## COLOR5



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In this book, you will:

discover interesting things about colors.

learn new words.

answer fun questions.

play a picture-hunt game.

**find** more color activities at the back of the book.

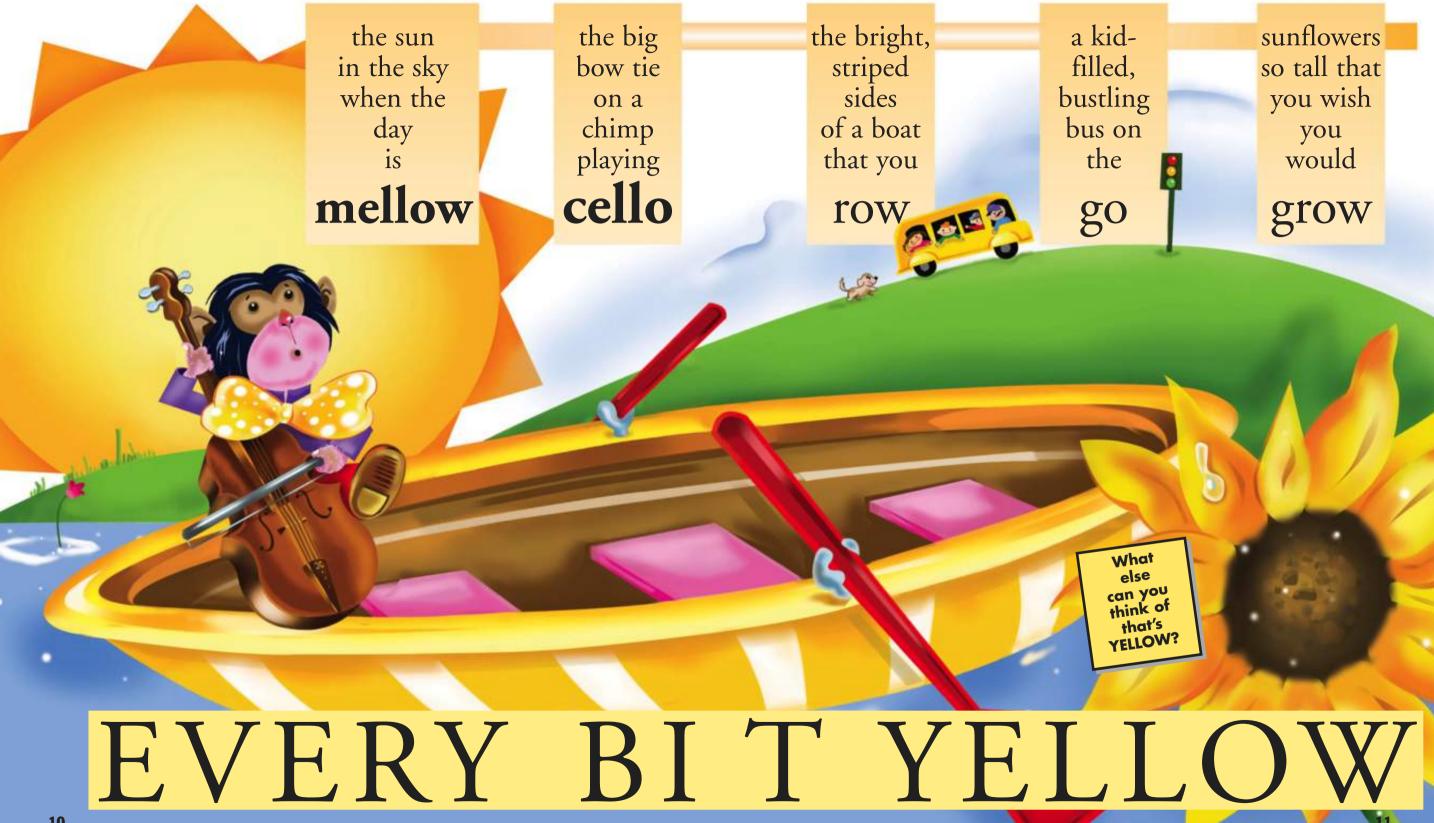
















The world is bursting with color.

RED..YELLOW...BLUE...









