



MP3436

Grades 5-6

WORD POWER

VOCABULARY ENRICHMENT ACTIVITIES



Word Power
Reproducible Workbook
plus Teacher's Guide
Grades 5–6
by
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Each book in the Word Power series provides 22 activities which introduce more than 60 challenging new words chosen from popular literature at the designated level. This mode of selection expands the conventional basal vocabularies and ensures the usefulness of words learned. Three, two-page reviews reinforce learning.

Activity pages introduce new words in context. Reinforcement is provided in student activities matching words with their meanings, alphabetizing words, matching words with their antonyms, and completing puzzles.

All lessons are teacher-created. The teaching guide includes a list of source books for each level.

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Teaching Guide

This book is one of a series of five vocabulary enrichment texts created to add word power by expanding the working vocabularies of young readers and writers. Each book contains 22 new word activities and three, two-page review lessons. Each activity presents three new, challenging, and useful words for students at the designated grade. The content is of value to a wide range of students providing flexibility for use in grades above or below those for which each book was primarily intended.

This series is unique in its approach to vocabulary selection. Teacher-authors use grade-appropriate children's literature (see book lists in each Teaching Guide) as sources for the basic word pool. The words recognized as above-level by ordinary readability standards provide a core of potentially useful words for vocabulary enrichment. Lessons combine the core words with related words—often a synonym and an antonym—to create a reasonable and practical learning environment. Words are then introduced in mini-stories for motivation, context clues, and maximum reinforcement of meaning.

Each activity provides for reading the new words in context and for practicing the words by using them in sentences as well as by finding synonyms, antonyms, and rhymes. There are crossword puzzles and decoding activities. Activities include independent writing assignments to encourage students to use words in meaningful ways. Sharing the written stories and expanding on the discussion of new words will further learning.

Teachers/parents are encouraged to have the books from the list available for students' recreational reading.

Book List

1. Black Stallion, Walter Farley
2. Black Stallion's Courage, Walter Farley
3. The Phantom Tollbooth, Norton Juster
4. Island of the Blue Dolphins, Scott O'Dell

Page	Key Words	Source	Page	Key Words	Source	Page	Key Words	Source
1	Ancestors genealogy descendant	(4)	10	confident arrogant modest	(2)	20	vague clarify precise	(3)
2	conceal camouflage reveal	(4)	11	deliberate impulse sporadic	(1)	21	refuge peril security	(3)
3	barren irrigate fertile	(5)	12	jury attorney verdict	(3)	22	haphazard orderly fastidious	(2)
4	monotonous variety dynamic	(3)	13	inadequate competent accomplished	(2)	23	sluggish exertion energetic	(2)
5	abundant adequate deficient	(3)	14	wilderness isolated inhabited	(3)	24	continually lapse hiatus	(2)
6	ceremonious coronation procession	(2)	15	flammable ignite extinguish	(2)	25	reluctant eager aggressive	(2)
7	assembly solitude throng	(2)	16	summit plateau crevasse	(3)	26	dejected exhilarated tranquil	(3)
8-9	Review Pages		17	wisdom rational ignorance	(3)	27-28	Review Pages	
			18-19	Review Pages				

Glossary

- abundant** (ə bən' dənt) – much more than adequate; a great deal of something
- accomplished** (ə kom' plisht) – expert through experience, training, or practice
- adequate** (ad' i' kwət) – meeting the requirements; suitable or fit
- aggressive** (ə gres' iv) – forceful and bold in attempting something
- ancestors** (an' ses' tərz) – family members who lived long ago, usually more than a grandparent
- arrogant** (ar' ə gənt) – making bold claims or acting more important than others
- assembly** (ə sem' blē) – a group of people gathered together for a specific purpose
- attorney** (ə tər' nē) – a legal representative who assists people in matters of law
- barren** [bar' ən) – land which is mostly bare, with little or no plant life
- camouflage** [kam' ə floj) – to hide or disguise, especially with paint or foliage
- ceremonious** (ser' ə mō' nē əs) – like a ceremony; formal, with splendid display
- clarify** (klar' ə fi') – to make an idea or statement more understandable or more clear
- competent** [kom' pət ənt) – being adequate or well qualified
- conceal** (kən sēl') – to keep secret or withdraw from sight
- confident** (kon' fəd ənt) – having full trust in oneself and others
- continually** (kən tin' yəl lē) – ongoing; without break or interruption
- coronation** (kawr' ə nā' shən) – the act or ceremony of crowning a king, queen, or other ruler
- crevasse** (kri vas') – a deep crevice, crack, or split in ice or the earth's surface
- deficient** (di fish' ənt) – lacking in something; a shortage
- dejected** (di jekt' əd) – downcast; disheartened; low in spirits
- deliberate** (di lib' rət) – carefully planned and considered
- descendant** (di sen' dənt) – a person who is related to someone who lived long ago
- dynamic** (dī nam' ik) – characterized by energy and action
- eager** (ē' gər) – feeling a strong interest or longing about something; anxious
- energetic** (en' ər jet' ik) – having a lot of energy
- exertion** (ig zər' shən) – great effort or action
- exhilarated** (ig zil' e rāt' ed) – made glad, cheerful, or excited
- extinguish** (ik stin' gwish) – to put out a fire or to bring an end to something
- fastidious** (fa stid' ē əs) – requiring or characterized by great care; nice
- fertile** (fərt' əl) – capable of producing, as for good land
- flammable** (flam' ə bəl) – easily set on fire
- genealogy** (jē' nē ol' ə jē) – the study of family ancestors and family history
- haphazard** (hap haz' ərd) – characterized by a lack of order or planning
- hiatus** (hī āt' əs) – a break in work or action
- ignite** (ig nīt') – to catch fire or to begin to burn
- ignorance** (ig' nə rəns) – lack of knowledge or training
- impulse** (im' pəls) – a sudden driving urge to take some action
- inadequate** (in ad' i kwət) – not good enough; not suitable
- inhabited** (in hab' ət əd) – occupied by people or animals living permanently in that place
- irrigate** (ir' ə gāt) – to supply land with water from another source
- isolated** (ī' sə lāt' əd) – separated from other persons or things; alone
- jury** (joor' ē) – persons who have sworn to give a sound judgment, or verdict, in a court trial
- lapse** (laps) – temporary decline from an accepted condition; break in routine
- modest** (mod' əst) – not giving oneself much importance or credit
- monotonous** (mə not' ən əs) – lacking in variety; much the same throughout
- orderly** (awrd' ər lē) – displayed in a neat and tidy manner or in a regular sequence
- peril** (per' əl) – exposure to injury or danger
- plateau** (pla tō') – raised, level land
- precise** (pri sīs') – stating an idea in a fixed, brief, and definite way
- procession** (prə sesh' ən) – the act of moving along in an orderly manner, as in a ceremony
- rational** (rash' nəl) – having or using reason, good sense, or sound judgment
- refuge** (ref' yooj) – a shelter or protection from danger
- reluctant** (ri lək' tənt) – unwilling or hesitant to do something
- reveal** (ri vēl') – to display or make known
- security** (si kyoor' ət ē) – safety and freedom from danger or risk
- sluggish** (slæg' ish) – lacking in energy; lazy or slow moving
- solitude** (sol' ə tood) – the state of being alone
- sporadic** (spə rad' ik) – something that happens now and again at irregular times
- summit** (səm' ət) – the highest point of a hill or mountain
- throng** (thrawn) – many people gathered and crowded together
- tranquil** (tran' kwəl) – peaceful, quiet, calm; free from commotion
- vague** (vāg) – not expressed in a clear way; indefinite
- variety** (və rī' ət ē) – involving many different aspects of something
- verdict** (vər' dikt) – decision made by a jury in a trial
- wilderness** (wil' dər nəs) – a wild region of land, usually uninhabited
- wisdom** (wiz' dəm) – the quality of being wise; having knowledge and good judgment

Key Words

Name _____

ancestors
genealogy
descendant

Martha met some of her aunts and uncles for the first time last Sunday. She was eager to learn more about her ancestors. She decided to begin a study of her genealogy. Martha discovered that she was a descendant of a famous pioneer.



