_\_\_\_.

► Write the Spelling Word that completes each phrase.

11. \_\_\_\_\_ wonderland
12. \_\_\_\_\_ password
13. You're \_\_\_\_\_ one.
14. a warm \_\_\_\_\_
15. \_\_\_\_\_ and lightning



### Spelling Words

1. history
2. number
3. hunger
4. company
5. window
6. welcome
7. blanket
8. perhaps
9. service
10. subject
11. thunder
12. furnish
13. jersey
14. mother
15. secret
16. harvest
17. winter
18. problem
19. chapter
20. nurses



### Spelling Strategy

**Rhyming Words:** To spell a word, write a word that rhymes with it. Then try spelling the rhyming parts the same way.

Name \_\_\_\_\_

► **WORD OPERATIONS:** Perform the math operation to write a Spelling Word.

1. companion – ion + y = \_\_\_\_\_
2. furniture – ture + sh = \_\_\_\_\_
3. hi + store – e + y = \_\_\_\_\_
4. har + invest – in = \_\_\_\_\_
5. mo + lather – la = \_\_\_\_\_
6. su + object – o = \_\_\_\_\_
7. j + verse – v + y = \_\_\_\_\_
8. serve – e + ice = \_\_\_\_\_
9. the – e + under = \_\_\_\_\_

► **RHYMING RIDDLES:** Answer each riddle by writing a Spelling Word that rhymes.

10. What are bags full of bandages and medicines?  
purses for \_\_\_\_\_
11. What cowboys may wear.  
chaps, \_\_\_\_\_
12. What do you call a sleepy digit?  
a slumber \_\_\_\_\_
13. What do you call someone who runs in the snow?  
a \_\_\_\_\_ sprinter
14. What is a baby's appetite?  
a younger \_\_\_\_\_
15. What is an unhappy hello?  
a glum \_\_\_\_\_

### Spelling Words

1. *history*
2. *number*
3. *hunger*
4. *company*
5. *window*
6. *welcome*
7. *blanket*
8. *perhaps*
9. *service*
10. *subject*
11. *thunder*
12. *furnish*
13. *jersey*
14. *mother*
15. *secret*
16. *harvest*
17. *winter*
18. *problem*
19. *chapter*
20. *nurses*



Name \_\_\_\_\_

▶ Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

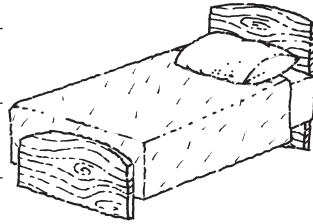
1. *monster*
2. *complete*
3. *hundred*
4. *kitchen*
5. *sandwich*
6. *surprise*
7. *applause*
8. *although*
9. *conflict*
10. *mattress*
11. *purchase*
12. *merchant*
13. *pumpkin*
14. *angry*
15. *Thursday*
16. *ostrich*
17. *punctual*
18. *address*
19. *chestnut*
20. *luncheon*



Name \_\_\_\_\_

► Write a Spelling Word that is similar to each given word.

1. argument \_\_\_\_\_
2. whole \_\_\_\_\_
3. buy \_\_\_\_\_
4. mad \_\_\_\_\_
5. shock \_\_\_\_\_
6. clapping \_\_\_\_\_
7. bed \_\_\_\_\_
8. shopkeeper \_\_\_\_\_
9. on time \_\_\_\_\_
10. meal \_\_\_\_\_



### Spelling Words

1. *monster*
2. *complete*
3. *hundred*
4. *kitchen*
5. *sandwich*
6. *surprise*
7. *applause*
8. *although*
9. *conflict*
10. *mattress*
11. *purchase*
12. *merchant*
13. *pumpkin*
14. *angry*
15. *Thursday*
16. *ostrich*
17. *punctual*
18. *address*
19. *chestnut*
20. *luncheon*

► Write a Spelling Word to complete each sentence.

11. Dad ate two pieces of \_\_\_\_\_ pie!
12. Please write the \_\_\_\_\_ on the envelope.
13. We will see the play on \_\_\_\_\_ night.
14. This turkey \_\_\_\_\_ is delicious.
15. The \_\_\_\_\_ sink is full of dishes.
16. There are a \_\_\_\_\_ pennies in one dollar.

► Write the following Spelling Words: *chestnut*, *ostrich*, *although*, and *monster*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Handwriting Tip

Be sure that all of your short letters are the same height.



*ace*



Name \_\_\_\_\_

► Write a Spelling Word to complete each list.

1. bathroom, bedroom, \_\_\_\_\_
2. fight, disagreement, \_\_\_\_\_
3. soup, salad, \_\_\_\_\_
4. obtain, money, \_\_\_\_\_
5. Tuesday, Wednesday, \_\_\_\_\_
6. name, phone number, \_\_\_\_\_
7. mean, huge, \_\_\_\_\_
8. walnut, pecan, \_\_\_\_\_
9. finish, done, \_\_\_\_\_
10. brunch, buffet, \_\_\_\_\_
11. gourd, squash, \_\_\_\_\_

► Write the Spelling Word that completes each phrase.

Dear Mandy,

Today I had a big (12) shock. We went to the zoo, and I saw an (13) unusual bird. It came to me when I called, (14) even though it had never seen me before. I took pictures. I'll bring them to your house, and I promise to be (15) on time so we can play!

Your friend, Jessica

12. \_\_\_\_\_ 14. \_\_\_\_\_  
13. \_\_\_\_\_ 15. \_\_\_\_\_

**Spelling Words**

1. *monster*
2. *complete*
3. *hundred*
4. *kitchen*
5. *sandwich*
6. *surprise*
7. *applause*
8. *although*
9. *conflict*
10. *mattress*
11. *purchase*
12. *merchant*
13. *pumpkin*
14. *angry*
15. *Thursday*
16. *ostrich*
17. *punctual*
18. *address*
19. *chestnut*
20. *luncheon*



**Spelling Strategy**

**Using a Dictionary:** If you need help deciding if a word is spelled correctly, use a dictionary.

Name \_\_\_\_\_

▶ **MATCH SYLLABLES:** Draw a line from a syllable on the left to the one on the right to complete a Spelling Word. Then write the words.

- |          |           |       |
|----------|-----------|-------|
| 1. ad    | a. plause | _____ |
| 2. mat   | b. chant  | _____ |
| 3. pump  | c. dress  | _____ |
| 4. kit   | d. prise  | _____ |
| 5. chest | e. chase  | _____ |
| 6. ap    | f. nut    | _____ |
| 7. sur   | g. chen   | _____ |
| 8. mer   | h. kin    | _____ |
| 9. pur   | i. tress  | _____ |

**Spelling Words**

1. *monster*
2. *complete*
3. *hundred*
4. *kitchen*
5. *sandwich*
6. *surprise*
7. *applause*
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11. *purchase*
12. *merchant*
13. *pumpkin*
14. *angry*
15. *Thursday*
16. *ostrich*
17. *punctual*
18. *address*
19. *chestnut*
20. *luncheon*

▶ **USE THE CLUES:** Write the Spelling Word that fits each clue. Then use the letters in boxes to complete the riddle.

10. not late \_\_\_\_\_
11. a midday meal \_\_\_\_\_
12. even if \_\_\_\_\_
13. ten times ten \_\_\_\_\_
14. day of the week \_\_\_\_\_
15. What do you call an insect that is buzzing mad?  
an \_\_\_\_\_ bumblebee



Name \_\_\_\_\_

► Write the Spelling Word that fits each clue.

1. similar to a folktale \_\_\_\_\_
2. where a king lives \_\_\_\_\_
3. used to hold a pan \_\_\_\_\_
4. a strip of cloth used for decoration \_\_\_\_\_
5. frozen water that hangs down \_\_\_\_\_

► Write the Spelling Word that fits each clue. Then unscramble the letters in the boxes to answer the riddle.

6. something to be solved  \_\_\_\_\_
7. female parent \_\_\_\_\_
8. a way of pronouncing a word  \_\_\_\_\_
9. you need money to do this  \_\_\_\_\_
10. mid-day meal \_\_\_\_\_
11. you sleep on this  \_\_\_\_\_
12. What might you say about things that seem close by?  
"Hey, those things \_\_\_\_\_ near!"

► Use the code to write Spelling Words.

1	2	3	4	5	6	7	8	9	10	11	12	13
A	B	C	D	E	F	G	H	I	J	K	L	M

14	15	16	17	18	19	20	21	22	23	24	25	26
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

- |                                                                             |                                                                                        |
|-----------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| 13. <u>19</u> <u>15</u> <u>3</u> <u>3</u> <u>5</u> <u>18</u> _____          | 17. <u>19</u> <u>5</u> <u>18</u> <u>22</u> <u>9</u> <u>3</u> <u>5</u> _____            |
| 14. <u>8</u> <u>15</u> <u>12</u> <u>12</u> <u>15</u> <u>23</u> _____        | 18. <u>10</u> <u>5</u> <u>18</u> <u>19</u> <u>5</u> <u>25</u> _____                    |
| 15. <u>3</u> <u>12</u> <u>1</u> <u>19</u> <u>19</u> <u>9</u> <u>3</u> _____ | 19. <u>19</u> <u>21</u> <u>2</u> <u>10</u> <u>5</u> <u>3</u> <u>20</u> _____           |
| 16. <u>3</u> <u>15</u> <u>12</u> <u>12</u> <u>5</u> <u>7</u> <u>5</u> _____ | 20. <u>3</u> <u>15</u> <u>13</u> <u>16</u> <u>12</u> <u>5</u> <u>20</u> <u>5</u> _____ |

**Spelling Words**

1. castle
2. handle
3. ruffle
4. icicle
5. fable
6. soccer
7. appear
8. hollow
9. classic
10. college
11. accent
12. service
13. jersey
14. mother
15. problem
16. subject
17. complete
18. mattress
19. purchase
20. luncheon

Name \_\_\_\_\_

► Rearrange the syllables to write Spelling Words.

soc hol cer low 1. \_\_\_\_\_

2. \_\_\_\_\_

sic pear ap clas 3. \_\_\_\_\_

4. \_\_\_\_\_

lege cent ac col 5. \_\_\_\_\_

6. \_\_\_\_\_

► Write the Spelling Word that best completes each analogy.

7. *Clothing is to shirt as meal is to \_\_\_\_\_.*

8. *Uncle is to aunt as father is to \_\_\_\_\_.*

9. *Paint is to brush as \_\_\_\_\_ is to money.*

10. *Boil is to steam as freeze is to \_\_\_\_\_.*

11. *Cushion is to sofa as \_\_\_\_\_ is to bed.*

12. *Science is to experiment as math is to \_\_\_\_\_.*

13. *Begin is to finish as start is to \_\_\_\_\_.*

14. *Sing is to song as tell is to \_\_\_\_\_.*

► Unscramble the letters to write a Spelling Word.

15. cbusejt \_\_\_\_\_

16. riescve \_\_\_\_\_

17. adelhn \_\_\_\_\_

18. reesjy \_\_\_\_\_

19. lufref \_\_\_\_\_

20. eastlc \_\_\_\_\_

**Spelling Words**

1. castle
2. handle
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9. classic
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12. service
13. jersey
14. mother
15. problem
16. subject
17. complete
18. mattress
19. purchase
20. luncheon



Name \_\_\_\_\_

► Write the missing vowels to complete the Spelling Words.  
Then write the words.

1. pr\_\_bl\_\_m \_\_\_\_\_

2. j\_\_rs\_\_y \_\_\_\_\_

3. s\_\_bj\_\_ct \_\_\_\_\_

4. m\_\_th\_\_r \_\_\_\_\_

5. s\_\_rv\_\_c\_\_ \_\_\_\_\_

► Write the Spelling Word that is the opposite of each word.

6. sell \_\_\_\_\_

7. vanish \_\_\_\_\_

8. solid \_\_\_\_\_

9. partial \_\_\_\_\_

10. shack \_\_\_\_\_

11. smooth \_\_\_\_\_

12. kindergarten \_\_\_\_\_

► Write the Spelling Word to complete each list.

13. pot, top, \_\_\_\_\_

14. language, sound, \_\_\_\_\_

15. meal, midday, \_\_\_\_\_

16. story, lesson, \_\_\_\_\_

17. sheets, bed, \_\_\_\_\_

18. frozen, stick, \_\_\_\_\_

19. old, important, \_\_\_\_\_

20. sport, kick, \_\_\_\_\_

### Spelling Words

1. castle
2. handle
3. ruffle
4. icicle
5. fable
6. soccer
7. appear
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20. luncheon

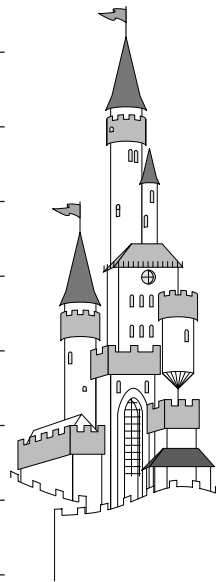
Name \_\_\_\_\_

► Draw a line between the two syllables that make a Spelling Word. Then write the Spelling Word.

- |          |          |       |
|----------|----------|-------|
| 1. com   | a. chase | _____ |
| 2. mat   | b. plete | _____ |
| 3. lunch | c. tress | _____ |
| 4. pur   | d. eon   | _____ |

► Perform the math operation to write a Spelling Word.

5. cold – d + leg + e = \_\_\_\_\_
6. candle – c + h = \_\_\_\_\_
7. brother – br + m = \_\_\_\_\_
8. ace – e + cent = \_\_\_\_\_
9. hold – d + low = \_\_\_\_\_
10. table – t + f = \_\_\_\_\_
11. spear – s + ap = \_\_\_\_\_
12. serve – e + ice = \_\_\_\_\_
13. island – land + sue = \_\_\_\_\_
14. crash – r – h + tle = \_\_\_\_\_



### Spelling Words

1. castle
2. handle
3. ruffle
4. icicle
5. fable
6. soccer
7. appear
8. hollow
9. issue
10. college
11. accent
12. service
13. jersey
14. mother
15. problem
16. subject
17. complete
18. mattress
19. purchase
20. luncheon

► Write a Spelling Word that matches each clue.

15. dress trim \_\_\_\_\_
16. frozen water \_\_\_\_\_
17. sport \_\_\_\_\_
18. something to wear \_\_\_\_\_
19. difficulty \_\_\_\_\_
20. part of a sentence \_\_\_\_\_

Name \_\_\_\_\_

▶ Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *begin*
2. *vanish*
3. *bonus*
4. *legal*
5. *event*
6. *moment*
7. *motive*
8. *native*
9. *suburb*
10. *mimic*
11. *paper*
12. *pilot*
13. *raven*
14. *rival*
15. *relish*
16. *silent*
17. *solar*
18. *spider*
19. *super*
20. *virus*



Name \_\_\_\_\_

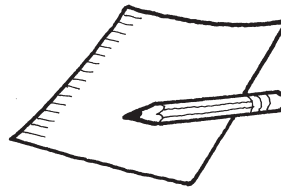
► Write a Spelling Word to replace each underlined word.

We live in a (1) town near a large city. We often eat outside in order to enjoy the (2) sun's rays. One (3) quiet morning, I felt something (4) start to move near my foot. It was a green anole, a small lizard. Green anoles are (5) from that area to the South. They change colors to (6) imitate their surroundings. This helps them (7) disappear the (8) minute they are spotted. The chameleon is a (9) terrific creature to have around. It is an (10) occasion when we find one.

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

► Write a Spelling Word to complete each list.

11. lawful, official, \_\_\_\_\_
12. pen, pencil, \_\_\_\_\_
13. crow, black, \_\_\_\_\_
14. web, insect, \_\_\_\_\_
15. mustard, hotdog, \_\_\_\_\_
16. germ, bacteria, \_\_\_\_\_



► Write the following Spelling Words: *bonus*, *motive*, *pilot*, and *rival*. Use your best handwriting.

- |           |           |
|-----------|-----------|
| 17. _____ | 19. _____ |
| 18. _____ | 20. _____ |

### Spelling Words

1. *begin*
2. *vanish*
3. *bonus*
4. *legal*
5. *event*
6. *moment*
7. *motive*
8. *native*
9. *suburb*
10. *mimic*
11. *paper*
12. *pilot*
13. *raven*
14. *rival*
15. *relish*
16. *silent*
17. *solar*
18. *spider*
19. *super*
20. *virus*

### Handwriting Tip

Be sure that all your letters sit on the bottom line.

*value*



Name \_\_\_\_\_

▶ Write the Spelling Word that is similar to each word in the list.

1. blackbird \_\_\_\_\_
2. permitted \_\_\_\_\_
3. copy \_\_\_\_\_
4. quiet \_\_\_\_\_
5. illness \_\_\_\_\_
6. reason \_\_\_\_\_
7. extra \_\_\_\_\_
8. fantastic \_\_\_\_\_
9. challenger \_\_\_\_\_
10. happening \_\_\_\_\_



**Spelling Words**

1. begin
2. vanish
3. bonus
4. legal
5. event
6. moment
7. motive
8. native
9. suburb
10. mimic
11. paper
12. pilot
13. raven
14. rival
15. relish
16. silent
17. solar
18. spider
19. super
20. virus

▶ Write these Spelling Words in alphabetical order.

solar      native      suburb  
relish      spider

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_



**Spelling Strategy**

**Sounds and Letters:** When you try to spell a word, say it to yourself. Picture the way the word is spelled.

Name \_\_\_\_\_

► **RHYMING RIDDLES:** Answer each riddle with a Spelling Word.

1. What do you call an eight-legged creature that takes up too much room? A wider \_\_\_\_\_
2. What do we say when we ask to borrow someone's prize money? Loan us your \_\_\_\_\_.
3. What do you call a bird that knows the law?  
A \_\_\_\_\_ eagle
4. What does someone who makes noise in a neighborhood do? Disturb the \_\_\_\_\_
5. What do you call someone who likes to walk in the sunshine? A \_\_\_\_\_ stroller

► **ANALOGIES:** Write the Spelling Word that best completes each analogy.

