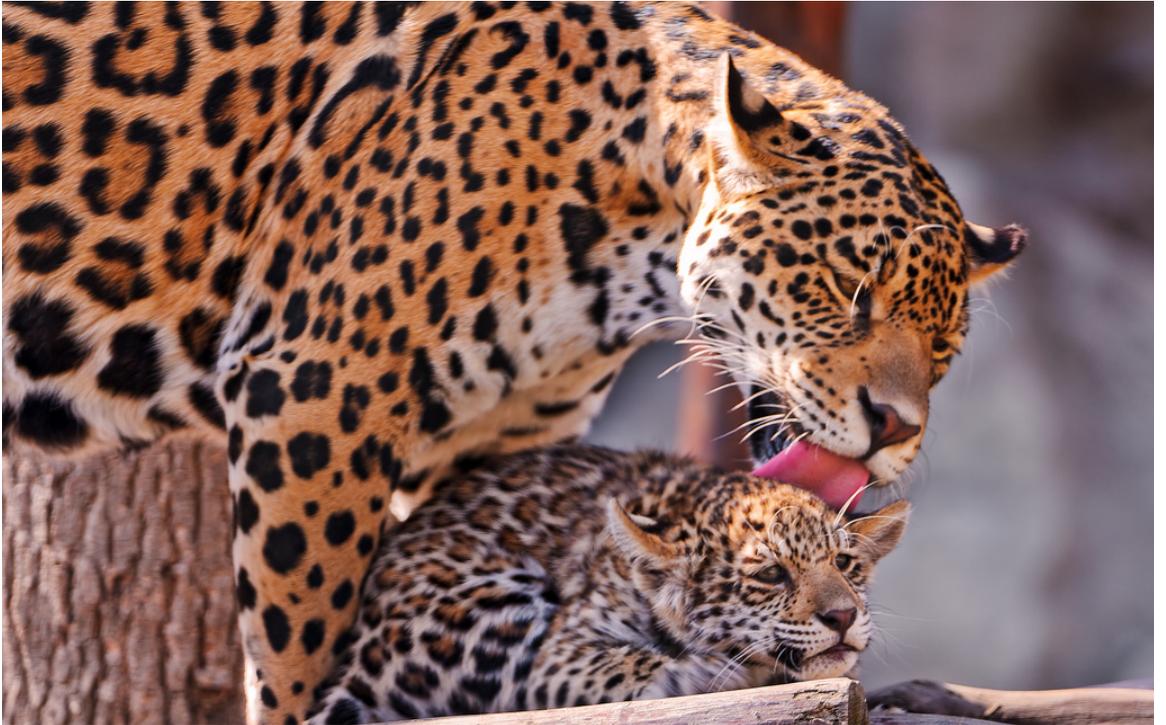


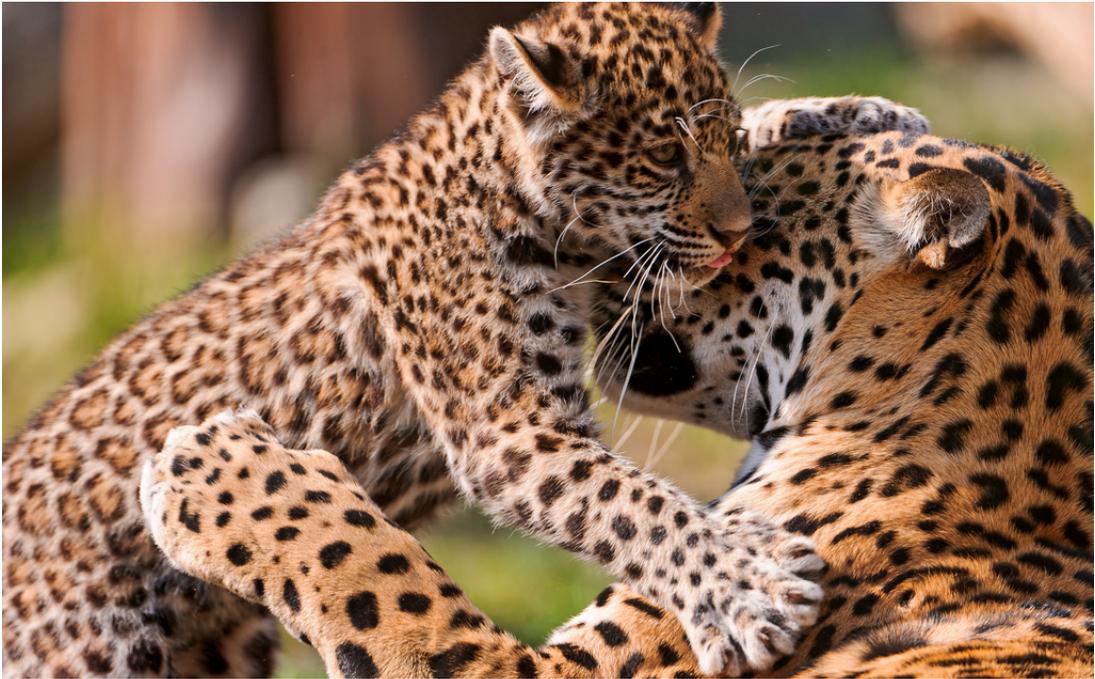
# Baby Jaguar Gets