## Some things are two colors or even more...



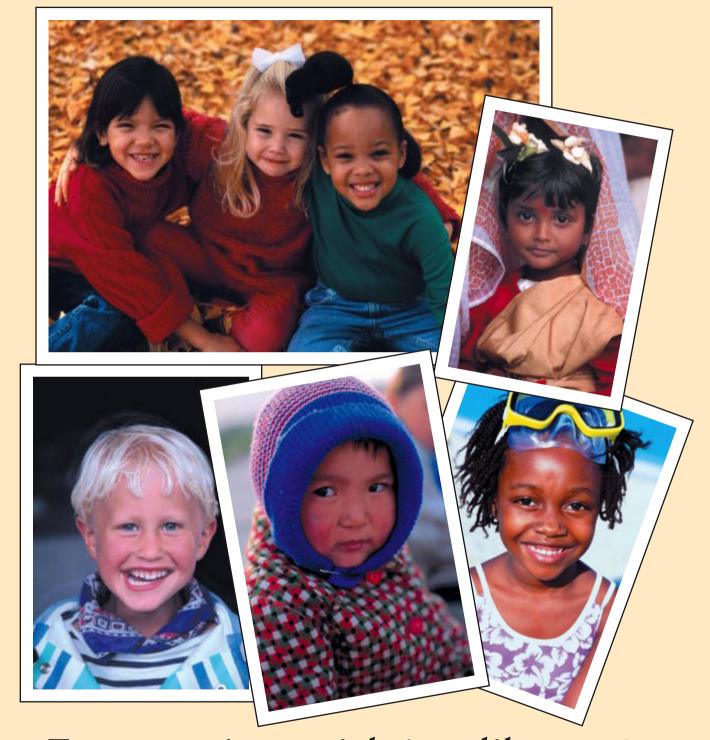




People are all kinds of colors too.







Everyone is special, just like you!

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# changes in color.

The sky changes color all the time.

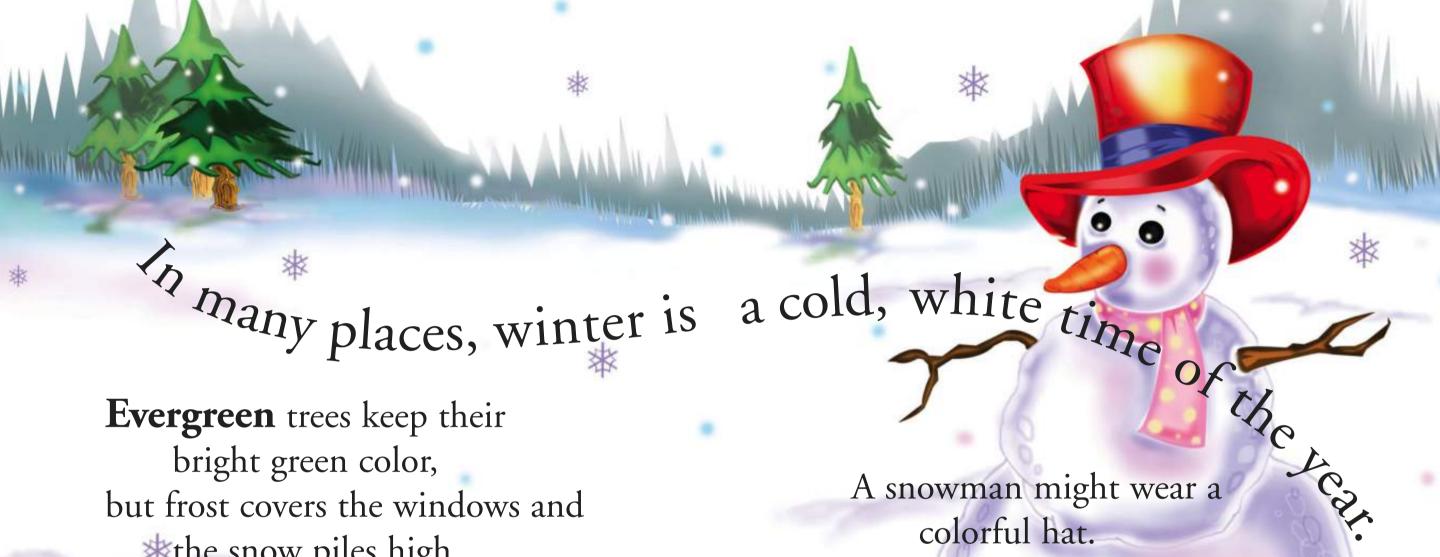
We mostly see the sky as blue. But at sunset, it might be pink and orange and pale purple too.