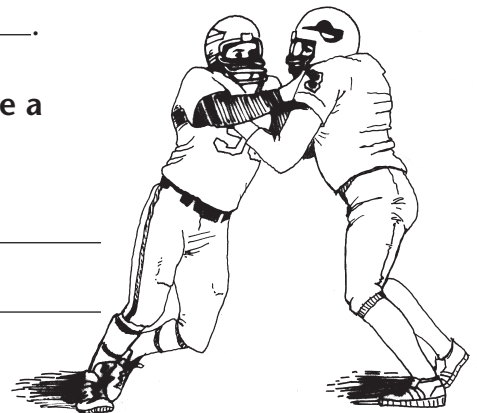
6. *Show up* is to *appear* as *go away* is to \_\_\_\_\_.
7. *Conclude* is to *end* as *launch* is to \_\_\_\_\_.
8. *Wheat* is to *flour* as *wood* is to \_\_\_\_\_.
9. *Ship* is to *captain* as *airplane* is to \_\_\_\_\_.
10. *Second* is to *instant* as *minute* is to \_\_\_\_\_.

► **WORD SCRAMBLE:** Unscramble the letters to write a Spelling Word.

- |                  |                 |
|------------------|-----------------|
| 11. vitane _____ | 14. rsviu _____ |
| 12. stienl _____ | 15. lavir _____ |
| 13. vneet _____  |                 |

**Spelling Words**

1. *begin*
2. *vanish*
3. *bonus*
4. *legal*
5. *event*
6. *moment*
7. *motive*
8. *native*
9. *suburb*
10. *mimic*
11. *paper*
12. *pilot*
13. *raven*
14. *rival*
15. *relish*
16. *silent*
17. *solar*
18. *spider*
19. *super*
20. *virus*



Name \_\_\_\_\_

▶ Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

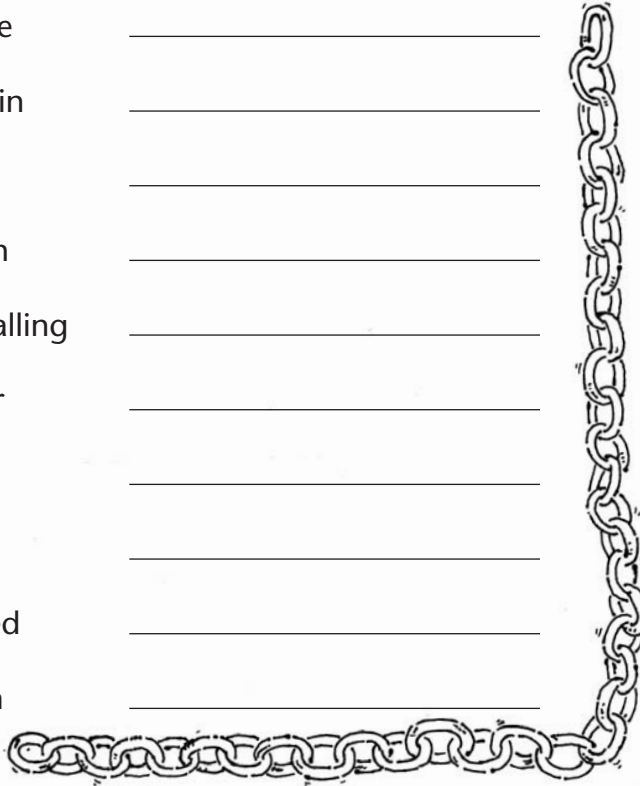
1. *reuse*
2. *restart*
3. *retell*
4. *resend*
5. *replace*
6. *uncork*
7. *unstuck*
8. *unannounced*
9. *unpleasant*
10. *unchain*
11. *unfit*
12. *nonprofit*
13. *nonmetal*
14. *recall*
15. *nontoxic*
16. *unwelcome*
17. *reproduce*
18. *retrace*
19. *uninvited*
20. *reapply*



Name \_\_\_\_\_

▶ Write the Spelling Word that best fits each clue.

1. pried loose \_\_\_\_\_
2. begin again \_\_\_\_\_
3. copy \_\_\_\_\_
4. not poison \_\_\_\_\_
5. without calling \_\_\_\_\_
6. remember \_\_\_\_\_
7. unhook \_\_\_\_\_
8. write over \_\_\_\_\_
9. not wanted \_\_\_\_\_
10. mail again \_\_\_\_\_



### Spelling Words

1. *reuse*
2. *restart*
3. *retell*
4. *resend*
5. *replace*
6. *uncork*
7. *unstuck*
8. *unannounced*
9. *unpleasant*
10. *unchain*
11. *unfit*
12. *nonprofit*
13. *nonmetal*
14. *recall*
15. *nontoxic*
16. *unwelcome*
17. *reproduce*
18. *retrace*
19. *uninvited*
20. *reapply*

▶ Read each base word. Then circle the correct prefix. Add the prefix to write a Spelling Word.

11. cork      un-    non-    \_\_\_\_\_
12. metal    un-    non-    \_\_\_\_\_
13. pleasant    un-    non-    \_\_\_\_\_
14. invited    un-    non-    \_\_\_\_\_
15. profit      un-    non-    \_\_\_\_\_
16. fit          un-    non-    \_\_\_\_\_

▶ Write the following Spelling Words: *reuse*, *retell*, *replace*, and *reapply*. Use your best handwriting.

17. \_\_\_\_\_      19. \_\_\_\_\_
18. \_\_\_\_\_      20. \_\_\_\_\_

### Handwriting Tip

When you write the letter *r*, make sure to curve up and then down twice.

*recall*

Name \_\_\_\_\_

► Read each word group below. Then write the Spelling Word that belongs in each group.

1. useful, useless, \_\_\_\_\_
2. resume, start over, \_\_\_\_\_
3. explain, tell again, \_\_\_\_\_
4. forward, repeat, \_\_\_\_\_
5. change, renew, \_\_\_\_\_
6. remember, remind, \_\_\_\_\_
7. copy, remake, \_\_\_\_\_
8. mark, go back, \_\_\_\_\_
9. application, applied, \_\_\_\_\_

► Write a Spelling Word to complete each sentence.

10. The eruption was a terrifying, \_\_\_\_\_ event.
11. The heat and magma seemed to \_\_\_\_\_ the top of the volcano.
12. Because of the ash, the area around the volcano is \_\_\_\_\_ for living things.
13. There are few areas where the ground is \_\_\_\_\_.
14. The Red Cross is a \_\_\_\_\_ group which helps disaster victims.

### Spelling Words

1. reuse
2. restart
3. retell
4. resend
5. replace
6. uncork
7. unstuck
8. unannounced
9. unpleasant
10. unchain
11. unfit
12. nonprofit
13. nonmetal
14. recall
15. nontoxic
16. unwelcome
17. reproduce
18. retrace
19. uninvited
20. reapply

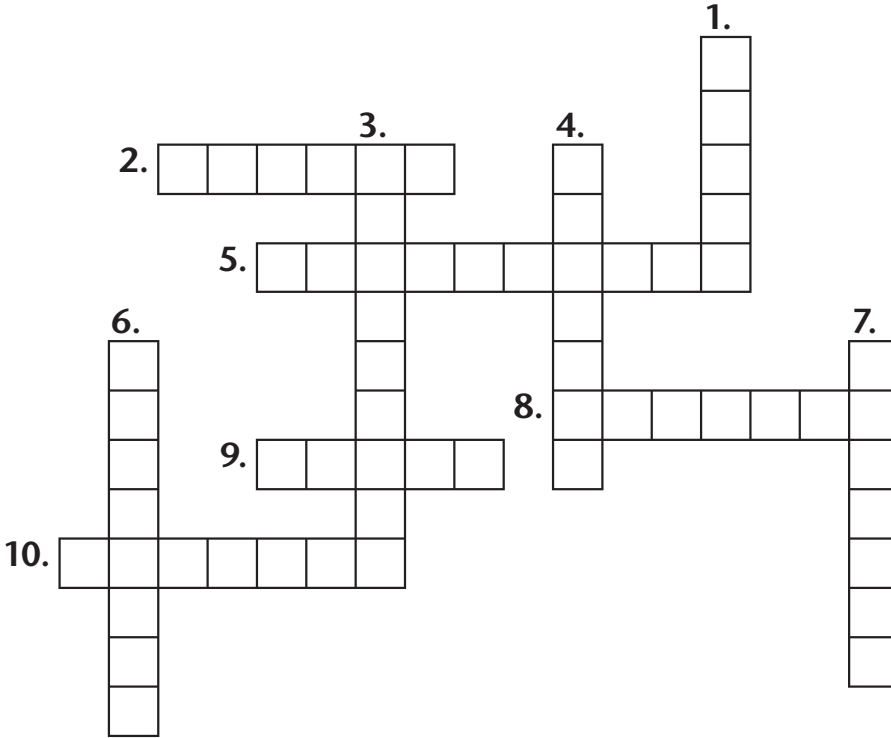


### Spelling Strategy

**Base Words:** When you are writing a word with a prefix, identify the base word. Then think about the meaning of each word part. Use a dictionary to check the word meaning.

Name \_\_\_\_\_

► Complete the crossword puzzle with Spelling Words.  
Use the clues to help you.



### Spelling Words

1. *reuse*
2. *restart*
3. *retell*
4. *resend*
5. *replace*
6. *uncork*
7. *unstuck*
8. *unannounced*
9. *unpleasant*
10. *unchain*
11. *unfit*
12. *nonprofit*
13. *nonmetal*
14. *recall*
15. *nontoxic*
16. *unwelcome*
17. *reproduce*
18. *retrace*
19. *uninvited*
20. *reapply*

#### ACROSS

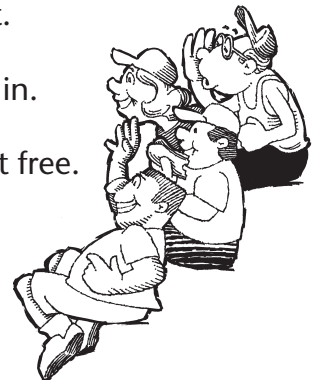
2. remove stopper
5. not nice
8. put back
9. use again
10. write over

#### DOWN

1. not proper
3. make again
4. begin again
6. not made of metal
7. sign up again

► Complete each sentence with a Spelling Word.

11. The mosquitoes in our campsite were \_\_\_\_\_ guests.
12. The letter came back, so I'll have to \_\_\_\_\_ it.
13. We had to \_\_\_\_\_ the fence so we could get in.
14. The paper became \_\_\_\_\_ after Amy pulled it free.
15. The audience was surprised when the singer  
came on stage \_\_\_\_\_.



Name \_\_\_\_\_

▶ Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *likable*
2. *removable*
3. *printable*
4. *adorable*
5. *comfortable*
6. *durable*
7. *usable*
8. *invisible*
9. *responsible*
10. *darkness*
11. *tidiness*
12. *silliness*
13. *excitement*
14. *government*
15. *requirement*
16. *loneliness*
17. *harmless*
18. *hopeless*
19. *fearless*
20. *horrible*



Name \_\_\_\_\_

Write the base word of each Spelling Word.

1. likable \_\_\_\_\_
2. removable \_\_\_\_\_
3. printable \_\_\_\_\_
4. adorable \_\_\_\_\_
5. comfortable \_\_\_\_\_
6. usable \_\_\_\_\_
7. excitement \_\_\_\_\_
8. government \_\_\_\_\_
9. requirement \_\_\_\_\_
10. harmless \_\_\_\_\_
11. hopeless \_\_\_\_\_
12. fearless \_\_\_\_\_
13. horrible \_\_\_\_\_
14. responsible \_\_\_\_\_

Write the following Spelling Words: *darkness, tidiness, silliness, durable, invisible, and loneliness*. Use your best handwriting.

15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *likable*
2. *removable*
3. *printable*
4. *adorable*
5. *comfortable*
6. *durable*
7. *usable*
8. *invisible*
9. *responsible*
10. *darkness*
11. *tidiness*
12. *silliness*
13. *excitement*
14. *government*
15. *requirement*
16. *loneliness*
17. *harmless*
18. *hopeless*
19. *fearless*
20. *horrible*

### Handwriting Tip

Be sure to use only one stroke when joining another letter to the letter *n*.

*print*



Name \_\_\_\_\_

► Write a Spelling Word to replace each underlined word.

Even in the (1) dimness created by the cloud of smoke, Jamie was (2) not afraid. With the sirens blaring, he could feel his (3) eagerness build. As a firefighter, he was always (4) reliable and ready to help. (5) At ease in his (6) sturdy boots and turnout gear, he quickly surveyed the scene.

"I'm going in," he said. Soon he was (7) unseen, surrounded by smoke and flames. Bravery is a (8) necessary thing for firefighters, and Jamie was certainly brave.

- |          |          |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

► Write the Spelling Word that matches each mini-definition.

9. being neat \_\_\_\_\_
10. can be printed \_\_\_\_\_
11. pleasant or easy to like \_\_\_\_\_
12. runs a nation, state, or city \_\_\_\_\_
13. foolish or not serious \_\_\_\_\_
14. cute \_\_\_\_\_
15. will come off \_\_\_\_\_

### Spelling Words

1. likable
2. removable
3. printable
4. adorable
5. comfortable
6. durable
7. usable
8. invisible
9. responsible
10. darkness
11. tidiness
12. silliness
13. excitement
14. government
15. requirement
16. loneliness
17. harmless
18. hopeless
19. fearless
20. horrible



### Spelling Strategy

**Word Parts:** When adding a suffix, you may need to change the spelling of the base word. For example, in the word *lonely* you change the *y* to *i* before adding the ending *-ness*.

Name \_\_\_\_\_

▶ **WHAT AM I?:** Write the Spelling Word that describes each phrase.

1. baby rabbit \_\_\_\_\_
2. mayor's office \_\_\_\_\_
3. must have this \_\_\_\_\_
4. feeling sad \_\_\_\_\_
5. skydiver's feeling \_\_\_\_\_

▶ **BREAK THE CODE:** Use the code below to write Spelling Words.

1	2	3	4	5	6	7	8	9	10	11	12	13
A	B	C	D	E	F	G	H	I	J	K	L	M
14	15	16	17	18	19	20	21	22	23	24	25	26
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

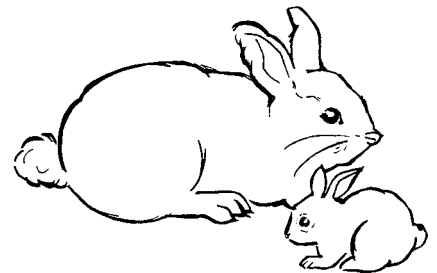
6. 21 19 1 2 12 5 \_\_\_\_\_
7. 18 5 13 15 22 1 2 12 5 \_\_\_\_\_
8. 8 15 18 18 9 2 12 5 \_\_\_\_\_
9. 5 24 3 9 20 5 13 5 14 20 \_\_\_\_\_
10. 12 15 14 5 12 9 14 5 19 19 \_\_\_\_\_

▶ **WORD OPERATIONS:** Perform the math operation to write a Spelling Word.

11. like – e + able \_\_\_\_\_
12. tidy – y + i + ness \_\_\_\_\_
13. response – e + ible \_\_\_\_\_
14. silly – y + i + ness \_\_\_\_\_
15. adore – e + able \_\_\_\_\_

### Spelling Words

1. *likable*
2. *removable*
3. *printable*
4. *adorable*
5. *comfortable*
6. *durable*
7. *usable*
8. *invisible*
9. *responsible*
10. *darkness*
11. *tidiness*
12. *silliness*
13. *excitement*
14. *government*
15. *requirement*
16. *loneliness*
17. *harmless*
18. *hopeless*
19. *fearless*
20. *horrible*



Name \_\_\_\_\_

▶ Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *apron*
2. *button*
3. *canyon*
4. *certain*
5. *chicken*
6. *cardigan*
7. *cotton*
8. *dragon*
9. *even*
10. *fountain*
11. *gallon*
12. *horizon*
13. *listen*
14. *orphan*
15. *pardon*
16. *pollen*
17. *prison*
18. *siren*
19. *swollen*
20. *driven*



Name \_\_\_\_\_

Words with  
Ending /ən/

Lesson 14

▶ Write a Spelling Word to complete each list.

1. talk, hear, \_\_\_\_\_
2. duck, turkey, \_\_\_\_\_
3. pint, quart, \_\_\_\_\_
4. silk, wool, \_\_\_\_\_
5. whistle, alarm, \_\_\_\_\_
6. water, drink, \_\_\_\_\_
7. flat, straight, \_\_\_\_\_
8. zipper, fasten, \_\_\_\_\_
9. cover, smock, \_\_\_\_\_
10. hill, valley, \_\_\_\_\_



### Spelling Words

1. *apron*
2. *button*
3. *canyon*
4. *certain*
5. *chicken*
6. *cardigan*
7. *cotton*
8. *dragon*
9. *even*
10. *fountain*
11. *gallon*
12. *horizon*
13. *listen*
14. *orphan*
15. *pardon*
16. *pollen*
17. *prison*
18. *siren*
19. *swollen*
20. *driven*

▶ Write a Spelling Word to complete each sentence.

11. The sun sets over the \_\_\_\_\_.
12. Spring rains make rivers and streams  
\_\_\_\_\_.
13. In summer the flowers give off \_\_\_\_\_,  
which makes some of us sneeze.
14. Winter is \_\_\_\_\_ to bring cold days.
15. My sister has never \_\_\_\_\_ in a blizzard.
16. On summer nights, you might only need a  
\_\_\_\_\_ to stay warm.