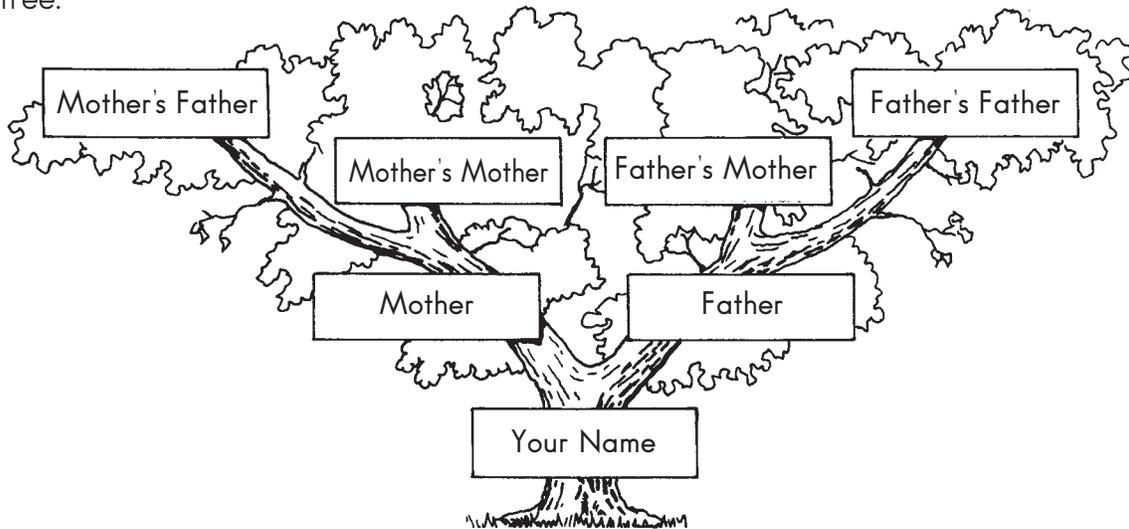
A. Look up each word in the dictionary. Write a definition for each.

1. ancestors _____
2. genealogy _____
3. descendant _____

B. Put an X by each sentence which uses the lesson word correctly.

1. Mrs. Grover has pictures of many of her ancestors.
 One of Jan's ancestors, Aunt May, came to visit her yesterday.
2. Sam's mother has a written record of her family's genealogy.
 The new genealogy is the tallest building in the city.
3. Marvin's descendant was born two hundred years before Marvin.
 Would you like to be a descendant of a famous person?

C. A chart showing a family's genealogy is called a family tree. Write your family name on your family tree.



D. In each sentence put one line under the ancestor. Put two lines under the descendant.

1. Laura Johnson's trunk contained letters written by Ben Johnson in 1791.
2. Mara inherited a portrait of her mother's relative, Judge Harwell, painted in 1859.
3. Tristan found a letter in his attic which was written in 1875 by a distant relative, Patrick Foster.

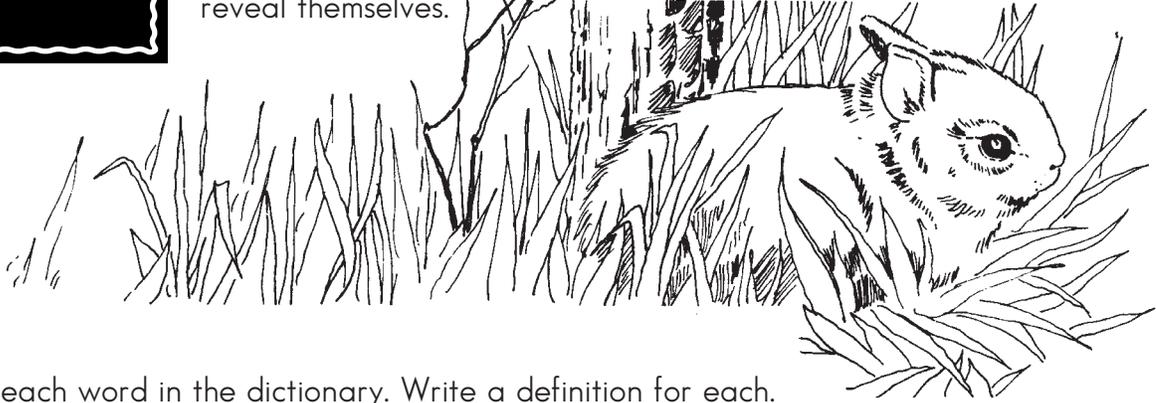
E. On another paper, write a paragraph about your ancestors. Use your new words.

Key Words

Name _____

conceal
camouflage
reveal

When animals live outside, they have to protect themselves from their enemies. Animals such as rabbits, snakes, and birds are able to conceal themselves from their enemies. Many have special colors which provide a natural camouflage. Only when they leave their surroundings do they reveal themselves.



A. Look up each word in the dictionary. Write a definition for each.

1. conceal _____
2. camouflage _____
3. reveal _____

B. Rewrite each sentence. Replace the words in parentheses with the appropriate key words.

1. The spy wore black clothes at nighttime as a (disguise). _____

2. The runner tried to (hide) his disappointment in losing the race. _____

3. The captain lifted the old trunk's lid to (uncover) its contents. _____

C. Write **reveal** or **conceal** by each synonym.

- | | | |
|----------------|-------------------|-----------------|
| 1. _____ cover | 2. _____ expose | 3. _____ open |
| 4. _____ show | 5. _____ disguise | 6. _____ bury |
| 7. _____ hide | 8. _____ uncover | 9. _____ unmask |

D. Check each correct example of **camouflage**.

- | | |
|---|---|
| <input type="checkbox"/> a green snake in grass | <input type="checkbox"/> brown tent on desert |
| <input type="checkbox"/> red letters on yellow sign | <input type="checkbox"/> white glove on snow |

E. List two other examples of **camouflage**.

1. _____
2. _____

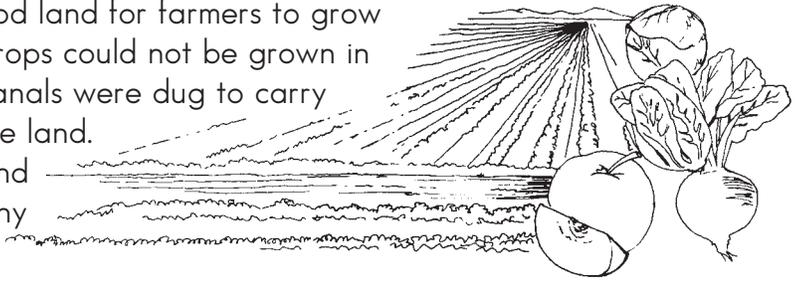
F. On another paper, write a paragraph about a valuable painting. Use your new words.

Key Words

Name _____

barren
irrigate
fertile

We rely on good land for farmers to grow crops. Years ago, crops could not be grown in the barren land. Canals were dug to carry water to irrigate the land. Today the fertile land is used to grow many kinds of crops.