Summer often makes people think of bright yellow, deep green, and the cool, blue color of the sea.





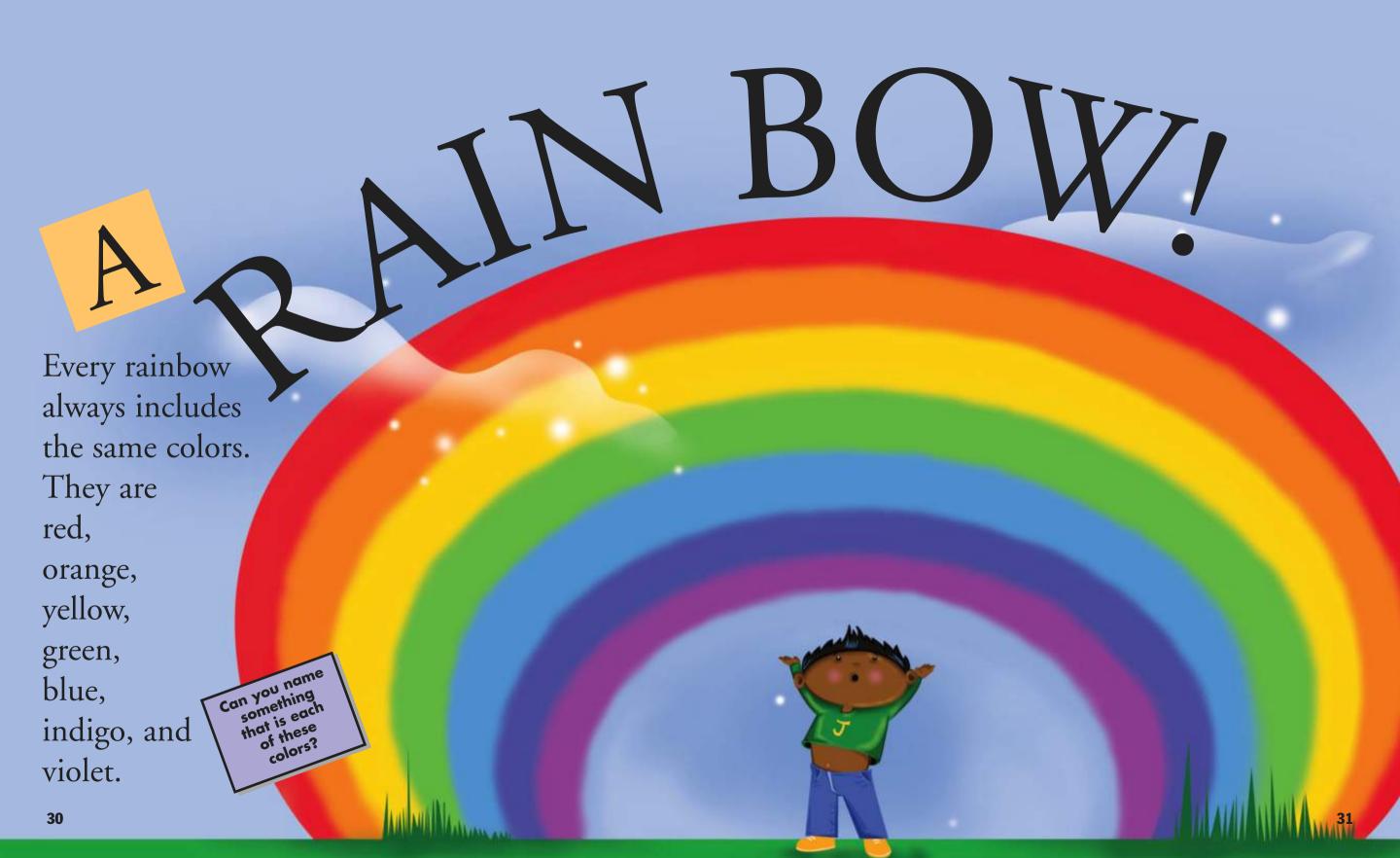
\*the snow piles high.