▶ Write the following Spelling Words: *dragon*, *orphan*, *pardon*, and *prison*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Handwriting Tip

When you write the letter combination *on*, be sure to keep the joining stroke off the bottom line.

Name \_\_\_\_\_

▶ Write the Spelling Word that is the opposite of each word.

1. lopsided \_\_\_\_\_
2. mountain \_\_\_\_\_
3. shrunken \_\_\_\_\_
4. unsure \_\_\_\_\_
5. talk \_\_\_\_\_

▶ Write the Spelling Word that completes each phrase.

6. \_\_\_\_\_ your jacket.
7. That \_\_\_\_\_ flew the coop.
8. the police \_\_\_\_\_
9. I beg your \_\_\_\_\_.
10. a fire-breathing \_\_\_\_\_

▶ Write these Spelling Words in alphabetical order.

pollen      driven      cardigan  
                prison      horizon

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_



### Spelling Words

1. apron
2. button
3. canyon
4. certain
5. chicken
6. cardigan
7. cotton
8. dragon
9. even
10. fountain
11. gallon
12. horizon
13. listen
14. orphan
15. pardon
16. pollen
17. prison
18. siren
19. swollen
20. driven



### Spelling Strategy

**Comparing Spellings:** When you are unsure of the spelling of a word that ends with the sound /ən/, write it using different spellings and choose the one that looks correct. Then check your spelling in a dictionary.

Name \_\_\_\_\_

► **MIX AND MATCH:** Rearrange the four syllables to write two Spelling Words.

a par pron don 1. \_\_\_\_\_

2. \_\_\_\_\_

phan or on drag 3. \_\_\_\_\_

4. \_\_\_\_\_

yon en can chick 5. \_\_\_\_\_

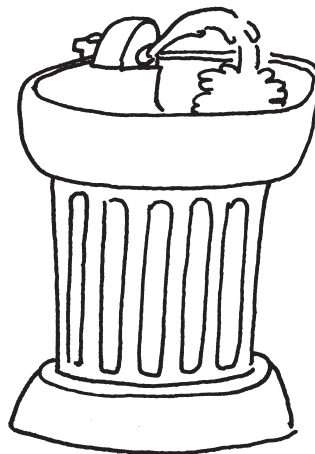
6. \_\_\_\_\_

ren en driv si 7. \_\_\_\_\_

8. \_\_\_\_\_

► **WORD SORT:** Read the chart headings. Then write the Spelling Words where they belong.

Words with Double l	Words That End in -ain
9. _____	14. _____
10. _____	15. _____
11. _____	
Words with Double t	
12. _____	
13. _____	



### Spelling Words

1. *apron*
2. *button*
3. *canyon*
4. *certain*
5. *chicken*
6. *cardigan*
7. *cotton*
8. *dragon*
9. *even*
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11. *gallon*
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13. *listen*
14. *orphan*
15. *pardon*
16. *pollen*
17. *prison*
18. *siren*
19. *swollen*
20. *driven*

Name \_\_\_\_\_

► Unscramble the letters to write a Spelling Word.

1. lrvia \_\_\_\_\_ 3. eevtn \_\_\_\_\_  
2. oemmnt \_\_\_\_\_ 4. aslro \_\_\_\_\_

► Write the Spelling Word that is similar to each clue.

5. go over again \_\_\_\_\_  
6. a type of cloth \_\_\_\_\_  
7. unafraid \_\_\_\_\_  
8. spray of water \_\_\_\_\_  
9. pay attention \_\_\_\_\_  
10. recycle \_\_\_\_\_



► Perform the math operation to write a Spelling Word.

11. more – m – e + phan = \_\_\_\_\_  
12. like – e + able = \_\_\_\_\_  
13. come – e + fort + able = \_\_\_\_\_  
14. un + announce – e + ed = \_\_\_\_\_  
15. un + please – e + ant = \_\_\_\_\_  
16. non + metal = \_\_\_\_\_  
17. in + visit – t + ble = \_\_\_\_\_  
18. squirrel – s + re – rel + ement = \_\_\_\_\_  
19. horror – or + ible = \_\_\_\_\_  
20. lonely – y + i + ness = \_\_\_\_\_

**Spelling Words**

1. event
2. rival
3. solar
4. moment
5. unannounced
6. reuse
7. retrace
8. unpleasant
9. nonmetal
10. likable
11. comfortable
12. horrible
13. invisible
14. loneliness
15. requirement
16. fearless
17. cotton
18. listen
19. fountain
20. orphan

Name \_\_\_\_\_

► Unscramble the syllables to write Spelling Words with the prefixes *re-, un-, non-*.

1. nounce an un ed \_\_\_\_\_
2. al non met \_\_\_\_\_
3. trace re \_\_\_\_\_
4. use re \_\_\_\_\_
5. pleas un ant \_\_\_\_\_

► Change one or two letters in each word to write a Spelling Word.

- |                   |                    |
|-------------------|--------------------|
| 6. button _____   | 9. color _____     |
| 7. listed _____   | 10. royal _____    |
| 8. mountain _____ | 11. nearness _____ |

► Use Spelling Words to solve the puzzle.

**ACROSS**

14. Sadness from being alone
16. Without parents
18. An occasion
19. Something necessary
20. Nice or pleasant

**DOWN**

12. Relaxed or cozy
13. One \_\_\_\_\_, please
15. Can't be seen
17. Awful

**Spelling Words**

1. event
2. rival
3. solar
4. moment
5. unannounced
6. reuse
7. retrace
8. unpleasant
9. nonmetal
10. likable
11. comfortable
12. horrible
13. invisible
14. loneliness
15. requirement
16. fearless
17. cotton
18. listen
19. fountain
20. orphan



Name \_\_\_\_\_

► Unscramble the syllables to write Spelling Words.

1. li ness lone \_\_\_\_\_
2. a fort ble com \_\_\_\_\_
3. ble vis in i \_\_\_\_\_
4. ment re quire \_\_\_\_\_
5. less fear \_\_\_\_\_
6. ri hor ble \_\_\_\_\_
7. ble a lik \_\_\_\_\_

► Write the Spelling Word that best completes each analogy.

8. *Friend* is to *enemy* as *partner* is to \_\_\_\_\_.
9. *Sheep* is to *wool* as *plant* is to \_\_\_\_\_.
10. *Sun* is to *moon* as \_\_\_\_\_ is to *lunar*.
11. *Look* is to *see* as *hear* is to \_\_\_\_\_.
12. *Volcano* is to *lava* as \_\_\_\_\_ is to *water*.

► Find and circle eight Spelling Words in the puzzle. Then write the words on the lines below.

u	n	a	n	n	o	u	n	c	e	d	a	e	n
r	e	k	b	g	a	e	y	r	b	m	r	v	d
p	u	n	p	l	e	a	s	a	n	t	e	e	x
h	n	o	r	p	h	a	n	s	h	o	u	n	t
a	n	r	e	t	r	a	c	e	r	r	s	t	j
n	o	n	m	e	t	a	l	m	o	m	e	n	t

13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. event
2. rival
3. solar
4. moment
5. unannounced
6. reuse
7. retrace
8. unpleasant
9. nonmetal
10. likable
11. comfortable
12. horrible
13. invisible
14. loneliness
15. requirement
16. fearless
17. cotton
18. listen
19. fountain
20. orphan

Name \_\_\_\_\_

Words with Ending  
/ən/

.....  
Lesson 15

► Write the missing vowels to complete the Spelling Words. Then write the words.

1. c\_\_tt\_\_n \_\_\_\_\_

2. l\_\_st\_\_n \_\_\_\_\_

3. \_\_rph\_\_n \_\_\_\_\_

► Write the Spelling Word that fits each clue. Then unscramble the letters in the boxes to answer the riddle.

4. You get water from a \_\_\_\_\_

5. opponent

6. from the sun

7. a brief period of time \_\_\_\_\_

8. terrible \_\_\_\_\_

9. What is a recycler's motto? "Choose to \_\_\_\_\_!"

► Write a Spelling Word to complete each word group.

10. eventually, eventful, \_\_\_\_\_

11. vision, visibility, \_\_\_\_\_

12. comfort, discomfort, \_\_\_\_\_

13. trace, tracing, \_\_\_\_\_

14. fear, fearful, \_\_\_\_\_

15. require, requiring, \_\_\_\_\_

16. alone, lonely, \_\_\_\_\_

17. like, dislike, \_\_\_\_\_

18. metal, metallic, \_\_\_\_\_

19. pleasant, pleasantly, \_\_\_\_\_

20. announce, announcer, \_\_\_\_\_

### Spelling Words

1. event
2. rival
3. solar
4. moment
5. unannounced
6. reuse
7. retrace
8. unpleasant
9. nonmetal
10. likable
11. comfortable
12. horrible
13. invisible
14. loneliness
15. requirement
16. fearless
17. cotton
18. listen
19. fountain
20. orphan



Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *tropical*
2. *animal*
3. *April*
4. *arrival*
5. *trample*
6. *bottle*
7. *camel*
8. *capital*
9. *couple*
10. *swivel*
11. *festival*
12. *gentle*
13. *level*
14. *national*
15. *normal*
16. *tremble*
17. *puddle*
18. *rebel*
19. *single*
20. *tunnel*



Name \_\_\_\_\_

Words with  
Ending /əl/

Lesson 16

► Write a Spelling Word to replace the underlined words.

I have entered a (1) countrywide Invention Fair. My entry will be judged by scientists from our nation's (2) center of government. I sent the (3) one idea that I liked best: The Garden Protector. It keeps (4) any creatures from ruining our (5) tropic-like garden. My dog likes to (6) walk on Mom's flowers. Once Fluffy even dug a (7) passageway under the fence! The Garden Protector will (8) shake and send out a sound whenever an animal comes near.

- |          |          |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

► Write a Spelling Word to complete each list.

9. February, March, \_\_\_\_\_
10. jar, can, \_\_\_\_\_
11. two, pair, \_\_\_\_\_
12. fair, celebration, \_\_\_\_\_
13. calm, mild, \_\_\_\_\_
14. usual, regular, \_\_\_\_\_
15. even, flat, \_\_\_\_\_
16. pool, pond, \_\_\_\_\_

► Write the following Spelling Words: *swivel*, *arrival*, *camel*, and *rebel*. Use your best handwriting.

- |           |           |
|-----------|-----------|
| 17. _____ | 19. _____ |
| 18. _____ | 20. _____ |

### Spelling Words

1. *tropical*
2. *animal*
3. *April*
4. *arrival*
5. *trample*
6. *bottle*
7. *camel*
8. *capital*
9. *couple*
10. *swivel*
11. *festival*
12. *gentle*
13. *level*
14. *national*
15. *normal*
16. *tremble*
17. *puddle*
18. *rebel*
19. *single*
20. *tunnel*

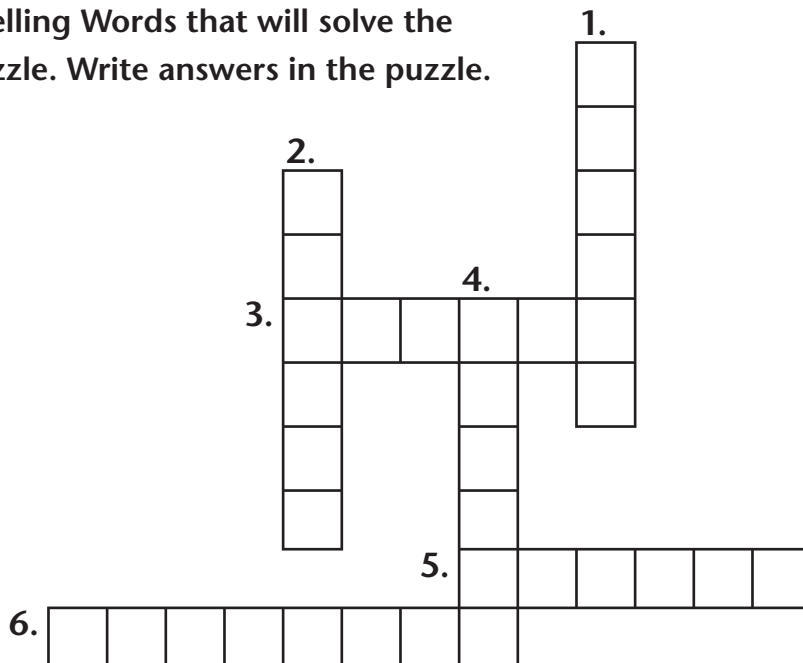
### Handwriting Tip

When you write the letter *l*, make sure it touches both the top and bottom lines.



Name \_\_\_\_\_

► **SOLVE THE PUZZLE:** Use the clues to help you choose Spelling Words that will solve the puzzle. Write answers in the puzzle.



**ACROSS**

- 3. Dig a \_\_\_\_\_
- 5. \_\_\_\_\_ vegetable,  
or mineral
- 6. A carnival

**DOWN**

- 1. A \_\_\_\_\_ touch
- 2. \_\_\_\_\_ opener
- 4. Typical or ordinary

**Spelling Words**

- 1. *tropical*
- 2. *animal*
- 3. *April*
- 4. *arrival*
- 5. *trample*
- 6. *bottle*
- 7. *camel*
- 8. *capital*
- 9. *couple*
- 10. *swivel*
- 11. *festival*
- 12. *gentle*
- 13. *level*
- 14. *national*
- 15. *normal*
- 16. *tremble*
- 17. *puddle*
- 18. *rebel*
- 19. *single*
- 20. *tunnel*

► **WORD OPERATIONS:** Perform the math operation to write a Spelling Word.

- 7. name – me + tion + al \_\_\_\_\_
- 8. Ape – e + ril \_\_\_\_\_
- 9. trampoline – oline + le \_\_\_\_\_
- 10. cousin – sin + ple \_\_\_\_\_
- 11. l + even – n + l \_\_\_\_\_
- 12. arrive – e + al \_\_\_\_\_
- 13. animate – te + l \_\_\_\_\_
- 14. singer – er + le \_\_\_\_\_
- 15. tropics – s + al \_\_\_\_\_



Name \_\_\_\_\_

▶ Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *lunar*
2. *cellar*
3. *collar*
4. *corner*
5. *danger*
6. *director*
7. *doctor*
8. *dollar*
9. *tinker*
10. *finger*
11. *honor*
12. *horror*
13. *labor*
14. *master*
15. *motor*
16. *ancestor*
17. *checkers*
18. *power*
19. *regular*
20. *sugar*



Name \_\_\_\_\_

Words with Ending  
/ər/

Lesson 17

► Write a Spelling Word to complete each sentence.

1. Emily is a \_\_\_\_\_ at making art.
2. She likes to \_\_\_\_\_ with paints and clay.
3. Sometimes she even uses \_\_\_\_\_ paints.
4. One of her paintings shows the moon in a lovely \_\_\_\_\_ scene.
5. Emily painted a \_\_\_\_\_ helping a patient.
6. Emily's favorite \_\_\_\_\_ was also an artist.
7. Emily's grandmother wore a dress with a lace \_\_\_\_\_.
8. It is an \_\_\_\_\_ to have artistic talents.

► Write a Spelling Word that is similar to each word in the list.

9. work \_\_\_\_\_
10. basement \_\_\_\_\_
11. engine \_\_\_\_\_
12. board game \_\_\_\_\_
13. angle \_\_\_\_\_
14. sweetener \_\_\_\_\_
15. money \_\_\_\_\_
16. hazard \_\_\_\_\_

► Write the following Spelling Words: *director*, *horror*, *power*, and *regular*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *lunar*
2. *cellar*
3. *collar*
4. *corner*
5. *danger*
6. *director*
7. *doctor*
8. *dollar*
9. *tinker*
10. *finger*
11. *honor*
12. *horror*
13. *labor*
14. *master*
15. *motor*
16. *ancestor*
17. *checkers*
18. *power*
19. *regular*
20. *sugar*

### Handwriting Tip

Be careful when you connect the vowels *a*, *o*, and *e* to *r*, or the *r* could look like an *i*.

*or, er*



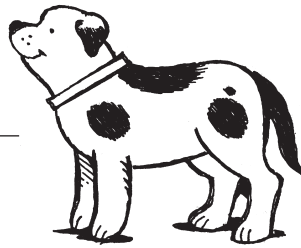
Name \_\_\_\_\_

Words with Ending  
/ər/

Lesson 17

▶ Write the Spelling Word that best completes each phrase.

1. turn the \_\_\_\_\_
2. spend a \_\_\_\_\_
3. a \_\_\_\_\_ eclipse
4. a cold, underground \_\_\_\_\_
5. \_\_\_\_\_ tools
6. please pass the \_\_\_\_\_
7. call the \_\_\_\_\_
8. the dog's \_\_\_\_\_



▶ Write a Spelling Word that goes with each clue.

9. leader of the actors in a movie \_\_\_\_\_
10. relative who lived very long ago \_\_\_\_\_
11. part of the hand; not the thumb \_\_\_\_\_

▶ Write these Spelling Words in alphabetical order.

horror      motor      honor      checkers

12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_



### Spelling Words

1. lunar
2. cellar
3. collar
4. corner
5. danger
6. director
7. doctor
8. dollar
9. tinker
10. finger
11. honor
12. horror
13. labor
14. master
15. motor
16. ancestor
17. checkers
18. power
19. regular
20. sugar



### Spelling Strategy

**Guessing and Checking:** If you are not sure how to spell a word that ends with the /ər/ sound, make a guess. Then check a dictionary to see if you are right.

Name \_\_\_\_\_

► **RHYMING RIDDLES:** Create a rhyming answer for each riddle using a Spelling Word.

1. What do you do when you help the person next door?

\_\_\_\_\_ for your neighbor

2. What do you call a boat that sails under a full moon?

A \_\_\_\_\_ schooner

► **WORD SCRAMBLE:** Unscramble the letters to write a Spelling Word.