a Bath



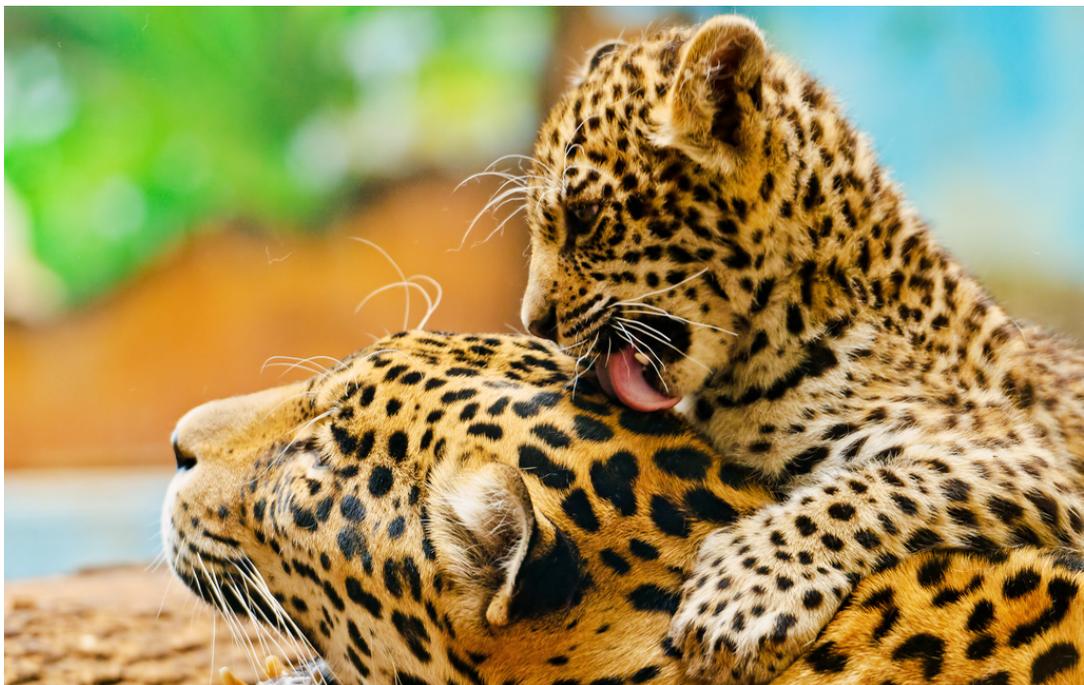




This is baby jaguar.  
He lives in a zoo.