A. Look up each word in the dictionary. Write a definition for each.

1. barren _____
2. irrigate _____
3. fertile _____

B. Circle the phrase which describes each word in bold.

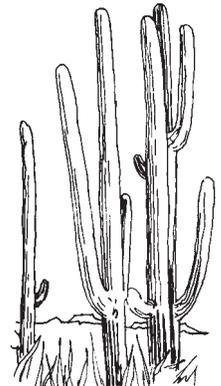
1. It takes months of hard work for workers to irrigate the land.
a. grow vegetables b. take away water c. supply water
2. The barren desert stretched ahead of the weary travelers.
a. little or no plant life b. plentiful water c. no highways
3. Herds of cattle grazed in the fertile valley.
a. wheat fields only b. much plant life c. rivers and streams

C. Write fertile or barren by each word or phrase below.

- | | |
|---------------------|-----------------|
| 1. _____ farmland | 2. _____ jungle |
| 3. _____ wasteland | 4. _____ forest |
| 5. _____ sand dunes | 6. _____ desert |

D. To irrigate land is to turn fertile land into barren land. barren land into fertile land.

E. On another paper, write a paragraph about a farm. Use your new words.

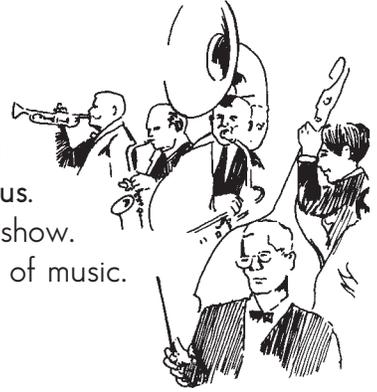


Key Words

Name _____

monotonous
variety
dynamic

A famous symphony traveled to many countries in the world. The musicians complained that their performance was becoming **monotonous**. They asked that some **variety** be added to their show. The conductor planned a **dynamic** new program of music.



A. Look up each word in the dictionary. Write a definition for each.

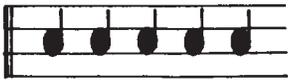
1. **monotonous** _____
2. **variety** _____
3. **dynamic** _____

B. Write the key word that each sentence suggests.

1. _____ The basket contains many different kinds of books.
2. _____ Paul eats the same breakfast every morning.
3. _____ The movie was full of action and excitement.
4. _____ The speakers' ideas were creative and stimulating.
2. _____ It's hard to choose a dessert from so many different kinds.
3. _____ Robin was tired of playing the same games.

C. Check each synonym for **monotonous**.

- unchanging fixed different exciting certain



Name two things in your life which you consider **monotonous**.

1. _____ 2. _____

D. Check each synonym for **variety**.

- assortment alike range mixture identical



1. _____ 2. _____

Name two things you can do to add more **variety** to your life.

E. Write three words which could describe a **dynamic** person.

1. _____ 2. _____ 3. _____

F. On another paper, write a paragraph about a school play. Use your new words.

Key Words

Name _____

ceremonious
coronation
procession

Sally was able to visit a foreign country last year. The country was preparing for its most **ceremonious** occasion in years. The new king's **coronation** was to be a magnificent ceremony. The royal **procession** into the throne room was to begin at noon.



A. Look up each word in the dictionary. Write a definition for each.

1. **ceremonious** _____
2. **coronation** _____
3. **procession** _____

B. Cross out the word which does not belong. Rewrite each sentence correctly using a key word.

1. The queen's racket was attended by dignitaries from many countries.

2. The students walked in a daydream on graduation day.

3. The awards were presented at a shadow banquet.



C. Check each word which describes a **ceremonious** event.

- | | | | |
|---------------------------------|------------------------------------|----------------------------------|------------------------------------|
| <input type="checkbox"/> formal | <input type="checkbox"/> dignified | <input type="checkbox"/> casual | <input type="checkbox"/> elaborate |
| <input type="checkbox"/> simple | <input type="checkbox"/> ordinary | <input type="checkbox"/> elegant | <input type="checkbox"/> showy |

D. Name two examples of a **ceremonious** occasion.

1. _____
2. _____

E. Which would occur at a **coronation**?

- A ruler would be married in an elaborate ceremony.
- A king, queen, or other ruler would be crowned.

F. Name two occasions in which a **procession** would be used.

1. _____
2. _____

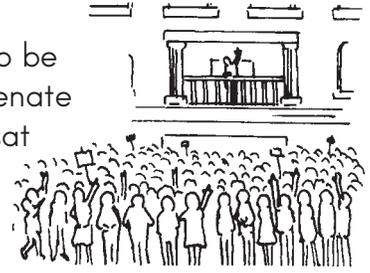
G. On another paper, write a paragraph about a royal event. Use your new words.

Key Words

Name _____

assembly
solitude
throng

The president wanted an important law to be passed. The **assembly** of senators met in the Senate to hear the president's speech. The president sat in **solitude** as he waited to enter the Senate. Outside, a **throng** of people waited to see the President as he left.



A. Look up each word in the dictionary. Write a definition for each.

1. **assembly** _____
2. **solitude** _____
3. **throng** _____

B. Circle the phrase which describes each word in bold.

1. The **assembly** of computer experts met to share information.
a. purposeful gathering b. listening to speeches c. new idea
2. The retired ship captain had chosen to live in **solitude**.
a. being alone b. living with others c. retired from job
3. The **throng** of people were soaked by the pouring rain.
a. group of sightseers b. family members c. mass of people



C. Check the synonyms or related words.

- | assembly | solitude | throng |
|-------------------------------------|------------------------------------|------------------------------------|
| <input type="checkbox"/> gathering | <input type="checkbox"/> secluded | <input type="checkbox"/> eager |
| <input type="checkbox"/> absent | <input type="checkbox"/> isolated | <input type="checkbox"/> multitude |
| <input type="checkbox"/> collection | <input type="checkbox"/> separated | <input type="checkbox"/> mass |
| <input type="checkbox"/> group | <input type="checkbox"/> humorous | <input type="checkbox"/> crowd |

D. Name two occasions in which people might meet in an **assembly**.

1. _____
2. _____

E. Circle the phrase which describes **solitude**.

- talking with a friend reading a book at home alone

D. Name two situations where you might find a **throng** of people.

1. _____
2. _____

G. On another paper, write a paragraph about a large event. Use your new words.

Review

A. Number the words from 1 to 21 to put them in alphabetical order.

- | | | |
|-------------------------------------|-------------------------------------|--------------------------------------|
| <input type="checkbox"/> ancestors | <input type="checkbox"/> barren | <input type="checkbox"/> abundant |
| <input type="checkbox"/> genealogy | <input type="checkbox"/> irrigate | <input type="checkbox"/> adequate |
| <input type="checkbox"/> descendant | <input type="checkbox"/> fertile | <input type="checkbox"/> deficient |
| <input type="checkbox"/> conceal | <input type="checkbox"/> monotonous | <input type="checkbox"/> ceremonious |
| <input type="checkbox"/> camouflage | <input type="checkbox"/> variety | <input type="checkbox"/> coronation |
| <input type="checkbox"/> reveal | <input type="checkbox"/> dynamic | <input type="checkbox"/> procession |
| <input type="checkbox"/> assembly | <input type="checkbox"/> throng | <input type="checkbox"/> solitude |

B. Match the words and definitions.

- | | |
|---------------------|--|
| 1. _____ reveal | a. the crowning of a king, queen, or other ruler |
| 2. _____ fertile | b. capable of producing |
| 3. _____ ancestors | c. characterized by energy and action |
| 4. _____ throng | d. to display or make known |
| 5. _____ coronation | e. a shortage or lack of something |
| 6. _____ dynamic | f. family members who lived long ago |
| 7. _____ deficient | g. many people crowded together |



C. Write a word on each line to replace the words in ().

- conceal barren monotonous adequate ceremonious solitude genealogy
- _____ The dieter's food was becoming (boring).
 - _____ The (formal) occasion was attended by hundreds.
 - _____ The basket contained (enough) food for the entire group.
 - _____ It was hard for the group to (hide) their disappointment.
 - _____ The (bare) land stretched ahead for miles.
 - _____ The study of your (family history) could be exciting.
 - _____ After a busy day, the father wanted to sit in (loneliness)..