3. gfiner \_\_\_\_\_

4. grlraeu \_\_\_\_\_

5. trocod \_\_\_\_\_

► **WORD SEARCH:** Find and circle ten Spelling Words. Then write the words on the lines below.

y	p	k	d	o	l	l	a	r	h	t	l
p	o	m	a	s	t	e	r	b	o	i	r
a	w	a	n	c	e	s	t	o	r	n	h
h	e	b	g	t	s	u	g	a	r	k	u
a	r	c	e	l	l	a	r	m	o	e	v
r	u	p	r	n	m	o	t	o	r	r	i

6. \_\_\_\_\_ 11. \_\_\_\_\_

7. \_\_\_\_\_ 12. \_\_\_\_\_

8. \_\_\_\_\_ 13. \_\_\_\_\_

9. \_\_\_\_\_ 14. \_\_\_\_\_

10. \_\_\_\_\_ 15. \_\_\_\_\_

### Spelling Words

1. *lunar*
2. *cellar*
3. *collar*
4. *corner*
5. *danger*
6. *director*
7. *doctor*
8. *dollar*
9. *tinker*
10. *finger*
11. *honor*
12. *horror*
13. *labor*
14. *master*
15. *motor*
16. *ancestor*
17. *checkers*
18. *power*
19. *regular*
20. *sugar*



Name \_\_\_\_\_

▶ Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

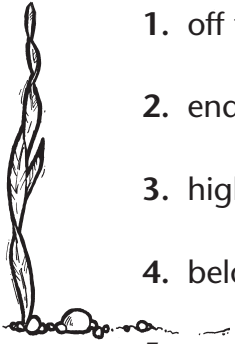
### Spelling Words

1. *overactive*
2. *overbite*
3. *overboard*
4. *overdrive*
5. *overestimate*
6. *overhand*
7. *overheat*
8. *overpass*
9. *overreact*
10. *underline*
11. *underbrush*
12. *underdeveloped*
13. *undergo*
14. *underhand*
15. *underpass*
16. *underscore*
17. *underwater*
18. *submarine*
19. *subway*
20. *overact*



Name \_\_\_\_\_

▶ Write the Spelling Word that fits each clue.



1. off the side of a boat \_\_\_\_\_

2. endure a procedure \_\_\_\_\_

3. high gear \_\_\_\_\_

4. below the water's surface \_\_\_\_\_

5. a navy vessel \_\_\_\_\_

6. a railroad below the ground \_\_\_\_\_

7. more active than normal \_\_\_\_\_

8. not normally developed \_\_\_\_\_

9. underline or emphasize \_\_\_\_\_

10. respond too strongly \_\_\_\_\_

11. draw a line below \_\_\_\_\_

12. plants that grow beneath larger trees \_\_\_\_\_

13. a road that goes below another road \_\_\_\_\_

14. to get too hot \_\_\_\_\_

15. make a guess that is too high \_\_\_\_\_

16. a road that goes above another road \_\_\_\_\_



▶ Write the following Spelling Words: *overbite*, *overhand*, *underhand*, and *overact*. Use your best handwriting.

17. \_\_\_\_\_

19. \_\_\_\_\_

18. \_\_\_\_\_

20. \_\_\_\_\_

### Spelling Words

1. *overactive*
2. *overbite*
3. *overboard*
4. *overdrive*
5. *overestimate*
6. *overhand*
7. *overheat*
8. *overpass*
9. *overreact*
10. *underline*
11. *underbrush*
12. *underdeveloped*
13. *undergo*
14. *underhand*
15. *underpass*
16. *underscore*
17. *underwater*
18. *submarine*
19. *subway*
20. *overact*

### Handwriting Tip

Be sure that all of your letters are the correct size.

*over*

Name \_\_\_\_\_

▶ Write the Spelling Word that completes each sentence.

1. The Navy has a new \_\_\_\_\_.
2. When your front teeth cover your lower lip, you have an \_\_\_\_\_.
3. A young actor will often \_\_\_\_\_.
4. When you draw a line below a word you \_\_\_\_\_ it.

▶ Write a Spelling Word to replace the underlined words in each phrase.

5. more active than normal imagination \_\_\_\_\_
6. swimming below the water's surface \_\_\_\_\_
7. experience a change \_\_\_\_\_
8. go into high gear \_\_\_\_\_
9. take the underground train \_\_\_\_\_

▶ Write the Spelling Word that is the opposite of each phrase.

10. grown too much \_\_\_\_\_
11. keep too cold \_\_\_\_\_
12. still on a boat \_\_\_\_\_
13. large trees \_\_\_\_\_
14. predict too little \_\_\_\_\_
15. fair, aboveboard \_\_\_\_\_

### Spelling Words

1. overactive
2. overbite
3. overboard
4. overdrive
5. overestimate
6. overhand
7. overheat
8. overpass
9. overreact
10. underline
11. underbrush
12. underdeveloped
13. undergo
14. underhand
15. underpass
16. underscore
17. underwater
18. submarine
19. subway
20. overact



### Spelling Strategy

**Word Parts:** When you are unsure of the spelling of a two-part word, say the word aloud. Listen to the way each part sounds.

Name \_\_\_\_\_

▶ **ANALOGIES:** Write the Spelling Word that best completes each analogy.

1. Army is to *tank* as Navy is to \_\_\_\_\_.
2. Swimming is to *backstroke* as *pitching* is to \_\_\_\_\_.
3. Chair is to *seat* as *bridge* is to \_\_\_\_\_.
4. Snore is to *sleep* as *shout* is to \_\_\_\_\_.
5. Excess is to *overload* as *boiling* is to \_\_\_\_\_.

▶ **UNSCRAMBLE THE SYLLABLES:** Unscramble the syllables to write a Spelling Word.

6. der line un \_\_\_\_\_
7. tive o ac ver \_\_\_\_\_
8. ver board o \_\_\_\_\_
9. pass der un \_\_\_\_\_
10. bite ver o \_\_\_\_\_

▶ **BREAK THE CODE:** Use the code below to write Spelling Words.

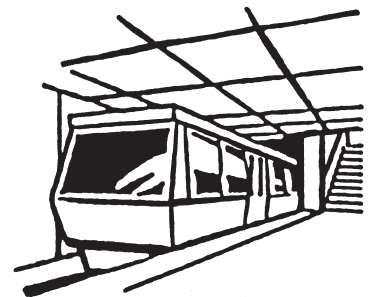
1	2	3	4	5	6	7	8	9	10	11	12	13
A	B	C	D	E	F	G	H	I	J	K	L	M

14	15	16	17	18	19	20	21	22	23	24	25	26
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

11. 19 21 2 23 1 25 \_\_\_\_\_
12. 21 14 4 5 18 2 18 21 19 8 \_\_\_\_\_
13. 15 22 5 18 4 18 9 22 5 \_\_\_\_\_
14. 21 14 4 5 18 7 15 \_\_\_\_\_
15. 21 14 4 5 18 19 3 15 18 5 \_\_\_\_\_

### Spelling Words

1. *overactive*
2. *overbite*
3. *overboard*
4. *overdrive*
5. *overestimate*
6. *overhand*
7. *overheat*
8. *overpass*
9. *overreact*
10. *underline*
11. *underbrush*
12. *underdeveloped*
13. *undergo*
14. *underhand*
15. *underpass*
16. *underscore*
17. *underwater*
18. *submarine*
19. *subway*
20. *overact*



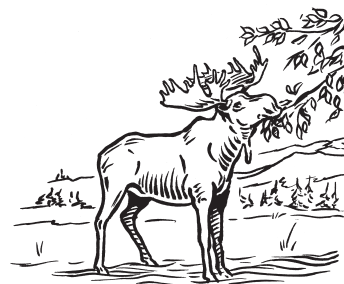
Name \_\_\_\_\_

▶ Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *babies'*
2. *baby's*
3. *child's*
4. *children*
5. *classes'*
6. *class's*
7. *sheep*
8. *feet*
9. *elk*
10. *fish*
11. *fishes'*
12. *goose's*
13. *geese*
14. *jeans*
15. *mouse's*
16. *mice*
17. *teeth*
18. *women*
19. *woman's*
20. *moose*



Name \_\_\_\_\_

► Write a Spelling Word to complete each sentence.

Many (1) \_\_\_\_\_ read fables.

My (2) fourth-grade \_\_\_\_\_ favorite is about a lion that spares a (3) small \_\_\_\_\_ life. The lion usually ate (4) \_\_\_\_\_. This time the lion set him on his (5) \_\_\_\_\_. Later, when the lion was trapped, the mouse used his (6) \_\_\_\_\_ to free the lion.

► Write the Spelling Word that means the same as each group of words.

7. of more than one class \_\_\_\_\_

8. more than one adult female \_\_\_\_\_

9. more than one goose \_\_\_\_\_

10. pants made of denim \_\_\_\_\_

11. of more than one infant \_\_\_\_\_

12. belongs to a goose \_\_\_\_\_

13. belongs to a child \_\_\_\_\_

14. belongs to a female \_\_\_\_\_

15. animal with antlers \_\_\_\_\_

16. another animal with antlers \_\_\_\_\_

► Write the following Spelling Words: *fish*, *baby's*, *sheep*, and *fishes'*. Use your best handwriting.

17. \_\_\_\_\_ 19. \_\_\_\_\_

18. \_\_\_\_\_ 20. \_\_\_\_\_

### Spelling Words

1. *babies'*
2. *baby's*
3. *child's*
4. *children*
5. *classes'*
6. *class's*
7. *sheep*
8. *feet*
9. *elk*
10. *fish*
11. *fishes'*
12. *goose's*
13. *geese*
14. *jeans*
15. *mouse's*
16. *mice*
17. *teeth*
18. *women*
19. *woman's*
20. *moose*

### Handwriting Tip

When you write the letter *s*, bring the first upstroke to a point. Otherwise, it could look like an *a*.

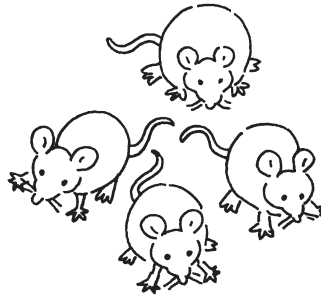
*fish*



Name \_\_\_\_\_

► Write the Spelling Word that is the plural form of each word.

1. mouse \_\_\_\_\_
2. tooth \_\_\_\_\_
3. foot \_\_\_\_\_
4. child \_\_\_\_\_
5. sheep \_\_\_\_\_



### Spelling Words

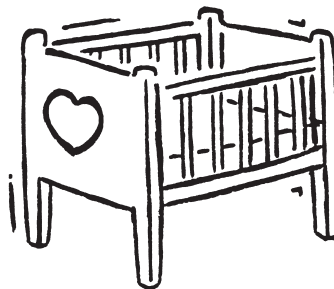
1. babies'
2. baby's
3. child's
4. children
5. classes'
6. class's
7. sheep
8. feet
9. elk
10. fish
11. fishes'
12. goose's
13. geese
14. jeans
15. mouse's
16. mice
17. teeth
18. women
19. woman's
20. moose

► Write a Spelling Word to complete each phrase.

6. men and \_\_\_\_\_
7. the \_\_\_\_\_ tanks
8. the \_\_\_\_\_ fly south in winter
9. several \_\_\_\_\_ blankets
10. an order of \_\_\_\_\_ and chips
11. a new pair of \_\_\_\_\_

► Write the possessive form of each word.

12. baby \_\_\_\_\_
13. mouse \_\_\_\_\_
14. child \_\_\_\_\_
15. class \_\_\_\_\_



### Spelling Strategy

**Using a Dictionary:** If you're not sure that you spelled the plural form of a word correctly, check it in a dictionary.

Name \_\_\_\_\_

► **RHYMING RIDDLES:** Write a Spelling Word to answer each riddle.

1. What are eyeglasses that belong to all the students in the school? the \_\_\_\_\_ glasses
2. What do you call a farm animal that can jump?  
a \_\_\_\_\_ that can leap
3. What is an animal with antlers that has escaped?  
a \_\_\_\_\_ on the loose
4. What do you call frozen rodents?  
\_\_\_\_\_ on ice

► **CATEGORIES:** Write the Spelling Words that fit in each category.

**Belonging to Animals**

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

**Belonging to People**

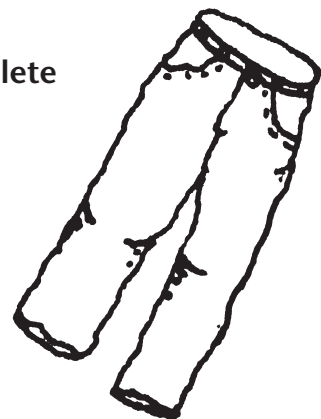
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_

► **MISSING VOWELS:** Write the missing vowels to complete the Spelling Words. Then write the words.

12. t\_\_\_th \_\_\_\_\_
13. j\_\_\_ns \_\_\_\_\_
14. ch\_\_\_ldr\_\_\_n \_\_\_\_\_
15. \_\_\_lk \_\_\_\_\_

**Spelling Words**

1. *babies'*
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3. *child's*
4. *children*
5. *classes'*
6. *class's*
7. *sheep*
8. *feet*
9. *elk*
10. *fish*
11. *fishes'*
12. *goose's*
13. *geese*
14. *jeans*
15. *mouse's*
16. *mice*
17. *teeth*
18. *women*
19. *woman's*
20. *moose*



Name \_\_\_\_\_

► Add *-le*, *-al* or *-el* to complete the Spelling Word. Then write the word on the line.

1. nation \_\_\_\_\_
2. lev \_\_\_\_\_
3. gent \_\_\_\_\_
4. arriv \_\_\_\_\_
5. sing \_\_\_\_\_

► Change one or two letters in each word to write a Spelling Word.

- |                 |                    |
|-----------------|--------------------|
| 6. dollar _____ | 9. disk _____      |
| 7. leans _____  | 10. woman _____    |
| 8. rowed _____  | 11. wreckers _____ |

► Unscramble the letters to write a Spelling Word.

12. ocdotr \_\_\_\_\_
13. fhiss'e \_\_\_\_\_
14. ndregou \_\_\_\_\_
15. rdoobavre \_\_\_\_\_
16. bawysu \_\_\_\_\_
17. cassl's \_\_\_\_\_
18. epshe \_\_\_\_\_
19. rtveaeho \_\_\_\_\_
20. uudresnhrb \_\_\_\_\_

### Spelling Words

1. arrival
2. gentle
3. national
4. single
5. level
6. collar
7. doctor
8. checkers
9. power
10. overboard
11. overheat
12. underbrush
13. undergo
14. subway
15. sheep
16. class's
17. fishes'
18. women
19. jeans
20. fish



Name \_\_\_\_\_

► Write the missing vowels to complete the Spelling Words.  
Then write the words.

1. ch\_\_k\_\_s \_\_\_\_\_

2. c\_\_ll\_\_r \_\_\_\_\_

3. p\_\_w\_\_r \_\_\_\_\_

4. d\_\_ct\_\_r \_\_\_\_\_

### Spelling Words

1. arrival
2. gentle
3. national
4. single
5. level
6. collar
7. doctor
8. checkers
9. power
10. overboard
11. overheat
12. underbrush
13. undergo
14. subway
15. sheep
16. class's
17. fishes'
18. women
19. jeans
20. fish

► Rearrange the syllables to write two Spelling Words.

way tle gen sub                      5. \_\_\_\_\_

6. \_\_\_\_\_

el wo lev men                        7. \_\_\_\_\_

8. \_\_\_\_\_

le heat o sing ver                    9. \_\_\_\_\_

10. \_\_\_\_\_

val un ar go ri der                    11. \_\_\_\_\_

12. \_\_\_\_\_

brush un o board ver der            13. \_\_\_\_\_

14. \_\_\_\_\_

► Write the Spelling Word that rhymes with each word.

15. actual \_\_\_\_\_                      18. dishes \_\_\_\_\_

16. cheap \_\_\_\_\_                      19. queens \_\_\_\_\_

17. passes \_\_\_\_\_                      20. wish \_\_\_\_\_

Name \_\_\_\_\_

► Use the word parts in the box to write five Spelling Words.

sub-      under-      over-

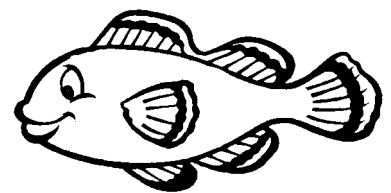
1. \_\_\_\_\_ 4. \_\_\_\_\_  
2. \_\_\_\_\_ 5. \_\_\_\_\_  
3. \_\_\_\_\_

► Write a Spelling Word to complete each list.

6. hospital, nurse, \_\_\_\_\_  
7. gills, fins, \_\_\_\_\_  
8. pants, denim, \_\_\_\_\_  
9. animal, wool, \_\_\_\_\_  
10. fishermen's, boats', \_\_\_\_\_  
11. pocket, cuff, \_\_\_\_\_  
12. even, flat, \_\_\_\_\_  
13. triple, double, \_\_\_\_\_  
14. men, children, \_\_\_\_\_  
15. calm, mild, \_\_\_\_\_  
16. ticket, departure, \_\_\_\_\_  
17. chess, backgammon, \_\_\_\_\_  
18. rule, control, \_\_\_\_\_  
19. state, countrywide, \_\_\_\_\_  
20. teachers', students', \_\_\_\_\_

### Spelling Words

1. arrival
2. gentle
3. national
4. single
5. level
6. collar
7. doctor
8. checkers
9. power
10. overboard
11. overheat
12. underbrush
13. undergo
14. subway
15. sheep
16. class's
17. fishes'
18. women
19. jeans
20. fish



Name \_\_\_\_\_

► Write the Spelling Word that fits each clue.

1. farm animal that produces wool \_\_\_\_\_
2. water creatures \_\_\_\_\_
3. belonging to water creatures \_\_\_\_\_
4. denim pants \_\_\_\_\_
5. belonging to a group of students \_\_\_\_\_
6. a group of adult females \_\_\_\_\_

► Write the Spelling Word that best completes each analogy.