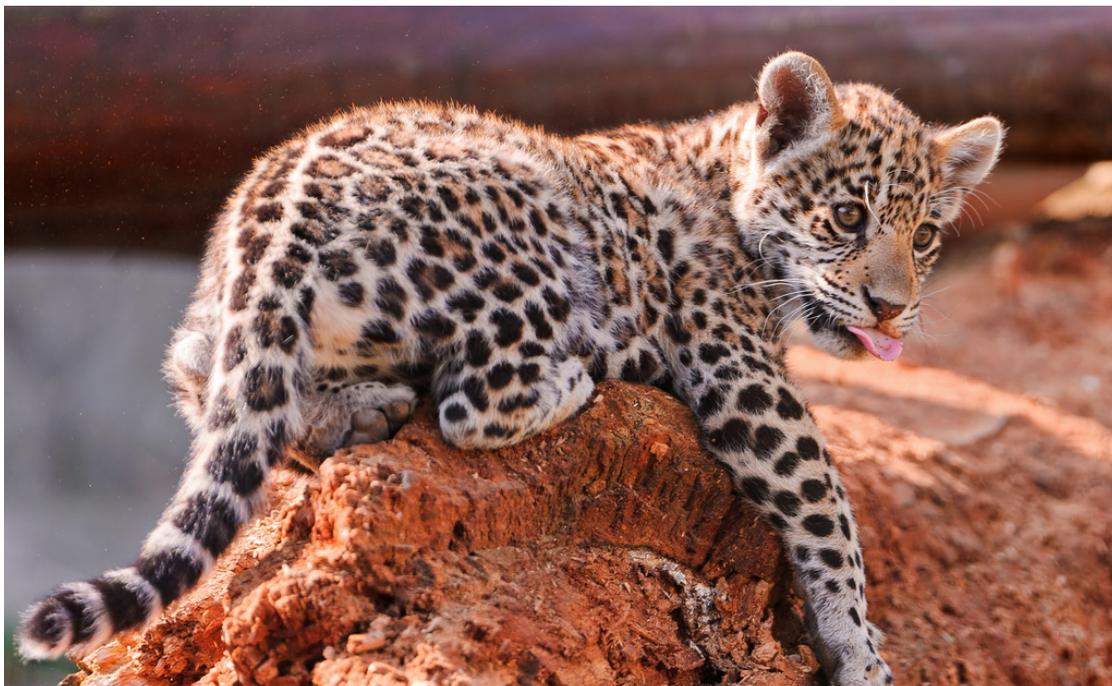
Baby Jaguar likes to play  
with his mom.



Mother Jaguar says, "If you lick me, I'll give you a bath!"



Baby Jaguar goes away.  
He does not want a bath!