Review

D. Choose the correct word to complete each sentence. Fill in the puzzle.
 camouflage descendant assembly variety irrigate procession abundant

Across

1. The chef presented a _____ of desserts.
3. The _____ moved slowly down the aisle.
5. The class took the afternoon off and went to an _____.
6. The snake's color is a _____.
7. There is an _____ supply of food.

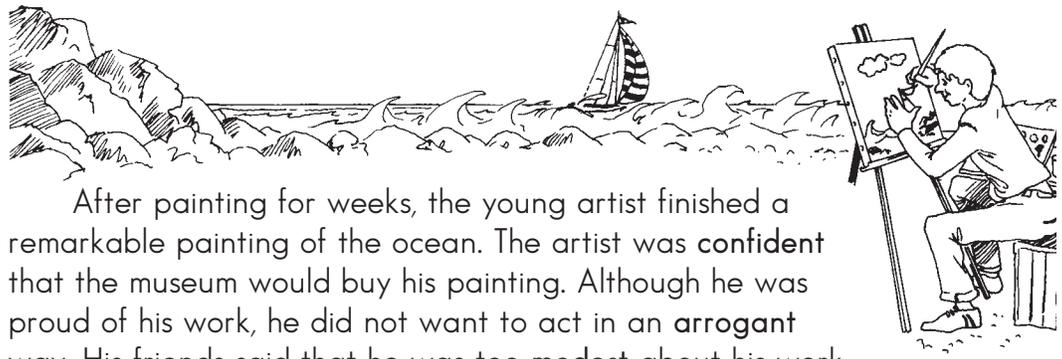
Down

2. Ditches were dug to help _____ the dry land.
4. Mary is a _____ of a famous poet.

Key Words

Name _____

confident
arrogant
modest



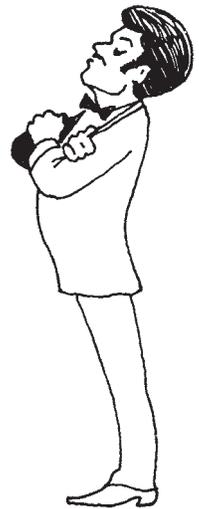
After painting for weeks, the young artist finished a remarkable painting of the ocean. The artist was **confident** that the museum would buy his painting. Although he was proud of his work, he did not want to act in an **arrogant** way. His friends said that he was too **modest** about his work.

A. Look up each word in the dictionary. Write a definition for each.

1. **confident** _____
2. **arrogant** _____
3. **modest** _____

B. Put an x by each sentence which uses the word in bold correctly.

1. The new perfume had a sweet, flowery, **confident** smell.
 The swimmers felt **confident** that they would win the relay race.
2. The musician was so **arrogant** that he didn't like his own performance.
 The **arrogant** movie star refused to wave at his admirers.
3. The honor student was **modest** about his good grades.
 The runner felt **modest** about injuring his knee.



C. Write the key word that best describes each sentence.

1. _____ I guess I did fairly well on the test today.
2. _____ I'm the most popular student in our class.
3. _____ I did well on the test today.

D. Name two things about which you feel confident.

1. _____
2. _____

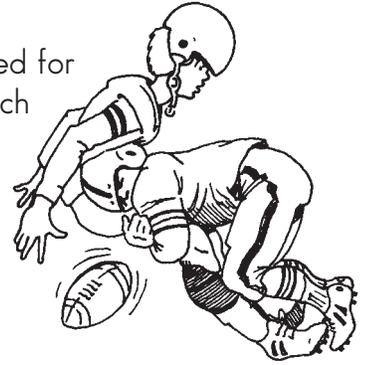
E. Write a paragraph about friends. Use your new words.

Key Words

Name _____

deliberate
impulse
sporadic

The championship football game was scheduled for Saturday. At a practice before the game, the coach told the football players that their play should be **deliberate**. He reminded the team to think before they acted and not to act on **impulse**. He said that some players' performances had recently been **sporadic**.



A. Look up each word in the dictionary. Write a definition for each.

1. **deliberate** _____
2. **impulse** _____
3. **sporadic** _____

B. Rewrite each sentence. Replace the words in parentheses with the appropriate key words.

1. The appearance of the movie star made Sue act on (a sudden urge). _____

2. Although Mary liked basketball, her attendance at the games had been (irregular). _____

3. The announcer spoke in a calm and (carefully planned) way. _____

C. Check the words which are closely related in meaning.

deliberate

- careful hurried
 cautious purposeful

impulse

- thoughtless sudden
 calm headstrong

sporadic

- occasional irregular
 scattered hourly

D. Name two instances in which you should act in a deliberate way.

1. _____
2. _____

E. Name an instance in which it would be O.K. to act on impulse.

F. Name two things which can occur in a sporadic way.

1. _____
2. _____

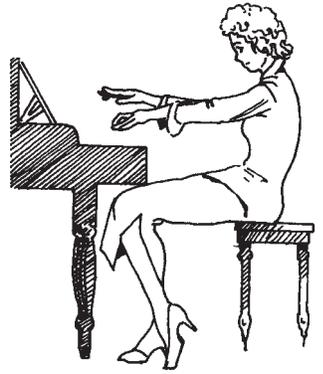
G. On another paper, write a paragraph about taking a test at school. Use your new words.

Key Words

Name _____

inadequate
competent
accomplished

Elizabeth studied many years to become a concert pianist. Last year she felt that some of her skills were **inadequate**. For months she practiced to become more **competent** as a musician. Today, she is considered by many to be an **accomplished** pianist.



A. Look up each word in the dictionary. Write a definition for each.

1. **inadequate** _____
2. **competent** _____
3. **accomplished** _____

B. Underline the correct ending for each sentence.

1. Marie realized that her map showed the **inadequate** route to travel. was **inadequate** for the trip.
2. The young swimmer thought the pool was not **competent** enough. was now **competent** to swim in the race.
3. Frank practiced many hours to become an **accomplished** chess player. before the **accomplished** time was up.

C. Circle the synonyms.

- | | | | | | |
|------------------------|---------|------------|------------|-----------|-----------|
| 1. inadequate | lacking | total | incomplete | unfit | correct |
| 2. competent | able | skillful | wrong | slow | capable |
| 3. accomplished | failure | successful | old | excellent | qualified |

D. Check the correct answer.

1. If you had an **inadequate** amount of money,
 you would have too much money.
 you would have too little money.
2. If you were **competent** to do a job,
 you would be able to do the job.
 you would not be able to do the job.

E. Name something in which you feel **accomplished**.

F. On another paper, write a paragraph about learning to play a musical instrument. Use your new words.

Key Words

Name _____

wilderness
isolated
inhabited

The Boy Scouts wanted a chance to use the skills they had learned for the outdoors. The senior scouts planned a three-day hiking trip into the **wilderness**. The **isolated** land would give them a rare opportunity to explore nature. It was rugged country that was **inhabited** by only a few settlers.



A. Look up each word in the dictionary. Write a definition for each.

1. **wilderness** _____
2. **isolated** _____
3. **inhabited** _____

B. Put an x by each sentence which uses the word in bold correctly.

1. The **wilderness** was one of the largest cities in the state.
 Many kinds of flowers grow wild in the **wilderness**.
2. The car ran out of gas on the dark, **isolated** road.
 The **isolated** building was in the center of the busy city.
3. The forest was **inhabited** by rabbits, bears, and deer.
 The sailboat was **inhabited** by a new coat of paint.