7. *Go* is to *stay* as *departure* is to \_\_\_\_\_.
8. *One* is to *many* as \_\_\_\_\_ is to *multiple*.
9. *Teacher* is to *student* as \_\_\_\_\_ is to *patient*.
10. *Words* are to *puzzles* as *disks* are to \_\_\_\_\_.
11. *Highway* is to *car* as \_\_\_\_\_ is to *train*.
12. *Origin* is to *original* as *nation* is to \_\_\_\_\_.
13. *Winter* is to *freeze* as *summer* is to \_\_\_\_\_.
14. *Cuff* is to *pants* as \_\_\_\_\_ is to *shirt*.

► Draw a line between the two word parts that make a Spelling Word. Then write the Spelling Word.

- |       |       |           |
|-------|-------|-----------|
| over  | el    | 15. _____ |
| go    | pow   | 16. _____ |
| er    | under | 17. _____ |
| lev   | tle   | 18. _____ |
| gen   | under | 19. _____ |
| brush | board | 20. _____ |

**Spelling Words**

1. arrival
2. gentle
3. national
4. single
5. level
6. collar
7. doctor
8. checkers
9. power
10. overboard
11. overheat
12. underbrush
13. undergo
14. subway
15. sheep
16. class's
17. fishes'
18. women
19. jeans
20. fish



Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *assistant*
2. *consultant*
3. *coolant*
4. *defendant*
5. *radiant*
6. *disinfectant*
7. *ignorant*
8. *absorbent*
9. *confident*
10. *different*
11. *engineer*
12. *activist*
13. *cyclist*
14. *motorist*
15. *pianist*
16. *typist*
17. *comedian*
18. *electrician*
19. *librarian*
20. *musician*



Name \_\_\_\_\_

► Read the Spelling Words. Then sort and write them where they belong.

Words with the Suffix <i>-ant</i>	Words with the Suffix <i>-ent</i>
1. _____	8. _____
2. _____	9. _____
3. _____	10. _____
4. _____	
5. _____	
6. _____	
7. _____	
Word with the Suffix <i>-eer</i>	Words with the Suffix <i>-ist</i>
11. _____	12. _____
	13. _____
	14. _____
	15. _____
	16. _____

### Spelling Words

1. *assistant*
2. *consultant*
3. *coolant*
4. *defendant*
5. *radiant*
6. *disinfectant*
7. *ignorant*
8. *absorbent*
9. *confident*
10. *different*
11. *engineer*
12. *activist*
13. *cyclist*
14. *motorist*
15. *pianist*
16. *typist*
17. *comedian*
18. *electrician*
19. *librarian*
20. *musician*

► Write the following Spelling Words: *comedian, electrician, librarian, and musician*. Use your best handwriting.

- |           |           |
|-----------|-----------|
| 17. _____ | 19. _____ |
| 18. _____ | 20. _____ |

### Handwriting Tip

Remember to use equal space between letters.

*typist*



Name \_\_\_\_\_

► Write Spelling Words to complete the story.

There are many (1) people in my new town, and I want to know them all. Mr. Hollis is a (2). He rides his bike everywhere he goes. Our (3), Mrs. Lewis, helped me find the books I needed for my report. When we needed new lights for our house, we called Ms. Estes, an (4). She's very funny, too. I think she could be a (5) on TV. Since I've met so many people here, I feel more (6) about making new friends.

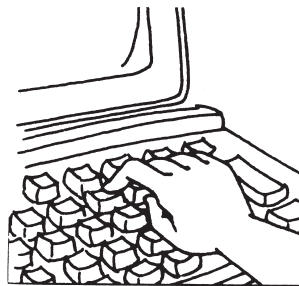
- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

► Write the Spelling Word that fits each mini-definition.

7. someone who gives advice \_\_\_\_\_
8. a person charged with a crime \_\_\_\_\_
9. a person who plays the piano \_\_\_\_\_
10. glowing brightly \_\_\_\_\_
11. used to kill germs \_\_\_\_\_

► Add a suffix to each base word to make a Spelling Word.

12. cool \_\_\_\_\_
13. ignore \_\_\_\_\_
14. active \_\_\_\_\_
15. type \_\_\_\_\_



**Spelling Words**

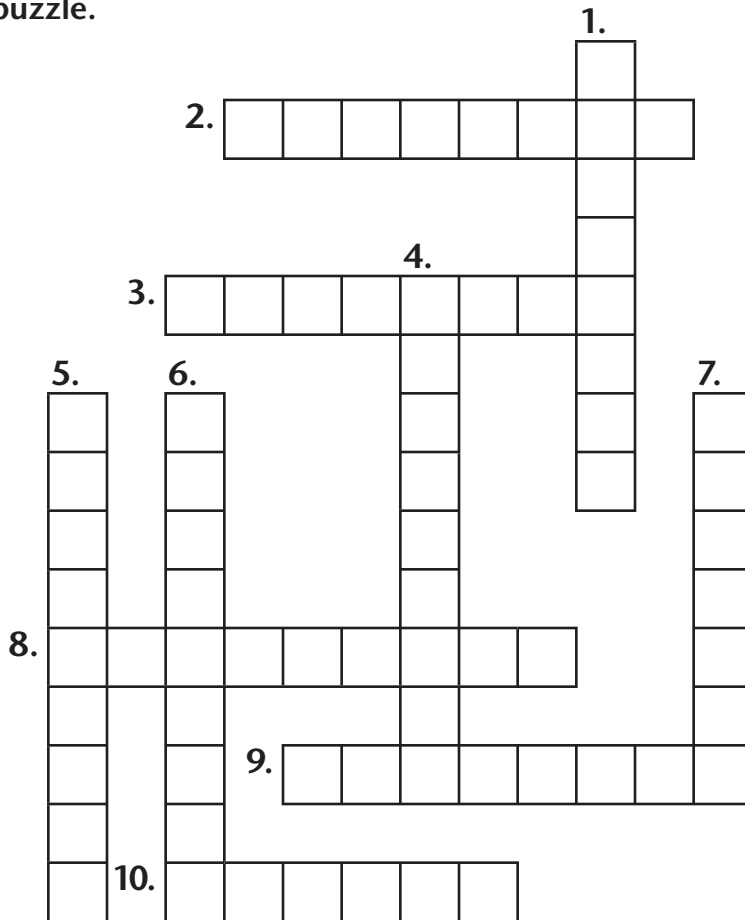
1. assistant
2. consultant
3. coolant
4. defendant
5. radiant
6. disinfectant
7. ignorant
8. absorbent
9. confident
10. different
11. engineer
12. activist
13. cyclist
14. motorist
15. pianist
16. typist
17. comedian
18. electrician
19. librarian
20. musician

 **Spelling Strategy**

**Base Words:** When the base word ends in e, be sure to drop the final letter if the suffix begins with a vowel. For example, with the word *cycle*, drop the e and add *-ist* to make *cyclist*.

Name \_\_\_\_\_

► **SOLVE THE PUZZLE:** Use Spelling Words to solve the puzzle.



**ACROSS**

- 2. uninformed
- 3. plays an instrument
- 8. able to soak up liquid
- 9. one who drives
- 10. uses a keyboard

**DOWN**

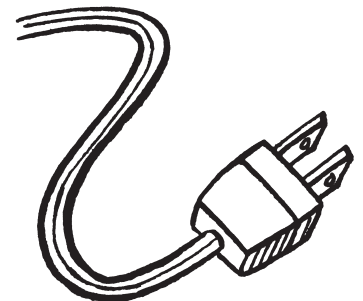
- 1. operates a locomotive
- 4. sure of one's self
- 5. works among books
- 6. helper
- 7. travels on two wheels

**Spelling Words**

- 1. *assistant*
- 2. *consultant*
- 3. *coolant*
- 4. *defendant*
- 5. *radiant*
- 6. *disinfectant*
- 7. *ignorant*
- 8. *absorbent*
- 9. *confident*
- 10. *different*
- 11. *engineer*
- 12. *activist*
- 13. *cyclist*
- 14. *motorist*
- 15. *pianist*
- 16. *typist*
- 17. *comedian*
- 18. *electrician*
- 19. *librarian*
- 20. *musician*

► **ANALOGIES:** Write the Spelling Word that best completes each analogy.

- 11. *Car* is to *driver* as *piano* is to \_\_\_\_\_.
- 12. *Dark* is to *drab* as *light* is to \_\_\_\_\_.
- 13. *Flour* is to *baker* as *joke* is to \_\_\_\_\_.
- 14. *Wood* is to *carpenter* as *wire* is to \_\_\_\_\_.
- 15. *Pesticide* is to *insects* as \_\_\_\_\_ is to *germs*.



Name \_\_\_\_\_

- Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**Spelling Words**

1. *incomplete*
2. *indirect*
3. *indent*
4. *instead*
5. *include*
6. *inexact*
7. *infamous*
8. *outbid*
9. *outbreak*
10. *outcast*
11. *outdated*
12. *outdoor*
13. *downfall*
14. *downhill*
15. *downpour*
16. *downstairs*
17. *update*
18. *upfront*
19. *uphill*
20. *upwind*



Name \_\_\_\_\_

► Write a Spelling Word to complete each sentence.

1. There was a \_\_\_\_\_ on the day we moved, so everything got wet.
2. Our new house has a basement \_\_\_\_\_.
3. We had to \_\_\_\_\_ the old appliances.
4. We will celebrate on the \_\_\_\_\_ patio.
5. Our house is \_\_\_\_\_ from a bakery.
6. I must \_\_\_\_\_ our new address on the invitations.

► Write the Spelling Word that is the opposite of each word or phrase.

7. uphill \_\_\_\_\_
8. straight \_\_\_\_\_
9. popular person \_\_\_\_\_
10. rise up \_\_\_\_\_
11. honorable \_\_\_\_\_
12. brand new \_\_\_\_\_
13. finished \_\_\_\_\_
14. specific \_\_\_\_\_
15. dishonest \_\_\_\_\_
16. downhill \_\_\_\_\_

► Write the following Spelling Words: *instead, indent, outbid, and outbreak*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *incomplete*
2. *indirect*
3. *indent*
4. *instead*
5. *include*
6. *inexact*
7. *infamous*
8. *outbid*
9. *outbreak*
10. *outcast*
11. *outdated*
12. *outdoor*
13. *downfall*
14. *downhill*
15. *downpour*
16. *downstairs*
17. *update*
18. *upfront*
19. *uphill*
20. *upwind*

### Handwriting Tip

Keep your letter strokes smooth and steady. Do not mark over strokes that you have already written.



*uphill*

Name \_\_\_\_\_

► Write a Spelling Word to replace the underlined words.

Dear Diary,  
We just arrived in the United States, and I feel like an  
(1) outsider. In our new home my room is (2) below  
the first floor. We haven't painted yet, so my room is  
(3) unfinished. Tomorrow, Mom will walk (4) to the bottom  
of the hill with me for my first day of school. The school has  
an (5) open-air eating area and a nice playground. Diary,  
I will (6) inform you about my first day.

1. \_\_\_\_\_ 4. \_\_\_\_\_  
2. \_\_\_\_\_ 5. \_\_\_\_\_  
3. \_\_\_\_\_ 6. \_\_\_\_\_

► Write the Spelling Word that matches each clue.

7. in place of something or someone \_\_\_\_\_  
8. the way to start a paragraph \_\_\_\_\_  
9. a heavy rain \_\_\_\_\_  
10. a sudden eruption \_\_\_\_\_  
11. to put within a group \_\_\_\_\_

► Write these Spelling Words in alphabetical order.

upwind    upfront    outbid    uphill

12. \_\_\_\_\_ 14. \_\_\_\_\_  
13. \_\_\_\_\_ 15. \_\_\_\_\_

### Spelling Words

1. incomplete
2. indirect
3. indent
4. instead
5. include
6. inexact
7. infamous
8. outbid
9. outbreak
10. outcast
11. outdated
12. outdoor
13. downfall
14. downhill
15. downpour
16. downstairs
17. update
18. upfront
19. uphill
20. upwind



### Spelling Strategy

**Proofread with a Partner:** When you write, work with a partner to check each other's spelling.

Name \_\_\_\_\_

▶ **MATCHING:** Draw a line between the two word parts that make a Spelling Word. Then write the Spelling Word.

- |        |          |          |
|--------|----------|----------|
| bid    | down     | 1. _____ |
| down   | date     | 2. _____ |
| stairs | complete | 3. _____ |
| up     | in       | 4. _____ |
| out    | out      | 5. _____ |
| in     | fall     | 6. _____ |
| exact  | break    | 7. _____ |

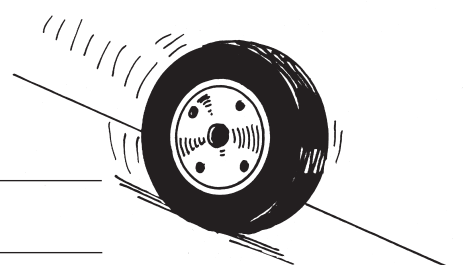
### Spelling Words

1. *incomplete*
2. *indirect*
3. *indent*
4. *instead*
5. *include*
6. *inexact*
7. *infamous*
8. *outbid*
9. *outbreak*
10. *outcast*
11. *outdated*
12. *outdoor*
13. *downfall*
14. *downhill*
15. *downpour*
16. *downstairs*
17. *update*
18. *upfront*
19. *uphill*
20. *upwind*

▶ **WORD SEARCH:** Find and circle eight Spelling Words in the puzzle. Then write the words on the lines below.

u	o	u	t	d	a	t	e	d	n
p	i	i	i	d	b	c	z	i	v
f	n	d	n	o	u	p	l	n	o
r	f	g	d	w	p	d	z	d	u
o	a	w	i	n	w	z	a	e	t
n	m	w	r	h	i	n	w	n	d
t	o	j	e	i	n	c	b	t	o
e	u	x	c	l	d	q	s	e	o
r	s	w	t	l	l	p	w	i	r

- |           |           |
|-----------|-----------|
| 8. _____  | 12. _____ |
| 9. _____  | 13. _____ |
| 10. _____ | 14. _____ |
| 11. _____ | 15. _____ |



Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *decoration*
2. *abbreviation*
3. *admiration*
4. *association*
5. *aviation*
6. *civilization*
7. *declaration*
8. *addition*
9. *composition*
10. *preposition*
11. *abdominal*
12. *admiral*
13. *rendition*
14. *disposal*
15. *emotional*
16. *environmental*
17. *denial*
18. *facial*
19. *judicial*
20. *testimonial*

Name \_\_\_\_\_

► Complete each Spelling Word by adding the missing vowels. Then write each Spelling Word.

1. d\_c\_r\_t\_n \_\_\_\_\_
2. \_dd\_t\_n \_\_\_\_\_
3. c\_mp\_s\_t\_n \_\_\_\_\_
4. d\_sp\_s\_l \_\_\_\_\_
5. \_bbr\_v\_t\_n \_\_\_\_\_
6. \_m\_t\_n\_l \_\_\_\_\_
7. d\_cl\_r\_t\_n \_\_\_\_\_
8. \_dm\_r\_t\_n \_\_\_\_\_

► Write a Spelling Word to complete each list.

9. noun, verb, \_\_\_\_\_
10. club, group, \_\_\_\_\_
11. captain, sailor, \_\_\_\_\_
12. recycle, pollution, \_\_\_\_\_
13. people, culture, \_\_\_\_\_
14. flight, airplane, \_\_\_\_\_
15. judge, jury, \_\_\_\_\_
16. stomach, middle, \_\_\_\_\_

► Write the following Spelling Words: *testimonial*, *rendition*, *denial*, and *facial*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *decoration*
2. *abbreviation*
3. *admiration*
4. *association*
5. *aviation*
6. *civilization*
7. *declaration*
8. *addition*
9. *composition*
10. *preposition*
11. *abdominal*
12. *admiral*
13. *rendition*
14. *disposal*
15. *emotional*
16. *environmental*
17. *denial*
18. *facial*
19. *judicial*
20. *testimonial*

### Handwriting Tip

When you write the letters *on*, be sure to keep the joining stroke high. Otherwise *on* could look like *an*.

*on an*



Name \_\_\_\_\_

▶ Add a suffix to each base word to write a Spelling Word.

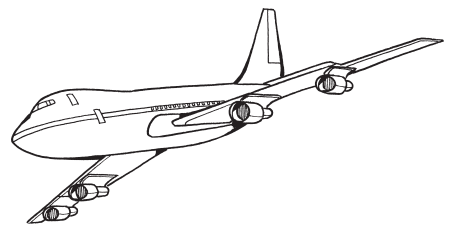
1. dispose \_\_\_\_\_
2. face \_\_\_\_\_
3. testimony \_\_\_\_\_
4. admire \_\_\_\_\_

▶ Read each Spelling Word. Then sort and write the Spelling Words that belong on the chart.

Words with the Suffix <i>-ition</i>	Words with the Suffix <i>-ation</i>
5. _____	9. _____
6. _____	10. _____
7. _____	11. _____
8. _____	12. _____
	13. _____
	14. _____
	15. _____

### Spelling Words

1. decoration
2. abbreviation
3. admiration
4. association
5. aviation
6. civilization
7. declaration
8. addition
9. composition
10. preposition
11. abdominal
12. admiral
13. rendition
14. disposal
15. emotional
16. environmental
17. denial
18. facial
19. judicial
20. testimonial



### Spelling Strategy

**Using a Dictionary:** If you need help deciding whether a word is spelled correctly, look it up in a dictionary.

Name \_\_\_\_\_

► **WORD OPERATIONS:** Perform the math operation to write a Spelling Word.