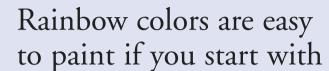
colorful hat.

The whistling wind seems to moan and cry.









PED, YELLOW, and BLUE.

Just look!

Mix red and yellow to make ORANGE.

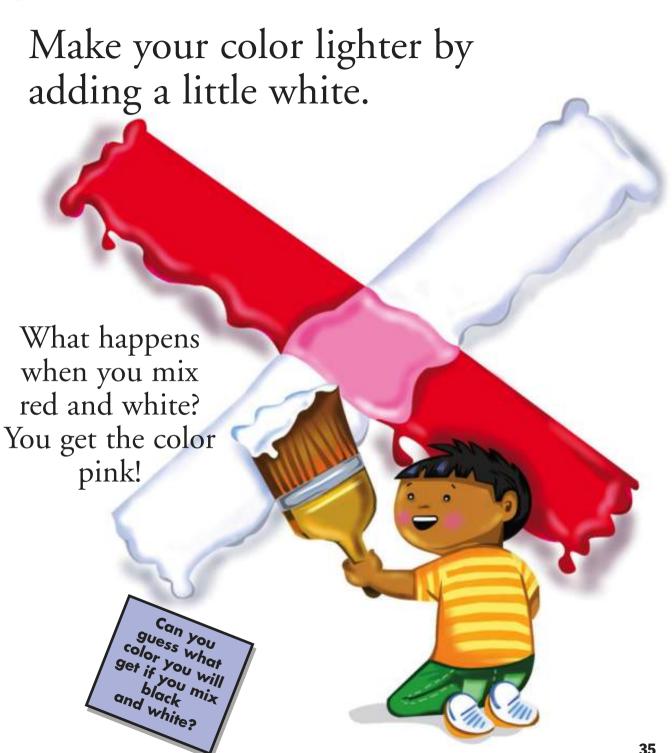
Mix yellow and blue to make GREEN.

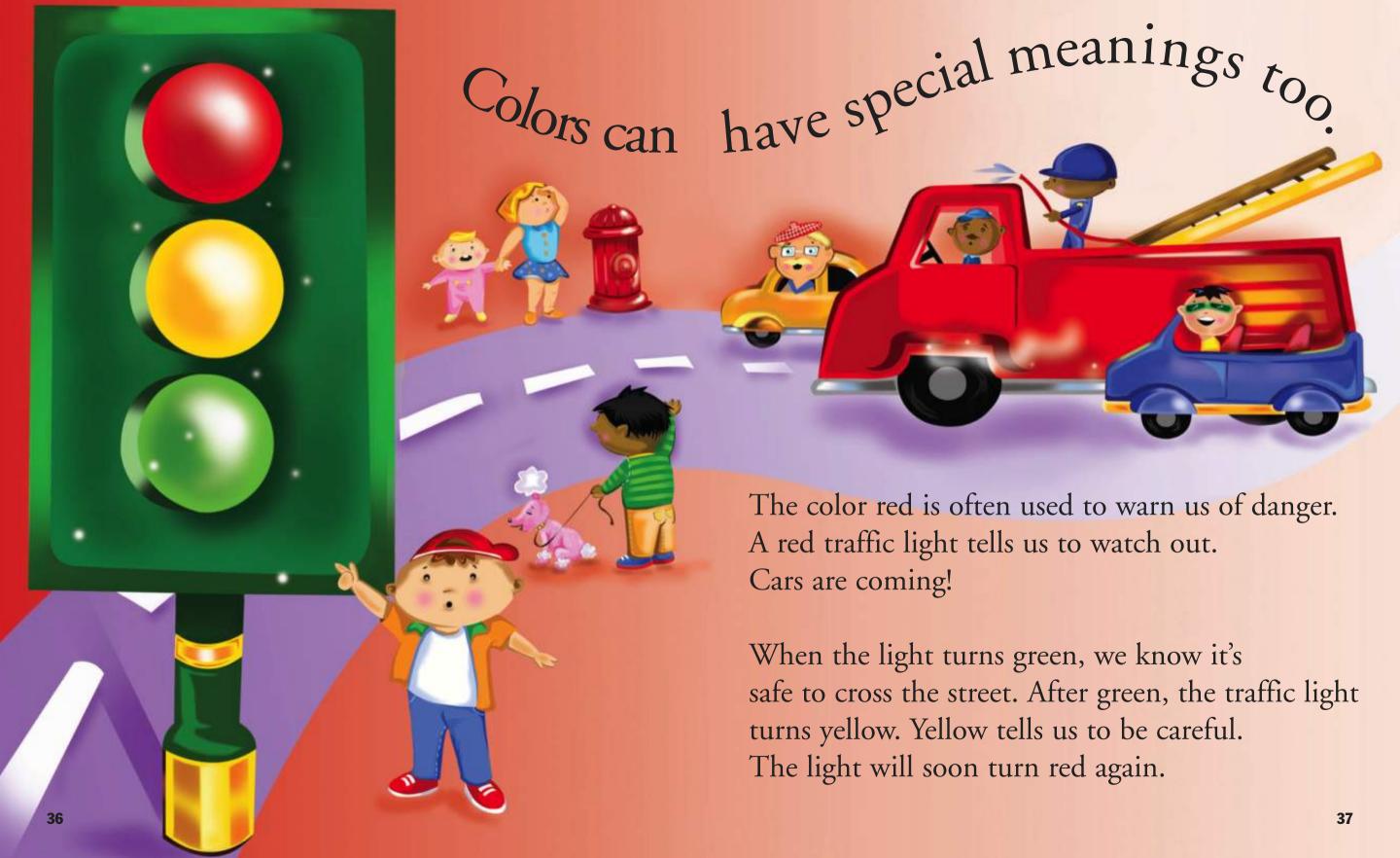
Make VIOLET by mixing red and blue.