C. Underline the phrases which describe a **wilderness**.

1. a wild region
2. usually not inhabited
3. contains highways
4. uncultivated land
5. an isolated area
6. contains many buildings

D. Name two places you would call a **wilderness**.

1. _____
2. _____

E. Circle the antonym for **inhabited**. inhabitant uninhabited

F. Check the places which could be described as **isolated**.

- | | |
|---|---|
| <input type="checkbox"/> a house far away from others | <input type="checkbox"/> a person in a crowded room |
| <input type="checkbox"/> a single island in the ocean | <input type="checkbox"/> a lonely road |

G. On another paper, write a paragraph about a camping trip. Use your new words.

Key Words

Name _____

flammable
ignite
extinguish

The students at Melvin Junior High School took a field trip to a chemistry laboratory. The laboratory contained many flammable chemicals. Special care was taken by the chemists not to ignite a fire. Only once had it been necessary to extinguish an accidental fire.

A. Look up each word in the dictionary. Write a definition for each.

1. flammable _____
2. ignite _____
3. extinguish _____

B. Rewrite each sentence. Replace the words in parentheses with the appropriate key words.

1. The campers used water from the stream to (put out a fire) the campfire.

2. The company was careful to mark the products which might be (easy to catch fire).

3. What can we use to (begin a fire) the wood in the fireplace?

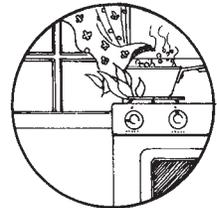
C. Write **ignite** or **extinguish** under each picture below.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

D. List four products which could be described as **flammable**.

1. _____
2. _____
3. _____
4. _____

E. On another paper, write a paragraph about fire safety. Use your new words.

Key Words

Name _____

summit
plateau
crevasse



The famous mountain climbers were challenged to climb to the top of Big Bear Mountain. The mountain climbers reached the **summit** in eight days. Their friends stayed in camp on the lower **plateau**. The climbers' greatest difficulty was crossing the **crevasse** near the top.

A. Look up each word in the dictionary. Write a definition for each.

1. **summit** _____
2. **plateau** _____
3. **crevasse** _____

B. Circle the phrase which describes each word in bold.

1. The members of the expedition placed a flag at the **summit**.
a. on a flagpole b. mountain top c. bottom of mountain
2. The large **plateau** was home for many animals.
a. crack in land b. mountain range c. raised, flat land
3. Ice and snow from the landslide fell into the **crevasse**.
a. deep crack in ground b. meadow c. flat icy land



C. Check the words or phrases which could describe the **summit** of a high mountain.

- ice and snow freezing temperatures dangerous
 several villages isolated

D. Name two famous mountains in the world.

1. _____
2. _____

E. Circle the words which could describe a **crevasse**.

deep crack shallow steep split level

F. Name two words to describe a **plateau**.

1. _____
2. _____

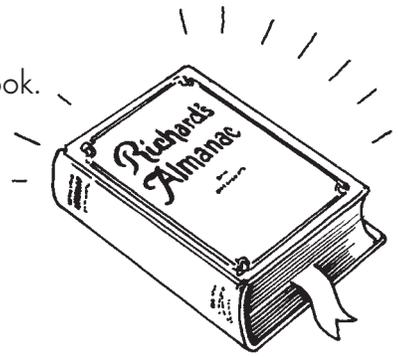
G. On another paper, write a paragraph about mountain climbing. Use your new words.

Key Words

Name _____

wisdom
rational
ignorance

Richard's great aunt gave him a special book. The book contained wisdom passed down through the years. It gave advice on making rational decisions about important matters. It said that ignorance about something can lead to poor judgment.



A. Look up each word in the dictionary. Write a definition for each.

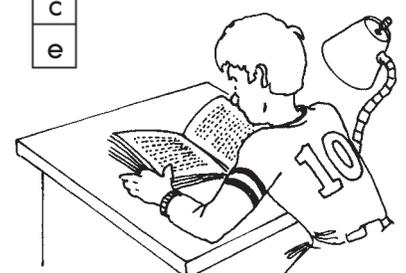
1. wisdom _____
2. rational _____
3. ignorance _____

B. Rewrite each sentence. Replace the words in parentheses with the appropriate key words.

1. Jack's new book helped him overcome his (lack of knowledge) about snakes. _____
2. The lady used (intelligence) by parking close to the building. _____
3. It was a (reasonable) decision to use one large truck instead of two smaller ones. _____

C. Circle the words which are closely related. Write the circled words in the puzzle.

wisdom	smart	unsure	understanding	knowledge	active
rational	thoughtless	sensible	logical	reasonable	tiny
ignorance	uneducated	brilliant	untaught	vanish	unknowing



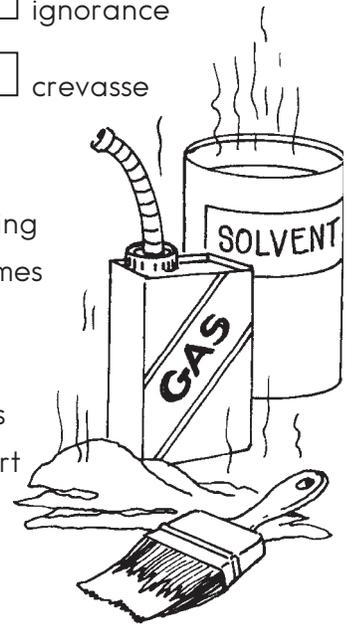
Review

A. Number the words from 1 to 24 to put them in alphabetical order.

- | | | | |
|-------------------------------------|-------------------------------------|---------------------------------------|-------------------------------------|
| <input type="checkbox"/> confident | <input type="checkbox"/> wisdom | <input type="checkbox"/> competent | <input type="checkbox"/> inhabited |
| <input type="checkbox"/> arrogant | <input type="checkbox"/> summit | <input type="checkbox"/> accomplished | <input type="checkbox"/> flammable |
| <input type="checkbox"/> modest | <input type="checkbox"/> jury | <input type="checkbox"/> rational | <input type="checkbox"/> ignite |
| <input type="checkbox"/> deliberate | <input type="checkbox"/> attorney | <input type="checkbox"/> plateau | <input type="checkbox"/> extinguish |
| <input type="checkbox"/> impulse | <input type="checkbox"/> verdict | <input type="checkbox"/> wilderness | <input type="checkbox"/> ignorance |
| <input type="checkbox"/> sporadic | <input type="checkbox"/> inadequate | <input type="checkbox"/> isolated | <input type="checkbox"/> crevasse |

B. Match the words and definitions.

- | | |
|-----------------------|---|
| 1. _____ flammable | a. expert through experience or training |
| 2. _____ jury | b. something occurring at irregular times |
| 3. _____ ignorance | c. occupied by people or animals |
| 4. _____ confident | d. easily set on fire |
| 5. _____ accomplished | e. having full trust in oneself or others |
| 6. _____ plateau | f. person sworn to find verdict in court |
| 7. _____ inhabited | g. lack of knowledge or training |
| 8. _____ sporadic | h. raised land having a level surface |



C. Write a word on each line to replace the () words.

arrogant impulse extinguish isolated competent verdict summit wisdom

1. _____ Be careful to (put out) the campfire properly.
2. _____ The jury reported its (decision) to the judge.
3. _____ The politician was (self-important) about his success.
4. _____ The builder felt (adequate) to restore the old house.
5. _____ Marcy had the chicken pox, so she was (separated) from her friends.
6. _____ The kids had a sudden (urge) to see a movie.
7. _____ The leader's (knowledge) was well-known.
8. _____ Fog covered the mountain's (point).