1. compose – e + ition = \_\_\_\_\_
2. deny – y + ial = \_\_\_\_\_
3. testimony – y + ial = \_\_\_\_\_
4. disposition – ition + al = \_\_\_\_\_
5. render – er + ition = \_\_\_\_\_
6. abdomen – en + inal = \_\_\_\_\_
7. declare – e + ation = \_\_\_\_\_

► **WHAT ARE THEY?** Write the Spelling Word that completes each statement.

8. A ship's captain is an \_\_\_\_\_.
9.  $2 + 2$  is an example of \_\_\_\_\_.
10. The Incas were an ancient \_\_\_\_\_.
11. A \_\_\_\_\_ is a type of skin treatment done to the face.
12. Ribbons and banners are used as \_\_\_\_\_.
13. The Wright Brothers are important to the history of \_\_\_\_\_.
14. An \_\_\_\_\_ is the short way to write a word.
15. Clubs are a type of \_\_\_\_\_.

► **WORD SCRAMBLE:** Unscramble each group of letters to write a Spelling Word.

16. vnntlaeeiormn \_\_\_\_\_
17. opiitrepson \_\_\_\_\_
18. tanlmoeio \_\_\_\_\_
19. nrtaodiami \_\_\_\_\_
20. cijjdlua \_\_\_\_\_

### Spelling Words

1. *decoration*
2. *abbreviation*
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11. *abdominal*
12. *admiral*
13. *rendition*
14. *disposal*
15. *emotional*
16. *environmental*
17. *denial*
18. *facial*
19. *judicial*
20. *testimonial*

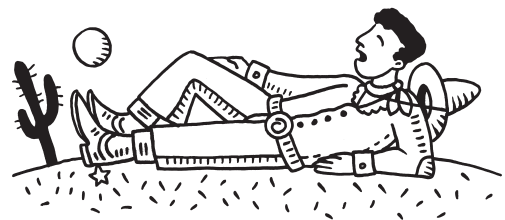
Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *additional*
2. *beautifully*
3. *blissfully*
4. *boastfully*
5. *carefully*
6. *cheerfully*
7. *colorfully*
8. *educational*
9. *effortlessly*
10. *endlessly*
11. *guiltlessly*
12. *joyfully*
13. *meaningfully*
14. *playfully*
15. *restfully*
16. *respectfully*
17. *childishness*
18. *truthfully*
19. *usefully*
20. *powerfully*



Name \_\_\_\_\_

► Write the Spelling Word that best fits each clue.

1. with caution \_\_\_\_\_
2. with honesty \_\_\_\_\_
3. more \_\_\_\_\_
4. something that teaches \_\_\_\_\_
5. done easily \_\_\_\_\_
6. with color \_\_\_\_\_
7. with a good attitude \_\_\_\_\_
8. in a bragging way \_\_\_\_\_
9. doing something without guilt \_\_\_\_\_
10. goes on forever \_\_\_\_\_
11. immature behavior \_\_\_\_\_
12. in a way that is lovely \_\_\_\_\_

► Write a Spelling Word that fits each description.

13. helpfully \_\_\_\_\_
14. honorably \_\_\_\_\_
15. happily \_\_\_\_\_
16. strongly \_\_\_\_\_

► Write the following Spelling Words: *meaningfully*, *blissfully*, *playfully*, and *restfully*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *additional*
2. *beautifully*
3. *blissfully*
4. *boastfully*
5. *carefully*
6. *cheerfully*
7. *colorfully*
8. *educational*
9. *effortlessly*
10. *endlessly*
11. *guiltlessly*
12. *joyfully*
13. *meaningfully*
14. *playfully*
15. *restfully*
16. *respectfully*
17. *childishness*
18. *truthfully*
19. *usefully*
20. *powerfully*

### Handwriting Tip

Be careful not to close the top of the letter y, or it might look like a g.

*play*

Name \_\_\_\_\_

► Write a Spelling Word that is the opposite of each word or phrase in the list.

1. with shame \_\_\_\_\_
2. weakly \_\_\_\_\_
3. with difficulty \_\_\_\_\_
4. modestly \_\_\_\_\_
5. carelessly \_\_\_\_\_
6. dishonestly \_\_\_\_\_
7. limited \_\_\_\_\_
8. in a way that is ugly \_\_\_\_\_
9. in a way that is serious \_\_\_\_\_

► Read each Spelling Word. Then sort and write them in the chart where they belong.

Words that Describe Happy Feelings	Word with the Suffix <i>-ness</i>
10. _____	13. _____
11. _____	<b>Words with the Suffix <i>-al</i></b>
12. _____	14. _____
	15. _____

### Spelling Words

1. additional
2. beautifully
3. blissfully
4. boastfully
5. carefully
6. cheerfully
7. colorfully
8. educational
9. effortlessly
10. endlessly
11. guiltlessly
12. joyfully
13. meaningfully
14. playfully
15. restfully
16. respectfully
17. childishness
18. truthfully
19. usefully
20. powerfully



### Spelling Strategy

**Comparing Spellings:** When you're not sure how to spell a word, try writing it in different ways. Then, choose the spelling that looks correct.

Name \_\_\_\_\_

► **SYLLABLE SCRAMBLE:** Unscramble the syllables to write Spelling Words.

1. ful rest ly \_\_\_\_\_
2. ly col ful or \_\_\_\_\_
3. ing ful mean ly \_\_\_\_\_
4. spect ly re ful \_\_\_\_\_
5. al ad tion di \_\_\_\_\_
6. ti ful beau ly \_\_\_\_\_

► **HIDDEN WORDS:** Write the Spelling Words that contain these smaller words.

7. are \_\_\_\_\_
8. lay \_\_\_\_\_
9. dish \_\_\_\_\_
10. owe \_\_\_\_\_
11. cat \_\_\_\_\_
12. fort \_\_\_\_\_

► **BREAK THE CODE:** Use the code below to write Spelling Words.

1	2	3	4	5	6	7	8	9	10	11	12	13
A	B	C	D	E	F	G	H	I	J	K	L	M

14	15	16	17	18	19	20	21	22	23	24	25	26
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

13. 21 19 5 6 21 12 12 25 \_\_\_\_\_

14. 20 18 21 20 8 6 21 12 12 25 \_\_\_\_\_

15. 5 14 4 12 5 19 19 12 25 \_\_\_\_\_

### Spelling Words

1. *additional*
2. *beautifully*
3. *blissfully*
4. *boastfully*
5. *carefully*
6. *cheerfully*
7. *colorfully*
8. *educational*
9. *effortlessly*
10. *endlessly*
11. *guiltlessly*
12. *joyfully*
13. *meaningfully*
14. *playfully*
15. *restfully*
16. *respectfully*
17. *childishness*
18. *truthfully*
19. *usefully*
20. *powerfully*

Name \_\_\_\_\_

► Write the missing vowels to complete the Spelling Words.  
Then write the words

1. c\_\_nf\_\_d\_\_nt \_\_\_\_\_
2. \_\_ng\_\_n\_\_\_\_r \_\_\_\_\_
3. \_\_l\_\_ctr\_\_c\_\_\_\_n \_\_\_\_\_
4. r\_\_d\_\_\_\_nt \_\_\_\_\_
5. t\_\_p\_\_st \_\_\_\_\_

► Write a Spelling Word to complete each list.

6. exact, exactly, \_\_\_\_\_
7. emotion, unemotional, \_\_\_\_\_
8. testify, testimony, \_\_\_\_\_
9. truth, untruthful, \_\_\_\_\_
10. care, careless, \_\_\_\_\_
11. meaning, meaningless, \_\_\_\_\_

► Write the Spelling Word that fits each clue.

12. of the stomach area \_\_\_\_\_
13. in the direction the wind blows \_\_\_\_\_
14.  $2 + 2 = 4$  \_\_\_\_\_
15. easily \_\_\_\_\_
16. a feeling of respect or approval \_\_\_\_\_
17. honest and fair \_\_\_\_\_
18. an ornament \_\_\_\_\_
19. old-fashioned \_\_\_\_\_
20. a decline \_\_\_\_\_

### Spelling Words

1. radiant
2. confident
3. engineer
4. typist
5. electrician
6. inexact
7. outdated
8. downfall
9. upfront
10. upwind
11. admiration
12. addition
13. emotional
14. abdominal
15. testimonial
16. decoration
17. effortlessly
18. meaningfully
19. truthfully
20. carefully



Name \_\_\_\_\_

► Unscramble the letters to write a Spelling Word.

1. oflwandl \_\_\_\_\_
2. trufnop \_\_\_\_\_
3. ecxntia \_\_\_\_\_
4. uddtoeat \_\_\_\_\_
5. npiudw \_\_\_\_\_

► Write the Spelling Word that is the opposite of each word.

6. dull \_\_\_\_\_
7. subtraction \_\_\_\_\_
8. unsure \_\_\_\_\_
9. disrespect \_\_\_\_\_
10. unfeeling \_\_\_\_\_

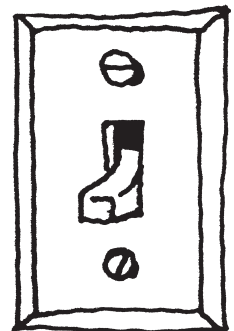
► Find, circle, and write the ten Spelling Words that are left.

n	c	e	n	g	i	n	e	e	r	t	w	r	e	l
r	a	b	d	o	m	i	n	a	l	r	d	u	n	y
p	r	g	t	t	r	u	t	h	f	u	l	l	y	t
a	e	c	m	e	a	n	i	n	g	f	u	l	l	y
e	f	f	o	r	t	l	e	s	s	l	y	r	o	p
b	u	t	e	s	t	i	m	o	n	i	a	l	u	i
d	l	k	t	d	e	c	o	r	a	t	i	o	n	s
q	l	l	d	d	u	o	g	x	z	b	v	a	l	t
n	y	n	e	l	e	c	t	r	i	c	i	a	n	d

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. radiant
2. confident
3. engineer
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11. admiration
12. addition
13. emotional
14. abdominal
15. testimonial
16. decoration
17. effortlessly
18. meaningfully
19. truthfully
20. carefully





Name \_\_\_\_\_

► Read each Spelling Word. Then sort and write them where they belong in the chart.

Words with <i>-ation</i>	Words with <i>-al</i>
1. _____	4. _____
2. _____	5. _____
Word with <i>-ition</i>	Word with <i>-ial</i>
3. _____	6. _____

### Spelling Words

1. radiant
2. confident
3. engineer
4. typist
5. electrician
6. inexact
7. outdated
8. downfall
9. upfront
10. upwind
11. admiration
12. addition
13. emotional
14. abdominal
15. testimonial
16. decoration
17. effortlessly
18. meaningfully
19. truthfully
20. carefully

► Write the Spelling Word that best completes each analogy.

7. *Serious* is to *comical* as *precise* is to \_\_\_\_\_.
8. *Track* is to *runner* as *keyboard* is to \_\_\_\_\_.
9. *Happy* is to *glad* as \_\_\_\_\_ is to *certain*.
10. *Fast* is to *quickly* as *easily* is to \_\_\_\_\_.
11. *Pipe* is to *plumber* as *wire* is to \_\_\_\_\_.
12. *Car* is to *driver* as *train* is to \_\_\_\_\_.
13. *Joy* is to *joyfully* as *meaning* is to \_\_\_\_\_.
14. *Downcast* is to *sad* as *happy* is to \_\_\_\_\_.
15. *Noisily* is to *loudly* as \_\_\_\_\_ is to *cautiously*.
16. *Dance* is to *gracefully* as *speak* is to \_\_\_\_\_.

► Write the Spelling Word that is similar to the given word.

17. old-fashioned \_\_\_\_\_
18. failure \_\_\_\_\_
19. honest \_\_\_\_\_
20. windward \_\_\_\_\_

Name \_\_\_\_\_

► Unscramble the syllables to write Spelling Words.

1. ful ly care \_\_\_\_\_
2. mean ful ing ly \_\_\_\_\_
3. ef less ly fort \_\_\_\_\_
4. ly ful truth \_\_\_\_\_

► Perform the math operation to write a Spelling Word.

5. type – e + ist = \_\_\_\_\_
6. abdomen – en + inal = \_\_\_\_\_
7. elect + ric + ian = \_\_\_\_\_
8. admire – e + ation = \_\_\_\_\_
9. decorate – e + ion = \_\_\_\_\_
10. confide + nt = \_\_\_\_\_
11. emotion + al = \_\_\_\_\_
12. add + it + ion = \_\_\_\_\_
13. engine + er = \_\_\_\_\_
14. radiate – te + nt \_\_\_\_\_
15. infant – fant + exact \_\_\_\_\_
16. testimony – y + ial \_\_\_\_\_

**Spelling Words**

1. radiant
2. confident
3. engineer
4. typist
5. electrician
6. inexact
7. outdated
8. downfall
9. upfront
10. upwind
11. admiration
12. addition
13. emotional
14. abdominal
15. testimonial
16. decoration
17. effortlessly
18. meaningfully
19. truthfully
20. carefully

► Match the words to make a Spelling Word. Write each word you make.

- |           |       |       |
|-----------|-------|-------|
| 17. up    | dated | _____ |
| 18. down  | up    | _____ |
| 19. out   | fall  | _____ |
| 20. front | wind  | _____ |

Name \_\_\_\_\_

▶ Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *subtle*
2. *scene*
3. *climbed*
4. *comb*
5. *exhibit*
6. *doubt*
7. *folks*
8. *exhaust*
9. *half*
10. *whistle*
11. *island*
12. *lamb*
13. *numb*
14. *often*
15. *rustle*
16. *debt*
17. *knack*
18. *thumb*
19. *unknown*
20. *mortgage*



Name \_\_\_\_\_

► Replace the underlined words with Spelling Words.

Jon has a (1) talent for finding odd things. Once, as he and his father (2) hiked up a riverbank, Jon noticed a (3) slight change in the rocks below. Among the river rocks, Jon saw an odd object. Since he (4) frequently collected rocks, Jon wanted this one. It was (5) partially buried. After careful digging, he held up a gigantic bone. "I (6) don't believe this is an ordinary bone," he said.

1. \_\_\_\_\_ 4. \_\_\_\_\_  
2. \_\_\_\_\_ 5. \_\_\_\_\_  
3. \_\_\_\_\_ 6. \_\_\_\_\_

► Write a Spelling Word to complete each list.

7. finger, hand, \_\_\_\_\_  
8. setting, picture, \_\_\_\_\_  
9. show, display, \_\_\_\_\_  
10. sheep, ewe, \_\_\_\_\_  
11. brush, hair, \_\_\_\_\_  
12. people, relatives, \_\_\_\_\_  
13. reef, ocean, \_\_\_\_\_  
14. unfeeling, frozen, \_\_\_\_\_  
15. tune, blow, \_\_\_\_\_  
16. flutter, crackle, \_\_\_\_\_



### Spelling Words

1. *subtle*
2. *scene*
3. *climbed*
4. *comb*
5. *exhibit*
6. *doubt*
7. *folks*
8. *exhaust*
9. *half*
10. *whistle*
11. *island*
12. *lamb*
13. *numb*
14. *often*
15. *rustle*
16. *debt*
17. *knack*
18. *thumb*
19. *unknown*
20. *mortgage*

### Handwriting Tip

When you write the letter *u*, make sure to bring the last downstroke to the bottom line, or the *u* may be mistaken for a *v*.

*doubt*

► Write the following Spelling Words: *debt*, *exhaust*, *unknown*, and *mortgage*. Use your best handwriting.

17. \_\_\_\_\_ 19. \_\_\_\_\_  
18. \_\_\_\_\_ 20. \_\_\_\_\_

Name \_\_\_\_\_

► Write a Spelling Word to complete each sentence.

1. At \_\_\_\_\_ past twelve, we'll eat lunch.
2. A new museum \_\_\_\_\_ has come to town.
3. Can you smell the bus engine's \_\_\_\_\_?
4. Would you like to go to an \_\_\_\_\_ paradise for vacation?

► Read the directions for sorting below. Then write the Spelling Words.

Write words that contain a silent *b*.

- |          |           |
|----------|-----------|
| 5. _____ | 9. _____  |
| 6. _____ | 10. _____ |
| 7. _____ | 11. _____ |
| 8. _____ | 12. _____ |

Write words that contain a silent *t*.

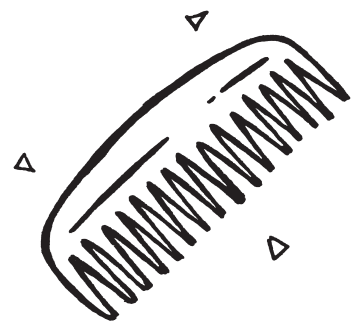
- |           |           |
|-----------|-----------|
| 13. _____ | 15. _____ |
| 14. _____ | 16. _____ |

Write words that contain a silent *k*.

- |           |           |
|-----------|-----------|
| 17. _____ | 18. _____ |
|-----------|-----------|

### Spelling Words

1. subtle
2. scene
3. climbed
4. comb
5. exhibit
6. doubt
7. folks
8. exhaust
9. half
10. whistle
11. island
12. lamb
13. numb
14. often
15. rustle
16. debt
17. knack
18. thumb
19. unknown
20. mortgage



### Spelling Strategy

**Visualize:** If you aren't sure how to spell a word that has a silent letter, picture the word in your mind. Think about the position of the silent letter in the word.

Name \_\_\_\_\_

► **USE THE CLUES:** Write the Spelling Word that fits each clue. Then unscramble the letters in the boxes to answer the riddle.

1. a home loan

\_ \_ \_ \_ \_

2. used to untangle hair

\_ \_ \_ \_

3. time and time again

\_ \_ \_  \_ \_ \_

4. unfeeling

\_ \_  \_ \_ \_

5. divide in two

\_ \_ \_ \_

6. What might you say about an amazing finger?

"Wow, that's some \_\_\_\_\_!"

► **ANALOGIES:** Write the Spelling Word that best completes each analogy.