## Black and white paints can give you new colors too.

Add a little bit of black to any color to make it darker. What happens when you mix black and blue? You get blue that's dark like ink.





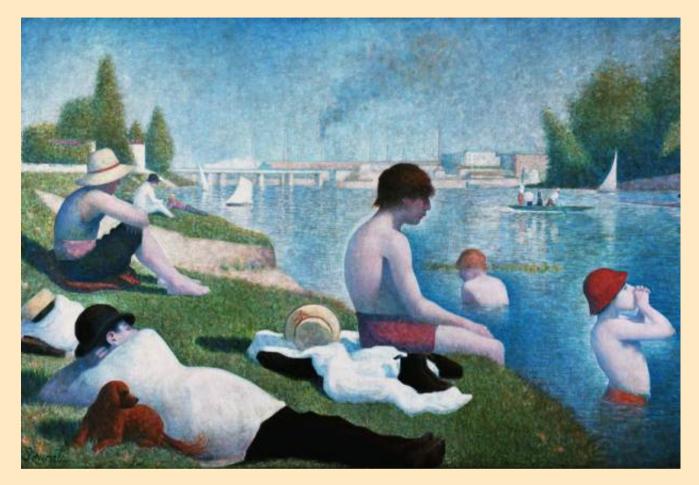




Once, dark purple was a special color for kings and queens.
That's why we call this color royal purple.



### Look at all the colorful things in



- a hat with a red band
- a brown puppy

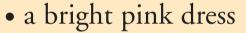
- a blue boat
- a black hat

## these pictures. See if you can find...



- a tablecloth with red and green
- a girl wearing black and gold
- a red necklace
- a brown tree trunk

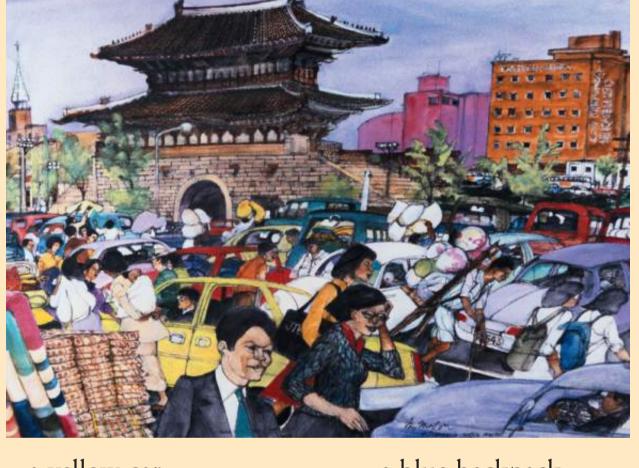




• a blue jacket

• a green umbrella

• a pair of red shoes



• a yellow car

• an orange building

• a blue backpack

• a red car

A splash of color here! A dash of color there!