Review

D. Choose the correct words to complete each sentence. Fill in the puzzle.

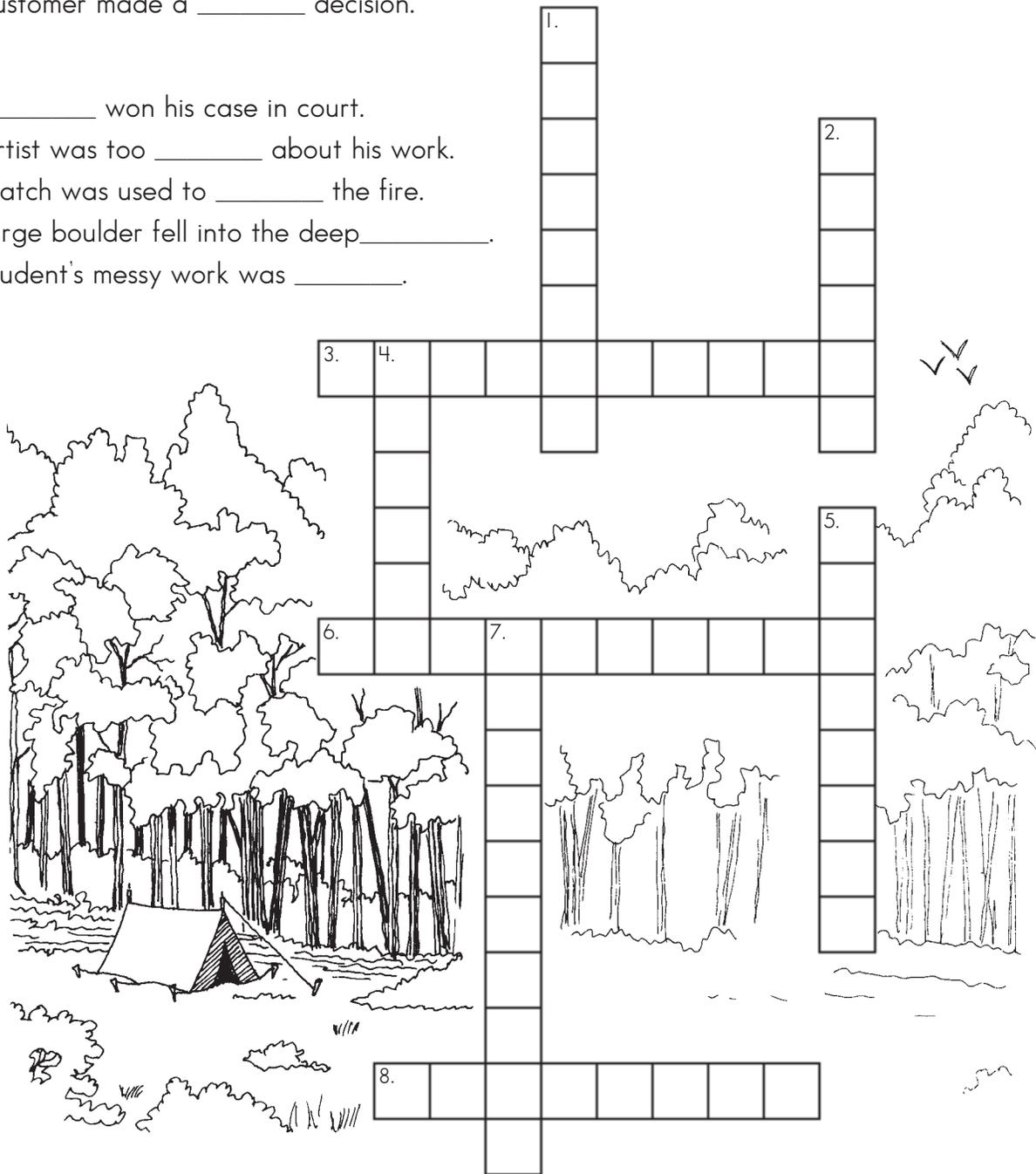
wilderness modest inadequate ignite crevasse deliberate attorney rational

Across

- 3. The explorers spent three weeks in the _____.
- 6. The lady's rudeness was _____.
- 8. The customer made a _____ decision.

Down

- 1. The _____ won his case in court.
- 2. The artist was too _____ about his work.
- 4. The match was used to _____ the fire.
- 5. The large boulder fell into the deep _____.
- 7. The student's messy work was _____.

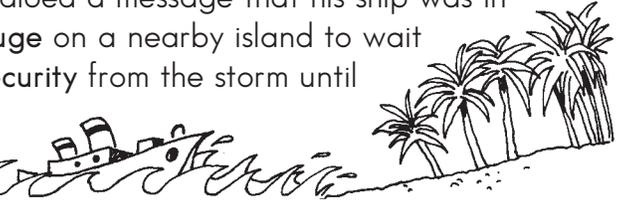


Key Words

Name _____

peril
refuge
security

A captain and his crew went out to sea on a stormy night. Two hours later the captain of the ship radioed a message that his ship was in **peril**. He and his crew took **refuge** on a nearby island to wait for help. The island provided **security** from the storm until they were rescued.



A. Look up each word in the dictionary. Write a definition for each.

1. **peril** _____
2. **refuge** _____
3. **security** _____

B. Underline the correct ending for each sentence.

1. News of the coming hurricane _____ was made in time for a **peril**.
_____ made the people feel in **peril**.
2. The cave offered the deer _____ a place to hide and live **refuge**.
_____ **refuge** from the pouring rain.
3. The bank's new vault _____ provided **security** for the money.
_____ was used to **security** money.



C. Check the words which are synonyms.



- peril**
- danger
 - weather
 - hazard

- refuge**
- noise
 - shelter
 - hideaway

- security**
- safety
 - protection
 - praise

D. Circle the situations in which you might be in **peril**.

- a. burning building b. football game c. robbery

E. Name two places which could provide **refuge** from severe weather.

1. _____ 2. _____

F. If you had **security**, you would be in danger. be safe.

G. On another paper write a paragraph about being lost in a storm. Use your new words.

Key Words

Name _____

haphazard
orderly
fastidious

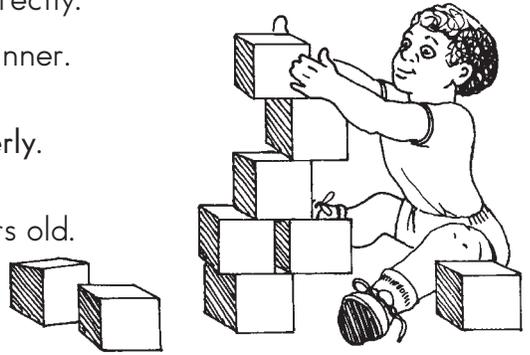
Oldtown decided to reopen its library. Most of the books in the old library were shelved in a **haphazard** manner. The librarian asked that all books be rearranged in an **orderly** display. The workers were **fastidious** in their efforts to make the library usable.

A. Look up each word in the dictionary. Write a definition for each.

1. haphazard _____
2. orderly _____
3. fastidious _____

B. Put an x by each sentence which uses the word in bold correctly.

1. The surgeon prepared for surgery in a **fastidious** manner.
 The **fastidious** clouds showed signs of coming rain.
2. The girls looked at the menu to decide what to **orderly**.
 All of the students but three had **orderly** desks.
3. The **haphazard** painting was over two hundred years old.
 The child stacked the blocks in a **haphazard** way.