7. *Creature* is to *animal* as *people* is to \_\_\_\_\_.

8. *Plot* is to *action* as *setting* is to \_\_\_\_\_.

9. *Fireplace* is to *smoke* as *car* is to \_\_\_\_\_.

10. *Kid* is to *goat* as \_\_\_\_\_ is to *sheep*.

11. *Fear* is to *bravery* as \_\_\_\_\_ is to *belief*.

► **RHYME TIME:** Write the Spelling Word that rhymes with each word.

12. puddle \_\_\_\_\_

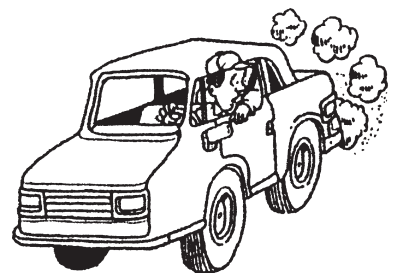
13. whack \_\_\_\_\_

14. pet \_\_\_\_\_

15. puzzle \_\_\_\_\_

### Spelling Words

1. *subtle*
2. *scene*
3. *climbed*
4. *comb*
5. *exhibit*
6. *doubt*
7. *folks*
8. *exhaust*
9. *half*
10. *whistle*
11. *island*
12. *lamb*
13. *numb*
14. *often*
15. *rustle*
16. *debt*
17. *knack*
18. *thumb*
19. *unknown*
20. *mortgage*



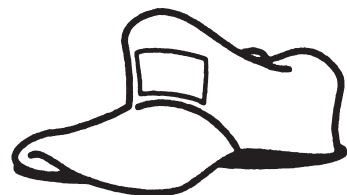
Name \_\_\_\_\_

▶ Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *respect*
2. *inspect*
3. *spectacle*
4. *spectator*
5. *spectrum*
6. *specific*
7. *construct*
8. *destruction*
9. *instruct*
10. *structure*
11. *autograph*
12. *photograph*
13. *phonics*
14. *telegraph*
15. *paragraph*
16. *visor*
17. *visitor*
18. *visual*
19. *visible*
20. *television*



Name \_\_\_\_\_

▶ Write a Spelling Word to complete each sentence.

1. I was a \_\_\_\_\_ to the Grand Canyon.
2. I learned about it from watching a \_\_\_\_\_ program.
3. We climbed a giant rock \_\_\_\_\_.
4. From there, the Colorado River was \_\_\_\_\_.
5. The canyon's cliffs were quite a \_\_\_\_\_.
6. The layers of rock create a \_\_\_\_\_ of color.
7. This is a \_\_\_\_\_ from the trip.
8. I have \_\_\_\_\_ for the animals there.
9. Since 1919, the Grand Canyon National Park has been protected from \_\_\_\_\_.

▶ Write a Spelling Word that is similar to each given word.

10. teach \_\_\_\_\_
11. signature \_\_\_\_\_
12. image \_\_\_\_\_
13. observer \_\_\_\_\_
14. build \_\_\_\_\_
15. particular \_\_\_\_\_
16. examine \_\_\_\_\_

▶ Write the following Spelling Words: *visor*, *paragraph*, *phonics*, and *telegraph*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *respect*
2. *inspect*
3. *spectacle*
4. *spectator*
5. *spectrum*
6. *specific*
7. *construct*
8. *destruction*
9. *instruct*
10. *structure*
11. *autograph*
12. *photograph*
13. *phonics*
14. *telegraph*
15. *paragraph*
16. *visor*
17. *visitor*
18. *visual*
19. *visible*
20. *television*

### Handwriting Tip

Be sure to leave enough space between letters so that they are not crowded.

*visor*



Name \_\_\_\_\_

► Replace the underlined words with Spelling Words.

Dear Mary, May 25, 2008  
I am sending this (1) message to inform you that I  
am at the Grand Canyon. Truly, this place commands  
(2) admiration! Cliffs are (3) observable all around me. I  
also saw a (4) building that was built by people who lived  
here long ago. Maybe someday you will be a (5) guest  
here, too. Until then, I will send you a (6) picture.  
Your friend,  
John

1. \_\_\_\_\_ 4. \_\_\_\_\_

2. \_\_\_\_\_ 5. \_\_\_\_\_

3. \_\_\_\_\_ 6. \_\_\_\_\_

► Write these Spelling Words in alphabetical order.

television	paragraph	spectrum
phonics	spectacle	visor

7. \_\_\_\_\_ 10. \_\_\_\_\_

8. \_\_\_\_\_ 11. \_\_\_\_\_

9. \_\_\_\_\_ 12. \_\_\_\_\_

► Write the Spelling Word that is the opposite of each given word.

13. destroy \_\_\_\_\_ 15. preservation \_\_\_\_\_

14. general \_\_\_\_\_ 16. player \_\_\_\_\_

### Spelling Strategy

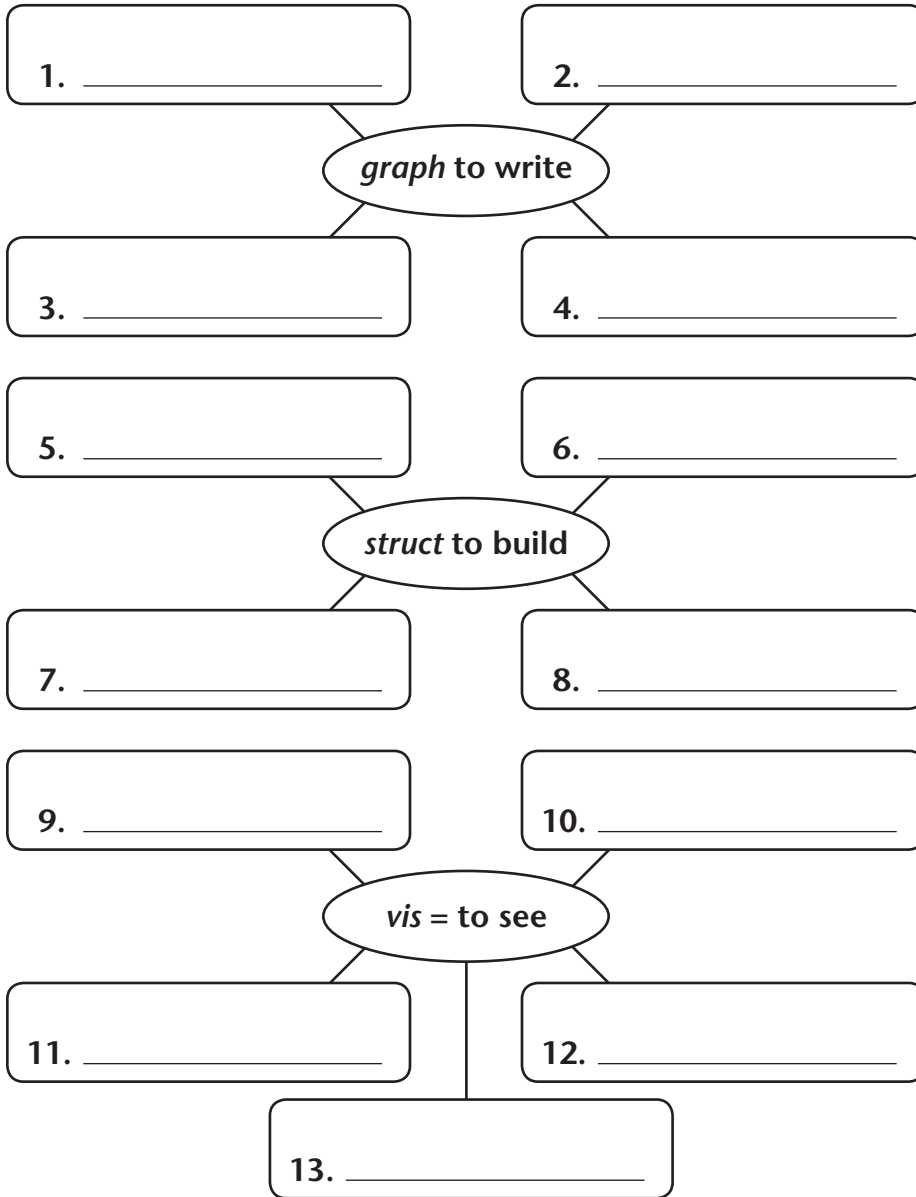
**Root Words:** When you are writing a word with Greek or Latin word parts, identify the root and any prefixes or suffixes. Then think about the meaning of each part.

### Spelling Words

1. respect
2. inspect
3. spectacle
4. spectator
5. spectrum
6. specific
7. construct
8. destruction
9. instruct
10. structure
11. autograph
12. photograph
13. phonics
14. telegraph
15. paragraph
16. visor
17. visitor
18. visual
19. visible
20. television

Name \_\_\_\_\_

► **WORD WEBS:** Complete each web with Spelling Words that contain word parts.



**Spelling Words**

1. *respect*
2. *inspect*
3. *spectacle*
4. *spectator*
5. *spectrum*
6. *specific*
7. *construct*
8. *destruction*
9. *instruct*
10. *structure*
11. *autograph*
12. *photograph*
13. *phonics*
14. *telegraph*
15. *paragraph*
16. *visor*
17. *visitor*
18. *visual*
19. *visible*
20. *television*

► **WORD SCRAMBLE:** Unscramble each group of letters to write a Spelling Word.

14. scnhoip \_\_\_\_\_

17. treescp \_\_\_\_\_

15. ttocepar \_\_\_\_\_

18. mtucerps \_\_\_\_\_

16. ptnisce \_\_\_\_\_

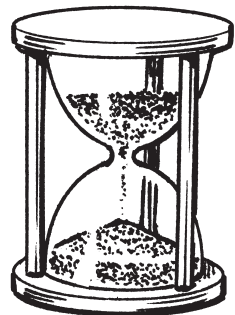
Name \_\_\_\_\_

▶ Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**Spelling Words**

1. *there*
2. *they're*
3. *their*
4. *sent*
5. *scent*
6. *hour*
7. *our*
8. *seam*
9. *seem*
10. *plain*
11. *plane*
12. *piece*
13. *peace*
14. *two*
15. *too*
16. *to*
17. *whole*
18. *hole*
19. *pail*
20. *pale*



Name \_\_\_\_\_

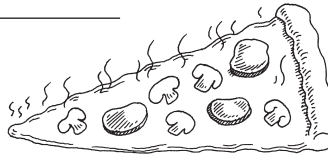
► Write Spelling Words that best completes the story.

In 1804, President Thomas Jefferson (1) Lewis and Clark on a journey from St. Louis (2) the Pacific coast. Other people went along, (3). One was Sacagawea, who helped them make (4) with the Native Americans. One of (5) goals was to make maps of the country. These maps may (6) strange, but (7) full of details. Finally, the group reached the Pacific Ocean. After spending the winter (8), they traveled back east. The (9) trip took more than (10) years.

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

► Write a Spelling Word to complete each phrase.

11. put a square peg in a round \_\_\_\_\_
12. an extra \_\_\_\_\_ of pizza
13. the sweet \_\_\_\_\_ of roses
14. sixty minutes in an \_\_\_\_\_
15. keep it \_\_\_\_\_ and simple
16. a \_\_\_\_\_ of water



► Write the following Spelling Words: *our*, *seam*, *plane*, and *pale*. Use your best handwriting.

- |           |           |
|-----------|-----------|
| 17. _____ | 19. _____ |
| 18. _____ | 20. _____ |

### Spelling Words

1. *there*
2. *they're*
3. *their*
4. *sent*
5. *scnt*
6. *hour*
7. *our*
8. *seam*
9. *seem*
10. *plain*
11. *plane*
12. *piece*
13. *peace*
14. *two*
15. *too*
16. *to*
17. *whole*
18. *hole*
19. *pail*
20. *pale*

### Handwriting Tip

Make sure the letter *l* touches the top line. Otherwise, it might look like an *e*.

*pail*

Name \_\_\_\_\_

► Write the Spelling Word that can replace each underlined word.

July 22, 1804

It is breakfast time, and I'm watching (1) a couple of birds. They (2) appear to be eating bugs. They peck at the tree bark and pull insects out of the (3) opening. Both have (4) light-colored feathers on their chests. They look (5) simple and ordinary, but they make a loud tapping sound. For the last (6) sixty minutes, I've watched them. Now, it is time to continue our journey.

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

► Write a Spelling Word that has a similar meaning to the given word.

- |               |       |
|---------------|-------|
| 7. harmony    | _____ |
| 8. also       | _____ |
| 9. entire     | _____ |
| 10. forwarded | _____ |
| 11. jet       | _____ |
| 12. bucket    | _____ |
| 13. odor      | _____ |
| 14. section   | _____ |
| 15. stitching | _____ |



### Spelling Words

1. there
2. they're
3. their
4. sent
5. scent
6. hour
7. our
8. seam
9. seem
10. plain
11. plane
12. piece
13. peace
14. two
15. too
16. to
17. whole
18. hole
19. pail
20. pale

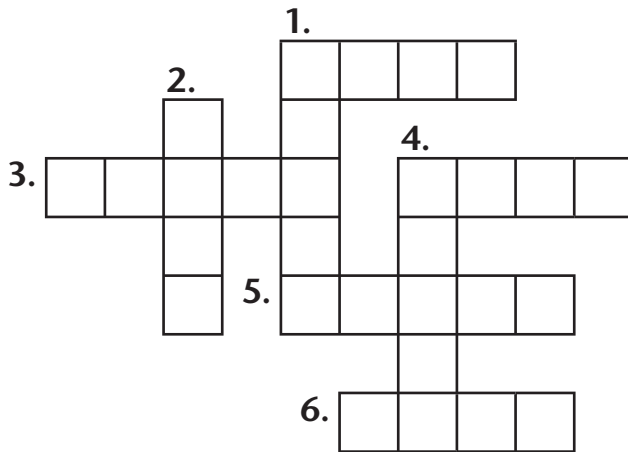


### Spelling Strategy

**Homophones:** When you write a word that has a homophone, think about the spellings and meanings of both words. Choose the word that makes sense in your sentence.

Name \_\_\_\_\_

► **SOLVE THE PUZZLE:** Write Spelling Words to solve the puzzle. Use the clues to help you.



**ACROSS**

1. \_\_\_\_ a letter
3. Not divided
4. Jack and Jill carried this up a hill
5. Belonging to them
6. Where cloth is joined

**DOWN**

1. Perfume
2. Period of time
4. A portion or part

► **ANALOGIES:** Write the Spelling Word that best completes each analogy.

7. *Down* is to *up* as *from* is to \_\_\_\_\_.
8. *Her* is to *she* as \_\_\_\_\_ is to *we*.
9. *I am* is to *I'm* as *they are* is to \_\_\_\_\_.

► **CHOOSE THE WORD:** Circle the Spelling Word that completes each sentence correctly. Then write the word.

10. You look (pail, pale) \_\_\_\_\_ in the winter.
11. There is a (whole, hole) \_\_\_\_\_ in that sock.
12. The house is on a flat (plain, plane) \_\_\_\_\_.
13. Do your friends live on this block or over (there, they're) \_\_\_\_\_?

**Spelling Words**

1. *there*
2. *they're*
3. *their*
4. *sent*
5. *scent*
6. *hour*
7. *our*
8. *seam*
9. *seem*
10. *plain*
11. *plane*
12. *piece*
13. *peace*
14. *two*
15. *too*
16. *to*
17. *whole*
18. *hole*
19. *pail*
20. *pale*



Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *impatiently*
2. *disappearance*
3. *unhappily*
4. *unnaturally*
5. *refreshment*
6. *mistakenly*
7. *nonrefundable*
8. *remarkable*
9. *unlikely*
10. *unpleasantly*
11. *disagreement*
12. *inaccurately*
13. *incorrectly*
14. *irreversible*
15. *repayment*
16. *uneasily*
17. *unhealthy*
18. *unusually*
19. *misguidance*
20. *refillable*



Name \_\_\_\_\_

► Write a Spelling Word to match each mini-definition.

1. gone from sight \_\_\_\_\_
2. can be filled again \_\_\_\_\_
3. food or drink \_\_\_\_\_
4. not good for you \_\_\_\_\_
5. cannot get your money back \_\_\_\_\_
6. cannot be turned around \_\_\_\_\_
7. paying back money owed \_\_\_\_\_
8. taken in the wrong direction \_\_\_\_\_
9. in an unlikable way \_\_\_\_\_
10. artificially \_\_\_\_\_

► Write the Spelling Word that best completes each sentence.

11. John looked \_\_\_\_\_ at the sky.
12. The snowstorm was \_\_\_\_\_ strong .
13. It is \_\_\_\_\_ that he will return.
14. Stickeen was a \_\_\_\_\_ dog.
15. He often barked \_\_\_\_\_.
16. John and I had a \_\_\_\_\_ about the dog.

► Write the following Spelling Words: *uneasily*, *mistakenly*, *inaccurately*, and *incorrectly*. Use your best handwriting.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *impatiently*
2. *disappearance*
3. *unhappily*
4. *unnaturally*
5. *refreshment*
6. *mistakenly*
7. *nonrefundable*
8. *remarkable*
9. *unlikely*
10. *unpleasantly*
11. *disagreement*
12. *inaccurately*
13. *incorrectly*
14. *irreversible*
15. *repayment*
16. *uneasily*
17. *unhealthy*
18. *unusually*
19. *misguidance*
20. *refillable*

### Handwriting Tip

When writing the letter *t*, be sure to cross the *t* clearly and not to loop it.

*thy*



Name \_\_\_\_\_

► Unscramble the syllables to write a Spelling Word.