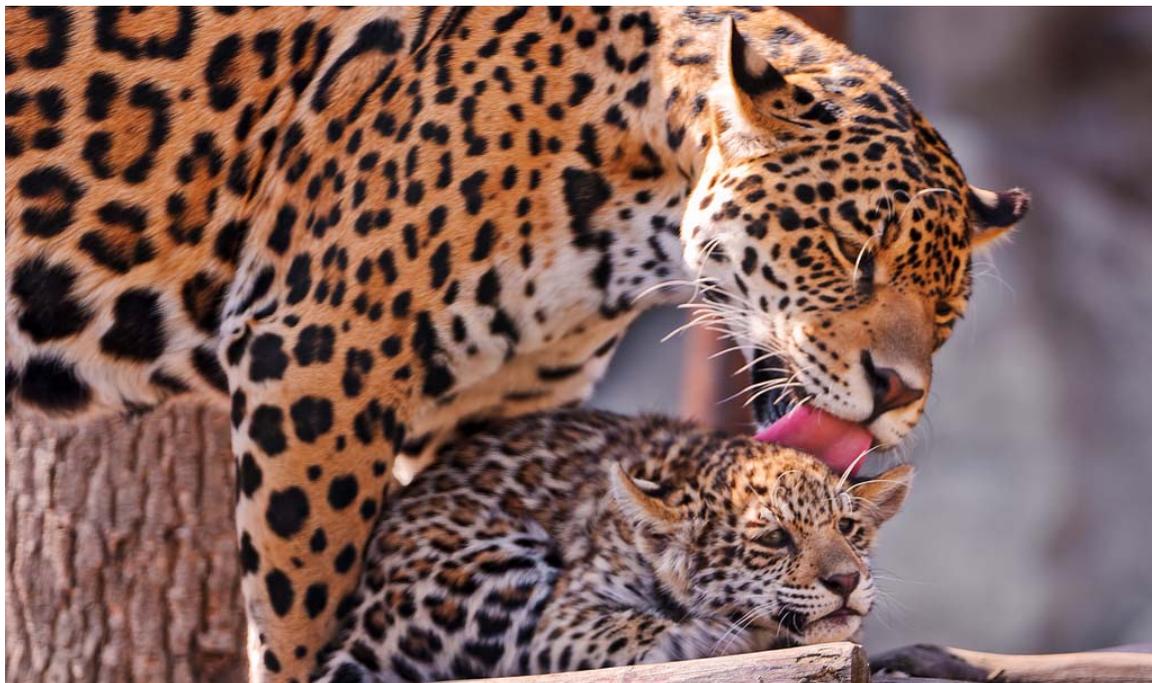
He lays down on a big rock,  
but the rock is too hard.



He lays down on a stump,  
but it is too hard as well.



He lays down on the grass.  
Now he needs a bath!



And Mother Jaguar is all set  
to help!

The Mustard Seed Books project uses an open-source, Wikipedia-type strategy, leveraging public expertise to create and refine a set of high-quality books that support early reading development. All of the books and pictures are covered by the Creative Commons License (<http://creativecommons.org/licenses/by-nc-sa/3.0/> ) and are free to print, distribute, and modify for personal or educational use. The books are available at [www.mustardseedbooks.org](http://www.mustardseedbooks.org). New titles appear on a regular basis. If you have any ideas for books or would like to leave us any feedback, contact [rick@mustardseedbooks.org](mailto:rick@mustardseedbooks.org) .

Photos for these books come primarily from Flickr ([www.flickr.com](http://www.flickr.com)) and the Morgue File ([www.morguefile.com](http://www.morguefile.com)). Both sites are great resources for high-quality publicly accessible photos and for aspiring photographers looking to share their work. All photographs are covered by the Creative Commons License (<http://creativecommons.org/licenses/by-nc-sa/3.0/> ).

**Text credits:** Rick Chan Frey

**Photo credits:** Cover: “Beechwood Photography”; page 1: Arno & Louise; page 2: Dmitry Kilmenko; page 3: mariachily; page 4: Philip Capper; page 5: “Franco Folini”; page 6: “Beechwood Photography”; page 7: Yusuke Morimoto page 8: “ferret111”

**Guided Reading: D**  
**Grade Level: 1.3**

## **BOOK LEVELS**

Set 2 - Mid 1st grade

**Word Count: 84**  
**Reading Recovery: 5**

Our aim with this series of books is to weave together two significant goals in the design of early reading materials—that the books are both instructional and engaging. Books designed to develop reading skills often end up feeling like work to read, while books designed to be interesting are often too difficult for beginning readers.

These books for beginning readers support phonics-based classroom instruction by including a high concentration of phonetically regular words, as well as the most commonly used sight words. However, the books are written using pictures and stories that make sense and promote both language and conceptual development. The books encourage questions, conversations and thoughtful engagement, aiming towards the new common core standards. Our intent is to produce books that kids want to read, think about, talk about and read again.

**Mustard Seed Books - 2011**

[www.mustardseedbooks.org](http://www.mustardseedbooks.org)

These books are covered by the  
Creative Commons License (by-nc-sa)