C. Circle the words which are closely related in meaning.

1. orderly arranged disrupted confused planned organized
2. haphazard disorder *careless* neat *aimless* colorful
3. fastidious sloppy neat precise uncertain exact

D. Name something which you do in . . .

an orderly way. _____

a haphazard way. _____

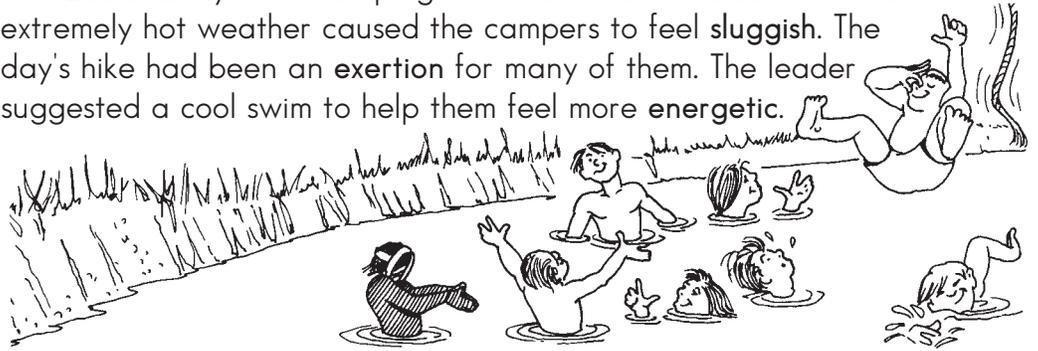
E. On another paper, write a paragraph about your own space. Use your new words.

Key Words

Name _____

sluggish
exertion
energetic

Bob's family went camping with the YMCA one summer. The extremely hot weather caused the campers to feel **sluggish**. The day's hike had been an **exertion** for many of them. The leader suggested a cool swim to help them feel more **energetic**.



A. Look up each word in the dictionary. Write a definition for each.

1. sluggish _____
2. exertion _____
3. energetic _____

B. Rewrite each sentence. Replace the words in parentheses with the appropriate key words.

1. It took a great deal of (exceptional effort) for the workers to move the house.

2. The performers were (full of energy) as they began their show.

3. Paul felt (run-down) for several days after he was sick with the flu.

C. Circle the synonyms.

sluggish	inactive	peppy	thin	slow	run-down
exertion	effort	uproar	quietness	exercise	activity
energetic	silent	powerful	dynamic	aged	strong

D. Name two instances in which you have felt **sluggish**.

1. _____
2. _____

E. Name two things which would require a great deal of **exertion**.

1. _____
2. _____

F. What would make you feel **energetic**? _____

G. On another paper, write a paragraph about exercising. Use your new words.

Key Words

Name _____

continually
lapse
hiatus

The doctor had worked on his research project continually for two years. He recently had experienced a lapse in his concentration. He decided to take a month-long hiatus to rest and relax. He came back fresh and ready to work on his new ideas.



A. Look up each word in the dictionary. Write a definition for each.

1. continually _____

2. lapse _____

3. hiatus _____

B. Underline the correct ending for each sentence.

1. The orchestra played _____ continually during the reception.
_____ continually with only five breaks.
2. The broken water pipe _____ was due to a shortage of lapse.
_____ caused a lapse in the store's business.
3. Many college students _____ study history and hiatus each year.
_____ travel during their summer hiatus.



C. Circle the synonyms.

- | | | | | |
|-------------|----------|----------|--------------|---------------|
| continually | constant | unbroken | short | uninterrupted |
| lapse | delay | non-stop | interruption | regular |
| hiatus | hiccup | space | gap | break |

D. Name two examples of things you might do continually.

1. _____
2. _____

E. Name two situations in which a lapse might occur.

1. _____
2. _____

F. Name two places you would go on a hiatus from school.

1. _____
2. _____

G. On another paper, write a paragraph about a planned vacation. Use your new words.

Key Words

Name _____

reluctant
eager
aggressive

At first, Beth was **reluctant** to take part in the school's candy sale. Since most of her friends were **eager**, Beth decided to try, too. Some of the more **aggressive** students sold all their candy in one day. After making a few embarrassing mistakes, Beth began to enjoy selling. She decided to try a selling job during summer vacation.



A. Look up each word in the dictionary. Write a definition for each.

1. **reluctant** _____
2. **eager** _____
2. **aggressive** _____

B. Write the key word that best fits each sentence.

1. _____ I'm really looking forward to the football game.
2. _____ I'm not sure that I want to go to summer camp.
3. _____ I plan to mow the yard and wash the car in three hours.
4. _____ I doubt that I will go to the movie next Friday.
5. _____ If we hustle, we can sell more than anyone else.
6. _____ I'm anxious to go shopping early tomorrow.



C. For each word, check the words which are synonyms.

reluctant

- unwilling doubtful
 hopeful hesitant

eager

- willing cautious
 ready anxious

aggressive

- bashful forceful
 active gold

D. Name two things about which you would feel . . .

- reluctant** 1. _____ 2. _____
- eager** 1. _____ 2. _____
- aggressive** 1. _____ 2. _____

E. On another paper, write a paragraph about finding a job. Use your new words.

Key Words

Name _____

dejected
exhilarated
tranquil

Last Saturday turned out to be a good day for a picnic. The sudden rain had left many of the picnickers feeling **dejected**. Later, as the sun came out, they felt **exhilarated** by the good weather. After lunch and games, the picnickers relaxed in the **tranquil** setting.



A. Look up each word in the dictionary. Write a definition for each.

1. **dejected** _____
2. **exhilarated** _____
3. **tranquil** _____

B. Rewrite each sentence. Replace the words in parentheses with the appropriate key words.

1. The roaring fire and soft chairs gave the room a (peaceful) atmosphere. _____

2. The crowd was (enlivened) by the football team's victory. _____

3. The new student felt (disheartened) because she had no friends. _____

C. Circle the synonyms.

dejected	sorrowful	depressed	relaxed	sad	hopeful
exhilarated	thrilled	upset	cheerful	sleepy	elated
tranquil	excited	restful	untroubled	undisturbed	noisy

D. Write the key word that best describes each expression.



E. Name two things about which you would feel . . .

- | | | |
|--------------------|----------|----------|
| exhilarated | 1. _____ | 2. _____ |
| tranquil | 1. _____ | 2. _____ |
| dejected | 1. _____ | 2. _____ |

F. On another paper, write a paragraph about watching an exciting football game. Use your new words.

Review

A. Number the words from 1 to 21 to put them in alphabetical order.

- | | | |
|--------------------------------------|-------------------------------------|--------------------------------------|
| <input type="checkbox"/> vague | <input type="checkbox"/> haphazard | <input type="checkbox"/> continually |
| <input type="checkbox"/> clarify | <input type="checkbox"/> orderly | <input type="checkbox"/> lapse |
| <input type="checkbox"/> precise | <input type="checkbox"/> fastidious | <input type="checkbox"/> hiatus |
| <input type="checkbox"/> peril | <input type="checkbox"/> sluggish | <input type="checkbox"/> reluctant |
| <input type="checkbox"/> refuge | <input type="checkbox"/> exertion | <input type="checkbox"/> eager |
| <input type="checkbox"/> security | <input type="checkbox"/> energetic | <input type="checkbox"/> aggressive |
| <input type="checkbox"/> exhilarated | <input type="checkbox"/> tranquil | <input type="checkbox"/> dejected |

B. Match the words and definitions.

- | | |
|---------------------|--|
| 1. _____ lapse | a. to make an idea more clear and understandable |
| 2. _____ clarify | b. feeling a strong interest or longing |
| 3. _____ fastidious | c. great effort or action |
| 4. _____ eager | d. an interruption in an accepted condition |
| 5. _____ dejected | e. an exposure to injury or danger |
| 6. _____ exertion | f. giving an extreme amount of care |
| 7. _____ peril | g. downcast and low in spirit |



C. Write a word on each line to replace the words in parentheses.

continually vague haphazard exhilarated aggressive energetic refuge

1. _____ The grocery carts were scattered in a (disorderly) manner.
2. _____ The (peppy) cheerleaders jumped and yelled.
3. _____ The music played (constantly) during the party.
4. _____ The animals sought (protection) from the cold weather.
5. _____ The book's message was (unclear) and confusing.
6. _____ The (forceful) crowd pushed toward the door.
7. _____ The team was (excited) by its victory.