1. pi hap un ly \_\_\_\_\_
2. cor in ly rect \_\_\_\_\_
3. tak ly en mis \_\_\_\_\_
4. ment re fresh \_\_\_\_\_
5. gree a dis ment \_\_\_\_\_
6. pay re ment \_\_\_\_\_
7. guid ance mis \_\_\_\_\_
8. mit ad ted re \_\_\_\_\_
9. ac in cu rate ly \_\_\_\_\_
10. nat un ur al ly \_\_\_\_\_
11. ly pleas un ant \_\_\_\_\_

**Spelling Words**

1. impatiently
2. disappearance
3. unhappily
4. unnaturally
5. refreshment
6. mistakenly
7. nonrefundable
8. remarkable
9. unlikely
10. unpleasantly
11. disagreement
12. inaccurately
13. incorrectly
14. irreversible
15. repayment
16. uneasily
17. unhealthy
18. unusually
19. misguidance
20. refillable

► Write a Spelling Word to replace the underlined words in each phrase.

12. the sick animal \_\_\_\_\_
13. waiting restlessly by the door \_\_\_\_\_
14. an amazing accomplishment \_\_\_\_\_
15. surprised by the unexpected outcome \_\_\_\_\_



**Spelling Strategy**

**Reading Backward:** To catch more spelling mistakes, try proofreading backward. Start with the last word and read until you get to the first. Then read for meaning.

Name \_\_\_\_\_

► **WORD OPERATIONS:** Perform the math operation to write a Spelling Word.

1. un + happy - y + i + ly = \_\_\_\_\_
2. mis + take + n + ly = \_\_\_\_\_
3. un + like + ly = \_\_\_\_\_
4. ir + reverse - e + ible = \_\_\_\_\_
5. un + easy - y + i + ly = \_\_\_\_\_
6. mis + guide - e + ance = \_\_\_\_\_
7. dis + appeared - ed + ance = \_\_\_\_\_

► **ADD IT ON:** Add a prefix and a suffix to each base word to write a Spelling Word.

8. usual \_\_\_\_\_
9. pleasant \_\_\_\_\_
10. refund \_\_\_\_\_
11. agree \_\_\_\_\_
12. natural \_\_\_\_\_

► **BREAK THE CODE:** Use the code below to write Spelling Words.

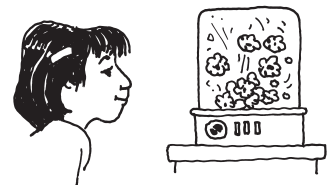
1	2	3	4	5	6	7	8	9	10	11	12	13
A	B	C	D	E	F	G	H	I	J	K	L	M

14	15	16	17	18	19	20	21	22	23	24	25	26
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

13. 9 13 16 1 20 9 5 14 20 12 25 \_\_\_\_\_
14. 18 5 6 18 5 19 8 13 5 14 20 \_\_\_\_\_
15. 9 14 1 3 3 21 18 1 20 5 12 25 \_\_\_\_\_

### Spelling Words

1. *impatiently*
2. *disappearance*
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7. *nonrefundable*
8. *remarkable*
9. *unlikely*
10. *unpleasantly*
11. *disagreement*
12. *inaccurately*
13. *incorrectly*
14. *irreversible*
15. *repayment*
16. *uneasily*
17. *unhealthy*
18. *unusually*
19. *misguidance*
20. *refillable*



Name \_\_\_\_\_

► Write the missing silent letter to complete each Spelling Word. Then write the word.

1. de \_\_\_ t \_\_\_\_\_
2. num \_\_\_ \_\_\_\_\_
3. rus \_\_\_ le \_\_\_\_\_
4. s \_\_\_ ene \_\_\_\_\_
5. \_\_\_ nack \_\_\_\_\_

► Write the Spelling Word that is the opposite of each word.

6. received \_\_\_\_\_
7. dark \_\_\_\_\_
8. correctly \_\_\_\_\_
9. normally \_\_\_\_\_

► Change one or two letters in each word to write a Spelling Word.

- |                 |                |
|-----------------|----------------|
| 10. do _____    | 13. ewe _____  |
| 11. zoo _____   | 14. laid _____ |
| 12. spent _____ |                |

► Write a Spelling Word to complete each set.

15. instruct, construction, \_\_\_\_\_
16. phonograph, telephone, \_\_\_\_\_
17. paying, payable, \_\_\_\_\_
18. guide, guideline, \_\_\_\_\_
19. specify, species, \_\_\_\_\_
20. graph, autograph, \_\_\_\_\_

### Spelling Words

1. scene
2. numb
3. rustle
4. debt
5. knack
6. specific
7. phonics
8. destruction
9. paragraph
10. sent
11. scent
12. pail
13. pale
14. to
15. too
16. two
17. inaccurately
18. unusually
19. repayment
20. misguidance



Name \_\_\_\_\_

► Write the Spelling Word that fits each clue.

1. mailed \_\_\_\_\_
2. in addition or also \_\_\_\_\_
3. light-colored \_\_\_\_\_
4. toward \_\_\_\_\_
5. one less than three \_\_\_\_\_
6. a bucket \_\_\_\_\_
7. an odor or fragrance \_\_\_\_\_
8. shows a place \_\_\_\_\_
9. to move about \_\_\_\_\_
10. several related sentences \_\_\_\_\_
11. rhymes with thumb \_\_\_\_\_
12. very exact \_\_\_\_\_
13. study of letters and sounds \_\_\_\_\_



### Spelling Words

1. scene
2. numb
3. rustle
4. debt
5. knack
6. specific
7. phonics
8. destruction
9. paragraph
10. sent
11. scent
12. pail
13. pale
14. to
15. too
16. two
17. inaccurately
18. unusually
19. repayment
20. misguidance

► Write the Spelling Word that best completes each analogy.

14. *Lead* is to *mislead* as *guidance* is to \_\_\_\_\_.
15. *Easy* is to *simple* as \_\_\_\_\_ is to *talent*.
16. *Construction* is to *build* as \_\_\_\_\_ is to *tear down*.
17. *Pay* is to *bill* as *owe* is to \_\_\_\_\_.
18. *Incorrectly* is to *correct* as \_\_\_\_\_ is to *accurate*.
19. *Often* is to *frequently* as *seldom* is to \_\_\_\_\_.
20. *Develop* is to *redevelopment* as *pay* is to \_\_\_\_\_.

Name \_\_\_\_\_

► Unscramble the letters to write a Spelling Word.

1. ynteepram \_\_\_\_\_
2. calytcrnaie \_\_\_\_\_
3. sulaynulu \_\_\_\_\_
4. gidecnamsiu \_\_\_\_\_

► Rearrange the syllables to write two Spelling Words.

- ics le rust phon      5. \_\_\_\_\_
6. \_\_\_\_\_
- cif graph spe par a ic      7. \_\_\_\_\_
8. \_\_\_\_\_

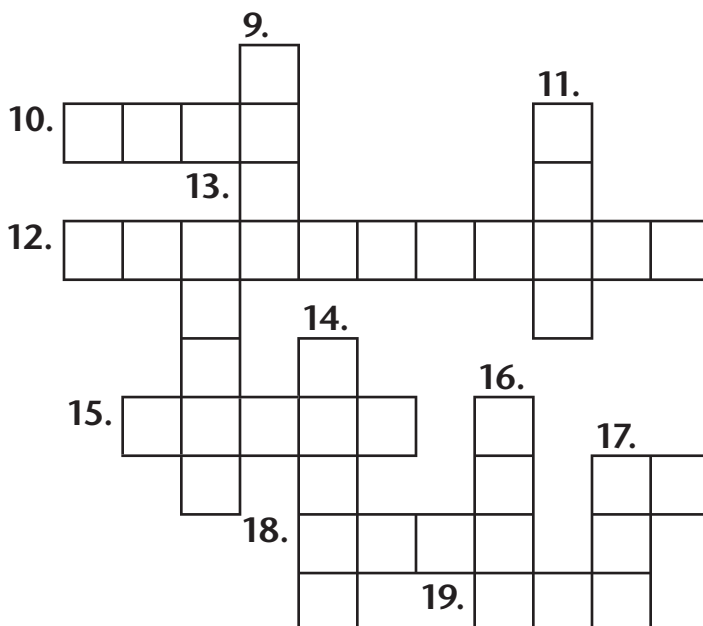
► Use Spelling Words to solve the puzzle.

ACROSS

10. faded
12. damage
15. knick-\_\_\_\_\_
17. in the direction of
18. loss of feeling
19. me, \_\_\_\_\_

DOWN

9. delivered
11. bucket
13. where action occurs
14. odor
16. something owed
17. one, \_\_\_\_\_, three



**Spelling Words**

1. scene
2. numb
3. rustle
4. debt
5. knack
6. specific
7. phonics
8. destruction
9. paragraph
10. sent
11. scent
12. pail
13. pale
14. to
15. too
16. two
17. inaccurately
18. unusually
19. repayment
20. misguidance



# Spelling Strategies

Let us show you some of our favorite spelling strategies!

Here's a tip that helps me spell a word. I **say** the word. Then I **picture** the way it is spelled. Then I **write** it!

When I'm learning how to spell a word, the **Study Steps to Learn a Word** are a big help. See page 2.

I think of ways to spell the vowel sounds in a word. Then I **try different spellings** until the word looks right.

When I don't know how to spell a word, I sometimes just take my best **guess**! Then I **check** it in a **dictionary** or a **thesaurus**.

Sometimes I **proofread** a sentence **backward**. I start with the last word and end with the first word. It really helps me notice words I've misspelled! Then I proofread for meaning.

I **proofread** my work **twice**. First, I circle words I know are misspelled. Then, I look for words I'm not sure of.



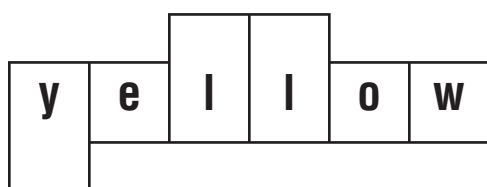
When I write a word that is a **homophone**, I make sure the word makes sense in the sentence.

When I'm writing a **compound word**, I think about how the **two smaller words** are spelled.

Sometimes thinking of a **rhyming word** helps me figure out how to spell a word.

I think about **spelling rules**, such as how to change a word's spelling before adding the ending *-ed* or *-ing*.

Drawing the **shape** of a word helps me remember its spelling. This is the shape of the word *yellow*.



When I **proofread**, I like to **work with a partner**. First, I read the words aloud as my partner looks at the spelling. Then we switch jobs.





# My Spelling Log

A Spelling Log is a place where you can keep track of words that are important to you. List words that are new and interesting on this page. Then list Spelling Words to Study on pages 126–128.

My Own Word Collection	

# Spelling Words to Study

List the words from each lesson that need your special attention.

Be sure to list any words that you misspelled on the Pretest.

## THEME 1

**Lesson 1:** Words with Short Vowels and Vowel Digraphs

**Lesson 2:** Words with Long Vowels and Vowel Digraphs

**Lesson 3:** Words with Variant Vowels and Diphthongs

**Lesson 4:** Words with Inflections *-ed* and *-ing*

## THEME 2

**Lesson 6:** Words with Consonant *-le*

**Lesson 7:** Words with VCCV: Same Medial Consonants

**Lesson 8:** Words with VCCV: Different Medial Consonants

**Lesson 9:** Words with VCCCV

# Spelling Words to Study

## THEME 3

**Lesson 11:** Words with VCV

**Lesson 12:** Words with Prefixes *re-*,  
*un-*, *non-*

**Lesson 13:** Words with Suffixes *-able*,  
*-ible*, *-ness*, *-ment*, *-less*

**Lesson 14:** Words with Ending /ən/

## THEME 4

**Lesson 16:** Words with Ending /əl/

**Lesson 17:** Words with Ending /ər/

**Lesson 18:** Words Parts *over-*, *under-*,  
*sub-*

**Lesson 19:** Words with Inflections  
*-s*, *-es*

# Spelling Words to Study

## THEME 5

**Lesson 21:** Words with Suffixes *-ant*,  
*-ent*, *-eer*, *-ist*, *-ian*

**Lesson 22:** Word Parts *in-*, *out-*,  
*down-*, *up-*

**Lesson 23:** Words with Suffixes *-ation*,  
*-ition*, *-al*, *-ial*

**Lesson 24:** Words with Suffixes in  
Combination

## THEME 6

**Lesson 26:** Words with Silent Letters

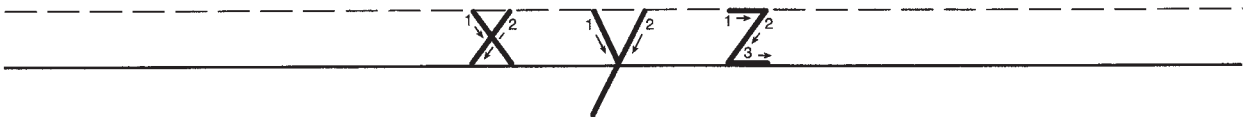
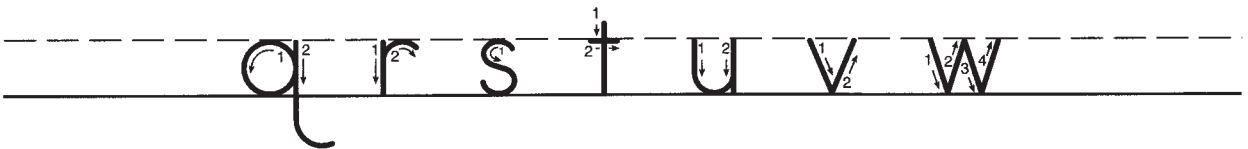
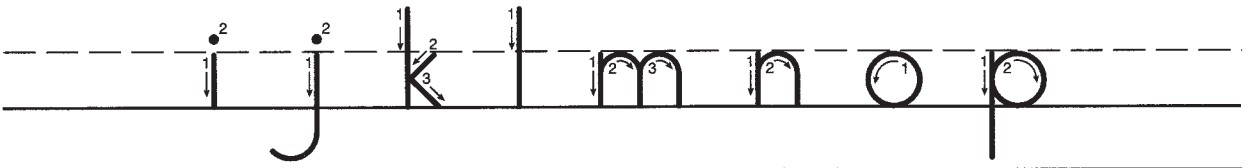
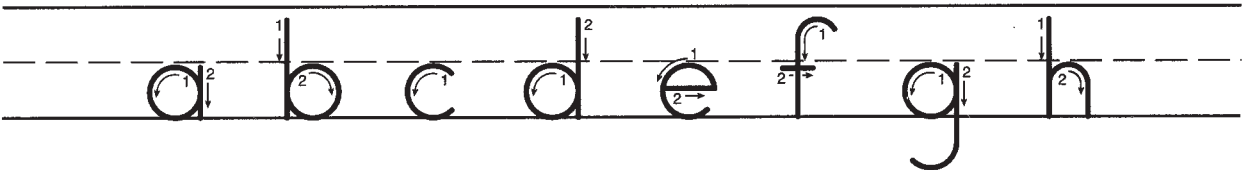
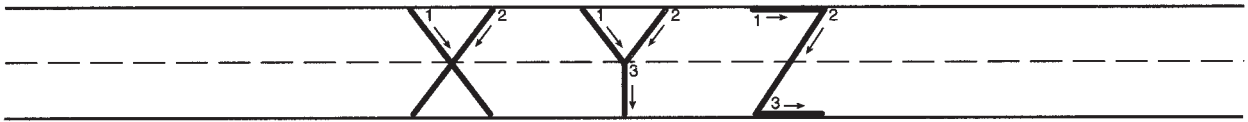
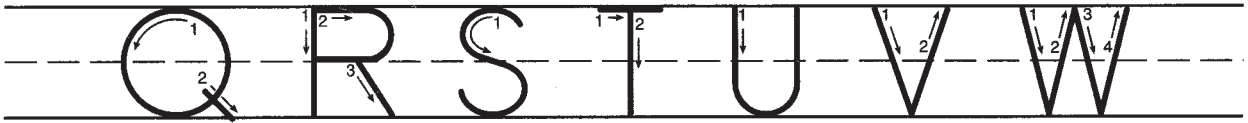
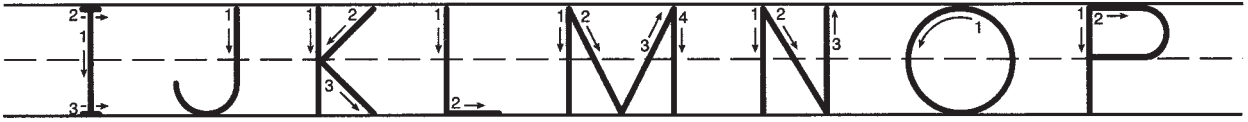
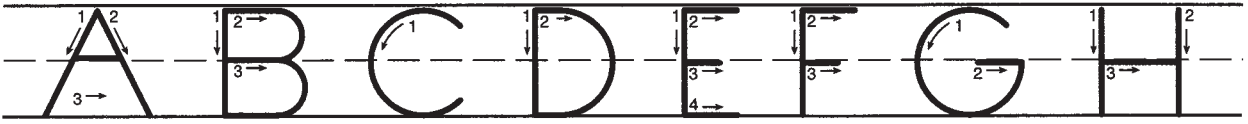
**Lesson 27:** Words with Greek and Latin  
Word Parts

**Lesson 28:** Homophones

**Lesson 29:** Words with Prefix + Base  
+ Suffix

# Handwriting

## Manuscript Alphabet



# Handwriting

## Cursive Alphabet

A B C D E F G H

I J K L M N O P

Q R S T U V W

X Y Z

a b c d e f g h

i j k l m n o p

q r s t u v w

x y z

# Handwriting

## D'Nealian Manuscript Alphabet

A B C D E F G H

I J K L M N O P

Q R S T U V W

X Y Z

a b c d e f g h

i j k l m n o p

q r s t u v w

x y z

# Handwriting

## D'Nealian Cursive Alphabet

A B C D E F G H

I J K L M N O P

Q R S T U V W

X Y Z

a b c d e f g h

i j k l m n o p

q r s t u v w

x y z