The day is filled with color. Colors everywhere!

But once again the sun drops away.

The world loses most of its light.

Still, in the darkened sky above, the countless stars shine bright, reminding us of the colorful world that we wait for through the night.





...Goodnight!





#### GLOSSARY



**cello** (CHEL oh) a large musical instrument with four strings, much like a violin

**chameleon** (kuh MEEL yun) a lizard that can change its color to match its surroundings



**evergreen** (EV er green) plants and trees that have green leaves all year long

mellow (MEL oh) calm and pleasant

royal (ROY uhl) having to do with kings and queens, or other rulers

**tutu** (too too) a very short, full skirt worn by ballerinas



### Fun Ways to Learn about COLORS

#### Take a Color Walk!



Go for a walk with a friend. Pay close attention to everything around you. Name all the different colors you see.

Do you see flowers or birds? What colors are they? What colors are the cars and the houses you see?

Can you find different shades of the same color? For example, can you find something that's very light blue and something that's darker blue too?

Find one thing that is more than one color.

#### Rainbow Collage

You will need lots of old magazines to cut from or lots of colored paper for this activity. On a large, rectangular piece of light-colored paper, draw a half circle in pencil from the bottom left

corner of the paper to the bottom right corner.

Then draw six more half circles, each inside the previous one.

Tear out colored pictures from magazines and cut or tear them into small scraps according to color. Make a separate pile of paper scraps for each color of the rainbow. Check the rainbow image at the bottom of this page to see the order of the different colors.

To make your rainbow, start at the top of your paper. Glue red pieces to cover your outermost pencil line. Next, glue the orange pieces along the next line. They should slightly overlap the red pieces above them. Do the same for each color of the rainbow.

#### Make Colors Like Artists Do!



In this book you have learned about using red, blue, and yellow to make other colors. Now try it yourself!

Get red, yellow, and blue paints. Brightly colored paints work best. Have black paint and white paint handy too.

Mix blue and red on a white piece of paper. What color do you see?

Mix red and yellow. What color do you get this time?

Mix yellow and blue.
What color does this make?

If you use more of one color and less of another, what happens?

Now mix red, blue, and yellow all together. What color do you see now?

Now try adding a little black or a little white after you have mixed two colors. What happens to your color?

How many new colors can you make?



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#### Helping Children Get the Most out of the COLORS Volume

The activities on the previous page will help your child expand his or her knowledge, skills, and self-confidence. Young children learn best when they use all their senses. They need to touch, explore, experiment. Most importantly, the experience should be fun!

**Color Walk.** As you walk, encourage your child to experience different plants or flowers by touching and smelling them and observing their colors. Point out the difference between variant shades of the same color. Collect materials to use in the "cave painting" activity.

**Rainbow Collage.** Have on hand colored construction paper, wrapping paper, or old magazine images that include all the rainbow colors. Draw the pencil lines on the sheet of paper if your child is still too young to do so.

As an alternate way to do this activity, have your child make each ribbon of color from his or her own handprints. You'll need a bigger piece of paper and a dish big enough for a child's hand to be placed in palm-down. Fill the dish with the first color paint. Have your child place his or her hand in the paint and then "stamp" repeated handprints along the first pencil line. After your child is done with one color, wash his or her hand and the dish and refill the dish with the next color. Continue in this way until all the colors have been added to the rainbow.

**Making Colors.** If possible, provide your child with water-based paints such as temperas, as these will give much brighter, more saturated results than watercolors. Put the three primary colors in different containers and let him or her mix two colors together on paper. Ask your child to identify the new colors he or she has created.

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