Review

D. Choose the correct word to complete each sentence. Fill in the puzzle.
 orderly hiatus sluggish reluctant tranquil precise security

Across

1. The clothes were hung in an _____ manner.
4. The life jackets provided _____ for the swimmers.
5. The cool summer night was _____.
6. The _____ speech was easily understood..

Down

2. The girl was _____ to sing in the program.
3. The students took a _____ from school.
4. The hot weather made John feel _____.

The crossword puzzle grid consists of the following numbered starting points:

- 1. Across (top right)
- 2. Down (top right)
- 3. Down (middle)
- 4. Across (middle)
- 5. Across (bottom right)
- 6. Across (bottom left)

The illustration on the left shows a sun with rays. The illustration on the right shows a boy pushing a lawnmower, with sweat drops around his head, indicating it is hot. There are houses in the background.

Answer Key

NOTE: For A see glossary.

Page 1

- B.** 1. top
2. top
3. bottom
- D.** ancestors:
1. Ben Johnson
2. Judge Harwell
3. Patrick Foster

Page 2

- B.** 1. camouflage 2. conceal
3. reveal
- C.** 1. conceal
2. reveal
3. reveal
4. reveal
5. conceal
6. conceal
7. conceal
8. reveal
9. reveal
- D.** green snake, brown tent, white glove

Page 3

- B.** 1. c.
2. a.
3. b.
- C.** 1. fertile 2. fertile 3. barren
4. fertile 5. barren 6. barren
- D.** barren land into fertile land

Page 4

- B.** 1. variety
2. monotonous
3. dynamic
4. dynamic
5. variety
6. monotonous
- C.** unchanging, fixed, certain
- D.** assortment, range, mixture
dynamic: answers might include energetic, active, exciting

Page 5

- B.** 1. adequate 2. abundant
3. deficient
- C.** deficient: needing, lacking, missing
shortage
adequate: ample, enough, satisfactory
abundant: bountiful, plenty, overflowing

Page 6

- B.** 1. Racket wrong; insert coronation
2. Daydream wrong; insert procession.
3. Shadow wrong; insert ceremonious.
- C.** ceremonious: formal, dignified, elaborate, showy, elegant
- E.** queen, or other ruler would be crowned

Page 7

- B.** 1. a.
2. a.
3. c.
- C.** assembly: gathering, collection, group
solitude: secluded, isolated, separated
throng: multitude, mass, crowd
- E.** reading a book at home alone.

Page 8 Review

- A.** 1. abundant
2. adequate
3. ancestors
4. assembly
5. barren
6. camouflage
7. ceremonious
8. conceal
9. coronation
10. deficient
11. descendant
12. dynamic
13. fertile
14. genealogy
- B.** 1. d.
2. b.
3. f.
4. g
5. a.
6. c
7. e.
- C.** 1. monotonous.
2. ceremonious
3. adequate
4. conceal
5. barren,
6. genealogy
7. solitude

Page 9 Review

- D.** 1. variety
2. irrigate
3. procession
4. descendant
5. assembly
6. camouflage
7. abundant

Page 10

- B.** 1. bottom 2. bottom 3. top
- C.** 1. modest 2. arrogant 3. confident

Page 11

- B.** 1. impulse
2. sporadic
3. deliberate
- C.** deliberate: careful, cautious, purposeful
impulse: thoughtless, sudden, headstrong
sporadic: occasional, scattered, irregular

Page 12

- B.** 1. a.
2. b.
3. c
1. judge court
2. jury verdict
3. trial attorney
- unscrambled words: court jury trial
verdict judge attorney

Page 13

- B.** 1. bottom 2. bottom 3. top
- C.** 1. lacking, incomplete, unfit
2. able, skillful, capable
3. successful, excellent, qualified
- D.** 1. You would have too little money.
2. You would be able to do the job.

Page 14

- B.** 1. bottom 2. top 3. top
- C.** wilderness: 1, 2, 4, 5
- E.** uninhabited
- F.** a house far away from others
a single island in the ocean
a lonely road

Page 15

- B.** 1. extinguish
2. flammable
3. ignite

- C.** 1. ignite
2. extinguish
3. ignite
4. extinguish
5. extinguish
6. ignite

Page 16

- B.** 1. b.
2. c.
3. a.
- C.** summit: ice and snow, dangerous, freezing temperatures, isolated
- D.** famous mtns: answers might include: Mt. Everest, Mt. Fuji, Kilimanjaro
- E.** crevasse: deep, crack, split
- F.** plateau: answers might include raised, level

Page 17

- B.** 1. ignorance
2. wisdom
3. rational
- C.** wisdom: smart, understanding, knowledge
rational: sensible, logical, reasonable
ignorance: uneducated, untaught, unknowing
puzzle: wisdom: ability, smart, knowledge
rational: reasonable, logical, sensible
ignorance: untaught, unknowing, uneducated

Page 18 Review

- A** 1. accomplished 13. inadequate
2. arrogant 14. inhabited
3. attorney 15. isolated
4. competent 16. jury
5. confident 17. modest
6. crevasse 18. plateau
7. deliberate 19. rational
8. extinguish 20. sporadic
9. flammable 21. summit
10. ignite 22. verdict
11. ignorance 23. wilderness
12. impulse 24. wisdom
- B.** 1. d.
2. f.
3. g.
4. e.
5. a.
6. h.
7. c.
8. b.

- C.** 1. extinguish
2. verdict
3. arrogant
4. competent
5. isolated
6. impulse
7. wisdom
8. summit

Page 19 Review

- D.** 1. attorney
2. modest
3. wilderness
4. ignite
5. crevasse
6. deliberate
7. inadequate
8. rational

Page 20

- B.** 1. precise
2. clarify
3. vague
- C.** vague: uncertain, confusing, doubtful, unsure
clarify: simplify, explain, redefine, clear-up
precise: exact, accurate, definite, brief

Page 21

- B.** 1. bottom 2. bottom 3. top
- C.** peril: danger, hazard
refuge: shelter, hideaway
security: safety, protection
- D.** burning building, robbery
- F.** be safe

Page 22

- B.** 1. top 2. bottom 3. bottom
- C.** 1. arranged, organized, planned
2. disorder, careless, aimless
3. neat, precise, exact

Page 23

- B.** 1. exertion
2. energetic
3. sluggish
- C.** sluggish: inactive, slow, run-down
exertion: effort, exercise, activity
energetic: powerful, dynamic, strong

Page 24

- B.** 1. top 2. bottom 3. bottom
- C.** continually: constant, unbroken, uninterrupted
lapse: delay, interruption
hiatus: space, gap, break

Page 25

- B.** 1. eager
2. reluctant
3. aggressive
4. reluctant
5. aggressive
6. eager
- C.** reluctant: unwilling, doubtful, hesitant
eager: willing, ready, anxious
aggressive: active, forceful, bold

Page 26

- B.** 1. tranquil
2. exhilarated
3. dejected
- C.** dejected: sorrowful, depressed, sad
exhilarated: thrilled, cheerful, elated
tranquil: restful, untroubled, undisturbed
faces: dejected exhilarated tranquil

Page 27 Review

- A.** 1. aggressive 12. lapse
2. clarify 13. orderly
3. continually 14. peril
4. dejected 15. precise
5. eager 16. refuge
6. energetic 17. reluctant
7. exertion 18. security
8. exhilarated 19. sluggish
9. fastidious 20. tranquil
10. haphazard 21. vague
11. hiatus
- B.** 1. d.
2. a.
3. f.
4. b.
5. g.
6. c.
7. e.
- C.** 1. haphazard
2. energetic
3. continually
4. refuge
5. vague
6. aggressive
7. exhilarated

Page 28 Review cont.

- D.** 1. orderly
2. reluctant
3. hiatus
4. (A) security (D) sluggish
5. tranquil
6. precise